

Week 1 sound/s

ur		ir		er		ear	or
fur	urn	bird	first	herb	germ	earn	work
	turn	third	thirsty	kerb	perm	learn*	word
curd	turnip		birth	verb	term		worm
		shirk	thirteen		thermometer	heard	
surf	burp		thirty	jerk			worse
turf		girl		perk	fern	pearl	worst
	curse	whirl	dirt		stern	early*	
curl	nurse	twirl	shirt		govern		
hurl	purse		skirt			earth*	
	Thursday	sir	squirt	certain*	perhaps*		
burn	purpose*				persuade		
churn		firmly			personal		
	hurt			verse			
further	spurt						

*words from Y3/4 statutory word list

Week 2 sound/s

air	ere	ear	are		ar	aire
air	there	bear	bare	aware	January	millionaire
fair	where	pear	care	beware	February*	
hair	everywhere	swear	dare	glare	parents	
lair	nowhere	tear	fare	scare	wary	
pair	somewhere	wear	hare	share	library*	
chair	therefore*		mare	square	ordinary*	eir
fairy			rare	stare	various*	their
repair						heir

*words from Y3/4 statutory word list

Week 3 sound/s

Year group	Statutory statement	Non-statutory words and guidance
1	• N/A	the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – and/or others, according to the programme used
2	• N/A	door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas – and/or others, according to programme used. Notes: <ul style="list-style-type: none"> • <i>children</i> is not an exception to what has been taught so far but is included because of its relationship with <i>child</i>. • Some words are exceptions in some accents but not in others, e.g. <i>past, last, fast, path</i> and <i>bath</i> are not exceptions in accents where the <i>a</i> in these words is pronounced /æ/, as in <i>cat</i>. • <i>great, break</i> and <i>steak</i> are the only common words where the /eɪ/ sound is spelt ea.

Week 4 sound/s

Year group	Statutory statement	Non-statutory words
1	<ul style="list-style-type: none"> Adding <i>-ing</i>, <i>-ed</i> and <i>-er</i> to verbs where the root word doesn't change Adding <i>-er</i> and <i>-est</i> to adjectives where the root word doesn't change 	<p><i>hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper</i></p> <p><i>grander, grandest, fresher, freshest, quicker, quickest</i></p>
2	<ul style="list-style-type: none"> Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i> and <i>-est</i> to a root word ending in <i>-y</i> with a consonant before it. Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i> - <i>est</i> and <i>-y</i> to words ending in <i>-e</i>, with a consonant before it. Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i>, <i>est</i> and <i>-y</i> to words of one syllable, ending in a single consonant letter after a single vowel letter. 	<p><i>copied, copier, happier, happiest, cried, replied (exceptions: copying, crying, skiing, taxiing)</i></p> <p><i>hiking, hiked, hiker, nicer, nicest, shiny</i></p> <p><i>patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny</i></p>
3/4	<ul style="list-style-type: none"> Adding suffixes beginning with vowels (to words of more than one syllable) 	<i>forgetting, forgotten, beginning, beginner, preferred</i>

Week 5 sound/s

Year group	Statutory statement	Non-statutory words
1	<ul style="list-style-type: none"> Adding <i>-ing</i>, <i>-ed</i> and <i>-er</i> to verbs where the root word doesn't change Adding <i>-er</i> and <i>-est</i> to adjectives where the root word doesn't change 	<p><i>hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper</i></p> <p><i>grander, grandest, fresher, freshest, quicker, quickest</i></p>
2	<ul style="list-style-type: none"> Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i> and <i>-est</i> to a root word ending in <i>y</i> with a consonant before it. Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i> - <i>est</i> and <i>-y</i> to words ending in <i>e</i>, with a consonant before it. Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i>, <i>est</i> and <i>-y</i> to words of one syllable, ending in a single consonant letter after a single vowel letter. 	<p><i>copied, copier, happier, happiest, cried, replied (exceptions: copying, crying, skiing, taxiing)</i></p> <p><i>hiking, hiked, hiker, nicer, nicest, shiny</i></p> <p><i>patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny</i></p>
3/4	<ul style="list-style-type: none"> Adding suffixes beginning with vowels (to words of more than one syllable) 	<i>forgetting, forgotten, beginning, beginner, preferred</i>