

Hello!
Bonjour!
Konitchuwa!
Hola!

Welcome to
Year 2

September 2025



Who are we?

Gilbert Class

Mrs Ismail (Mon-Thurs)

Miss Stapley (Fri)

Mrs Oakley



Edison Class

Miss Roe

Mrs Catt (Mon, Tues, Thurs, Fri)

Mrs Davis (Weds)



Attenborough Class

Mr Miller

Mrs Leach (Tues-Fri)

Mrs Davis (Mon)



Emails



- Governors duty
- No emails after 5pm Monday-Friday or during weekends and holidays.
- Staff will respond to emails within 48hours
- Urgent enquiries



Termly Overview

A snap shot of
the year to come!

Term 1	What is friendship?
Term 2	Where in the world are we?
Term 3	Who is Samuel Pepys? (Possible workshop)
Term 4	How is Kings Hill different to the Arctic? (Possible Trip – Places of worship Fieldwork – Walk to Sports Park)
Term 5	What makes a hero?
Term 6	Do all minibeasts have 6 legs? (Possible workshop)



A typical timetable

Daily Timetable

8:40- 9:00	Early Morning Work and Register
9:00 -10:00	Maths
10:10-10:25	Break Time
10:25 – 11:00	Phonics/Spelling
11:00 -12:00	English
12:00 -1:00	Lunch
1:00 – 1:30	Guided Reading
1:30 – 2:15	Topic
2:15 – 2:30	Break
2:30 -3:00	Topic
3:00 – 3:15	DEAR
3:15	Home

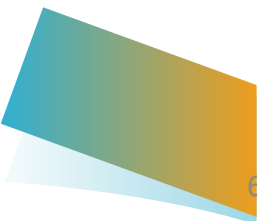
PE

Edison

Monday (Indoor) and Friday (Outdoor)

Attenborough and Gilbert

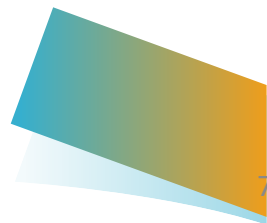
Wednesday (Indoor) and Friday (Outdoor)



PE

PE kit
reminders

- Plain t-shirt in 'house' colour, with or without The Discovery School motif.
- Plain navy blue fleece hoodie, with or without The Discovery School Motif
- Navy shorts or skirt.
- Plain navy, black or white trainers for outside sports (no bright or fluorescent colours, glitter or flashing lights)
- During the winter months, children should have a winter sports kit of: navy blue jogging bottoms or plain, long navy leggings.
- No patterns or sports motifs are permitted on any items of PE uniform.
- Earrings must be covered up and long hair to be tied back.



Healthy Snacks



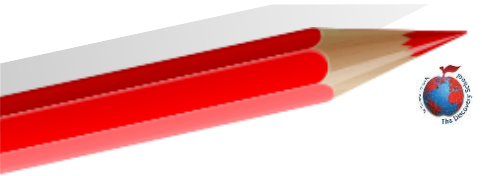
Free fruit in the morning - KS1



Children can bring in a fruit/vegetable based snack, breadsticks, crackers, cheese. No crisps, chocolate or nuts!



Water in bottles, no juice.





Homework expectations



Reading – Book change days will be on a Monday and Thursday.



Children will get 2 books on these day.



Children can bring home a class library book- this can be used as a bedtime story.



Spellings – these will be initially linked to the weekly spellings/phonics and common exception words.



Times Tables – Term 4 onwards – more information to follow.

Why is reading so important?

Why read 20 minutes at home?

STUDENTS WHO READ:

🕒 20 minutes

PER DAY

3,600 minutes per school year
1,800,000 words per year



SCORE IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENTS WHO READ:

🕒 5 minutes

PER DAY

900 minutes per school year
282,000 words per year



SCORE IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENTS WHO READ:

🕒 1 minute

PER DAY

180 minutes per school year
8,000 words per year



SCORE IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

In school reading:

- If you can volunteer
- Even an hour
- Let CT know
- DBS – see office

www.ReadFortWorth.org

Source: Nagy, W. E., R. C. Anderson, and P. A. Herman. 1987. Learning word meanings from context during normal reading. American Educational Research Journal 24: 237–70.

The importance of Reading



A growing body of evidence...consistently links **reading for pleasure** with a wide range of benefits, from **improved academic outcomes** and **future employment prospects** to **enhanced mental wellbeing**.

(see, e.g. Sullivan & Brown, 2015; WPI, 2021; Sun et al., 2023).

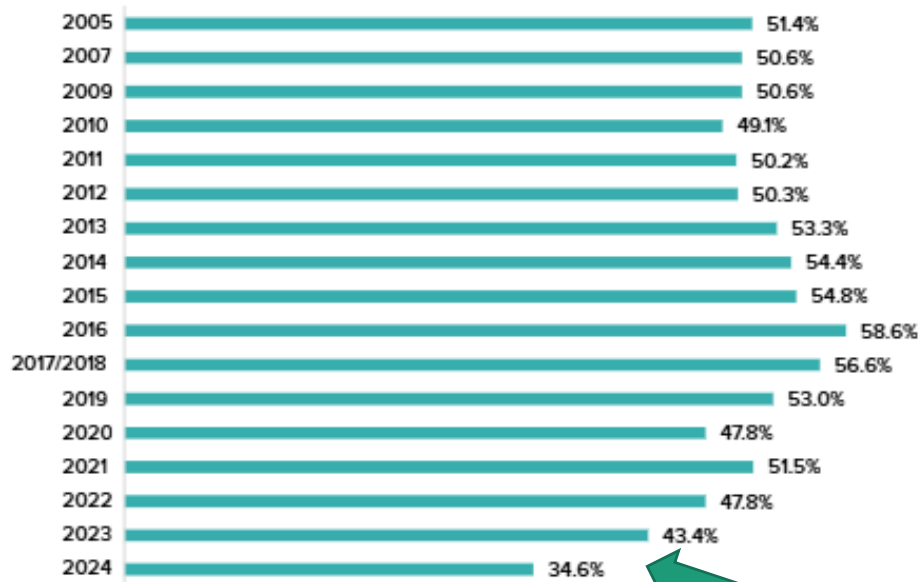


Figure 1: Percentage of children and young people aged 8 to 18 who enjoyed reading in their free time either very much or quite a lot from 2005 to 2024

In 2024, just 34.6% of over 1 million children questioned said that they enjoyed reading in their free time very much or quite a lot. In 2005, the figure was 51.4%.

There was an almost 10% decrease in children who enjoy reading in their free time between 2023-2024.



How can we support children with their reading?



Read to your child (even though they might think they're too old!)



Read alongside your child.

Support your child with creating an imaginative page or two for our class reading scrap book which each child will bring home this year.



Be a role model by reading and talking about what you have read.



Borrow books (including audio books) from the local library.



How can we support children with their reading?

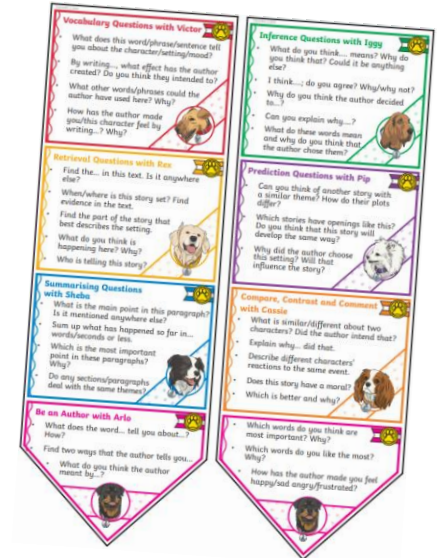


Fill in your child's reading record and encourage them to do the same. This is a written record filled in by teachers, adults at home and children to share and celebrate the children's reading progress.

Ask questions about the books your child is reading.

You might ask them to:

- Summarise what they have read,
- Share their favourite part,
- Describe their favourite (and least favourite) character,
- Explain why they think the author chose a particular word or phrase.



Rewards and expectations



- Value points with the school values.
- Each class has a mixture of behaviour charts and sticker charts to earn prizes and golden time.
- We reward for good listening, trying their best, showing kindness, being ready to learn and showing respect to others.
- We also reward for academic achievement, perseverance and presentation (of themselves and their work).
- Sanctions are followed in line with the school behaviour policy.





School Values and Rewards

Respect, honesty, friendship, kindness and perseverance.

- Rewards – school values, golden time, house points, stickers and star of the week.
- Achievements outside of school (Friday celebration assembly)

Communication



Open door policy



Any problems, come and see us straight away



Email (7.30am-5pm with 48 hour window)



Any important messages need to go to the office (e.g. if someone else is collecting that day)



Check the website for extra information

Communication



Any going home arrangements please email us and the office to keep us informed



Email with clubs that your child attends regularly



All medication (eyedrops, Calpol etc) must go to the office first



Any absences, please include the office in an email to let us and them know



Make sure all clothing is named – lost property



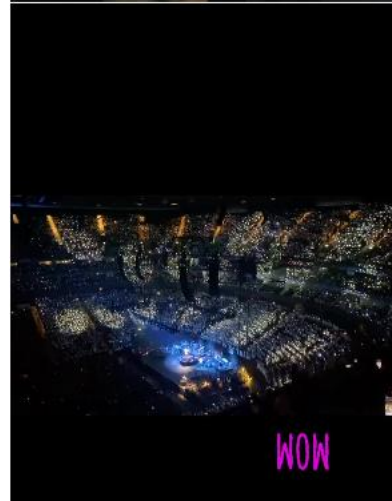
Show and Tell

- Once a week
- It will be led by the children
- Timetables

Follow us on
Instagram for
exciting learning
updates!



@DISCOVERY_KH





The FODS committee are a group of volunteers made up of parents, teachers and staff members.

We plan and run multiple fundraising initiatives over the year to raise money which is donated to the school including:

- Fireworks night
- Christmas Fair
- Summer Fair
- Raffles
- Easter Egg hunt
- Christmas cards designed by your child to buy and send at Christmas

These donations go towards various projects which benefit your children day to day in school.

We are always looking for volunteers and committee members to help make all our work possible.

We welcome anyone who would like to give some of their time to help the FODs in their plans, that can be in the lead up to or on event day itself.

If you would like to find out more or offer your help, contact Amy Russell and Lou Bettridge at discovery.fods@gmail.com

Any Questions?

