Communication and Language

Listening and attention and understanding

Speaking

-To speak and listen in small group, class and one to one discussions, using new vocabulary they have learnt linked to people and emotions.

-To express their emotions and opinions.

-To have conversations with their peers while playing.

Personal Social and Emotional

Self-regulation

-To be able to express their own feelings and begin to understand others feelings.

-To follow simple transitions and routines across the day.

Managing self

-To try a range of new activities with confidence.

-To learn and understand the rules.

Building relationships

-To learn how to share resources with others and take turns.

-To build new relationships with peers and adults.

Physical Development

Gross motor skills

-To move their bodies to express Write Dance stories.

-To learn how to use the Bikes with stabilisers. (Bike License)

Fine motor skills

-To learn how to use crayons, chunky pens, chunky pencils to mark make (Write Dance)

-To take part in Finger Gym activities, Dough Disco, Finger Aerobics.

Expressive Art and Design

Creating with materials

-learning how to use paints and paint tools.

-exploring how to join materials together.

Being imaginative and expressive

-to sing nursery rhymes as a group.

-to learn to retell a poem from poetry basket.



**Why is it good to be me?**

The children will learn about themselves and others around them, they will learn how to settle into school life by exploring their surroundings.

Literacy/Phonics

Comprehension

-To learn to retell a poem.

-To listen to a range of stories based on feelings and people. Focus texts – Colour Monster/Elmer.

Word Reading

-To begin Phase 2 sounds and orally begin blending.

Writing

-To begin Phase 2 sounds and form them using a range of mark making tools.

-To draw patterns and draw recognisable shapes.

Maths

Number

-To learn numbers 0-5.

-Comparing quantities.

Numerical Patterns

-Practising counting to 10, singing nursery rhymes or playing circle games.

-Sorting objects by colour, size and groups.

-Learning about the day routine (time).

Hooks

*Creative workshop – Colour Monster*

*School tours and meeting new people*

*All about me shoebox- Show and Tell*

Understanding The World

Past and present
-To learn about the adults at school and what their jobs are.

-To talk about similarities/differences between them and their peers.

People, cultures and communities

-To learn about the school environment and discuss Kings Hill.

The natural world

-To learn about seasonal change from summer to autumn. To make observations and drawings. To listen to non-fiction texts related to this.

**Key Vocabulary**

**Feeling**

**Emotion**

**People**

**Human**

**Respect**

**Friendship**

**Phonics/Maths**

**Learning**

**Unique**

**Different**