Personal Social and Emotional

Self-regulation

-To learn to use skills learnt about feelings to manage their own.

-To learn the school values.

Managing self

-To learn how to put coats, gloves, hats on independently.

-To learn about the importance of sleep and bedtime.

Building relationships

-To respect others opinions and beliefs.

-To learn to share with others.

Literacy/Phonics

Comprehension

-To learn to retell a poems linked to Autumn.

-To retell ‘The Gingerbread Man’ and ‘The Nativity’.

-To sequence simple events which happen in stories.

Word Reading

-To continue to learn Phase 2 sounds and begin reading CVC words.

Writing

-To write a range of Phase to sounds.

-To begin labelling with initial sounds.

Communication and Language

Listening and attention and understanding

Speaking

-To talk about different events and celebrations they have at home.

-To listen to others discuss their beliefs and thoughts.

-To learn to talk to their partner.

-To learn new vocabulary linked to celebrations.

**What are celebrations and why are they special?**



Through this topic the children will learn about a range of celebrations over the months of October, November, December. They will learn about different people and their beliefs.

Maths

Number/Numerical Patterns

-Representing 1, 2, 3.

-Composition and comparing of 1, 2, 3.

-Circles, triangles and positional language.

-To sing counting songs.

Physical Development

Gross motor skills

-To take part in the BEAM programme to move their bodies in different ways.

- Daily Yoga, Dances.

Fine motor skills

-To begin forming Phase 2 letter shapes.

-To learn how to use scissors. To use knives to cut up snack.

-To take part in Finger Gym activities, Dough Disco, Finger Aerobics.

Expressive Art and Design

Creating with materials

-To learn how to use clay to make Diva lamps.

-To learn about transparent art.

-To learn to add features and detail to junk modelling.

Being imaginative and expressive

-To sing nativity songs and perform the show. To learn to match pitch.

-To use small worlds to express knowledge of their own and others stories.

Understanding The World

Past and present  
-To learn about old and new toys.

-To talk about traditions at home.

People, cultures and communities

-To learn about Christianity and Hinduism. To name and notice features about people who follow different religions.

The natural world

-To listen to non-fiction texts about Autumn.

-To learn how to cook Gingerbread people.

Hooks

*Letters to Father Christmas/Walk to Costa*

*The Nativity*

*Pantomime*

**Key Vocabulary**

**Celebration**

**Event**

**Christianity**

**Hindu/Hinduism**

**Religion**

**Christmas**

**Diwali**

**Tradition**

**Pitch**