

Hello!
Bonjour!
Konitchuwa!
Hola!

Welcome to Year 2

September 2026



Who are we?

Gilbert Class

Mrs Ismail (Mon-Thurs)

Mrs Chapman (Fri)

Mrs Catt



Edison Class

Miss Roe

Mrs Cox

Attenborough Class

Mr Miller

Mrs Leach



Emails



- Governors duty
- No emails after 5pm Monday-Friday or during weekends and holidays.
- Staff will respond to emails within 48hours
- Urgent enquiries



Termly Overview

A snap shot of
the year to come!

Term 1	What makes a great story?
Term 2	How do materials help us in everyday life?
Term 3	Why was The Great Fire of London a significant event? (Workshop)
Term 4	What makes a hero?
Term 5	Do all minibeasts have 6 legs? (Workshop)
Term 6	How are Kings Hill and Kajiado different?

A typical timetable

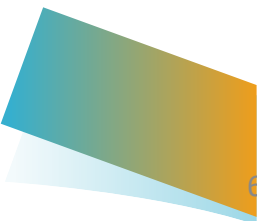
Daily Timetable

8:35- 8.55	Early Morning Work and Register
9:00 -9:20	Handwriting
9:20-10:00	English
10:00 – 10:15	Break
10:20– 10:40	Assembly
10:40- 11:00	Phonics/Spelling
11:00 -12:00	Mathematics
12:00 -1:00	Lunch
1:00 – 1:20	Guided Reading
1:20 – 2:00	Topic
2:00 – 2:15	Break
2:15 – 3:00	Maths Fluency/Topic
3:00 – 3:15	DEAR
3:15	Home

PE

Indoor – Wednesday

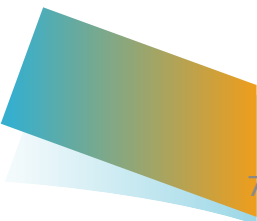
Outdoor - Friday



PE

PE kit
reminders

- Plain t-shirt in 'house' colour, with or without The Discovery School motif.
- Plain navy blue fleece hoodie, with or without The Discovery School Motif
- Navy shorts or skirt.
- Plain navy, black or white trainers for outside sports (no bright or fluorescent colours, glitter or flashing lights)
- During the winter months, children should have a winter sports kit of: navy blue jogging bottoms or plain, long navy leggings.
- No patterns or sports motifs are permitted on any items of PE uniform.
- Earrings must be covered up and long hair to be tied back.



Healthy Snacks



Free fruit in the morning - KS1

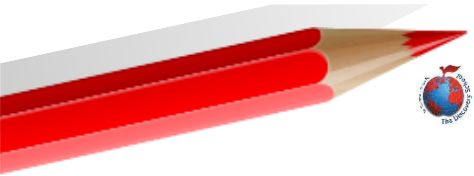


Children can bring in a fruit/vegetable based snack, breadsticks, crackers, cheese.

No crisps, chocolate or nuts!



Water in bottles, no juice.





Homework expectations



Reading – Book change days will be on a Monday and Thursday.



Children will get 2 books on these days.



The expectation is that your child will read something for at least five days of the week. Please record each read in this book.



Spellings – from Term 2.



Times Tables – Term 4 onwards – more information to follow.

Why is reading so important?

Why read 20 minutes at home?

STUDENTS WHO READ:

🕒 20 minutes

PER DAY

3,600 minutes per school year
1,800,000 words per year



SCORE IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENTS WHO READ:

🕒 5 minutes

PER DAY

900 minutes per school year
282,000 words per year



SCORE IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENTS WHO READ:

🕒 1 minute

PER DAY

180 minutes per school year
8,000 words per year



SCORE IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

In school reading:

- If you can volunteer
- Even an hour
- Let CT know
- DBS – see office

www.ReadFortWorth.org

Source: Nagy, W. E., R. C. Anderson, and P. A. Herman. 1987. Learning word meanings from context during normal reading. American Educational Research Journal 24: 237–70.

How can we support children with their reading?



Read to your child (even though they might think they're too old!)



Read alongside your child.

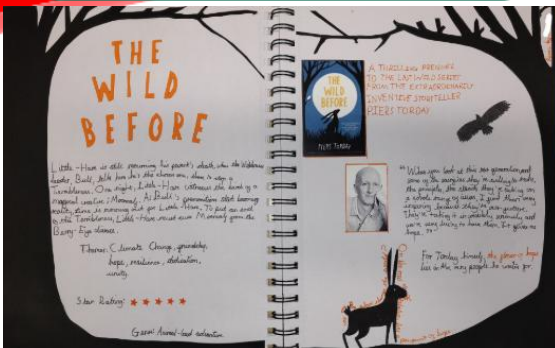
Support your child with creating an imaginative page or two for our class reading scrap book which each child will bring home this year.



Be a role model by reading and talking about what you have read.



Borrow books (including audio books) from the local library.



How can we support children with their reading?

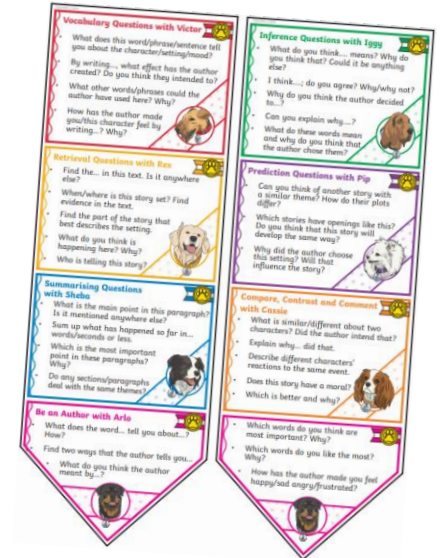


Fill in your child's reading record and encourage them to do the same. This is a written record filled in by teachers, adults at home and children to share and celebrate the children's reading progress.

Ask questions about the books your child is reading.

You might ask them to:

- Summarise what they have read,
- Share their favourite part,
- Describe their favourite (and least favourite) character,
- Explain why they think the author chose a particular word or phrase.





Respect, honesty,
friendship,
kindness and
perseverance.

School Values and Rewards

Rewards and expectations



- 🏠 Value points with the school values.
- 🏠 Each class has a mixture of behaviour charts and sticker charts to earn prizes.
- 🏠 We reward for good listening, trying their best, showing kindness, being ready to learn and showing respect to others.
- 🏠 We also reward for academic achievement, perseverance and presentation (of themselves and their work).
- 🏠 Sanctions are followed in line with the school behaviour policy.



Communication



Any problems, please get in touch as soon as possible



Email (7.30am-5pm with 48 hour window)



Any important messages need to go to the office (e.g. if someone else is collecting that day)



Check the website for extra information

Communication



Any going home arrangements please email us and the office to keep us informed



Email with clubs that your child attends regularly



All medication (eyedrops, Calpol etc) must go to the office first



Any absences, please include the office in an email to let us and them know



Make sure all clothing is named – lost property



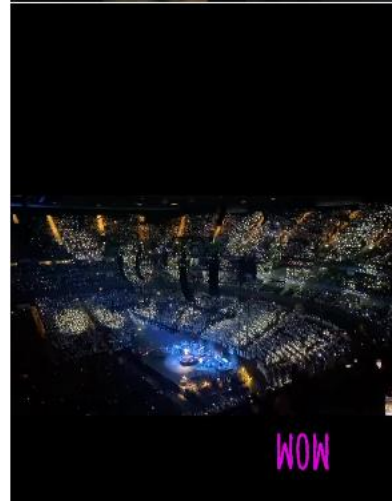
Show and Tell

- Once a week
- It will be led by the children
- Timetables

Follow us on
Instagram for
exciting learning
updates!



@DISCOVERY_KH





The FODS committee are a group of volunteers made up of parents, teachers and staff members.

We plan and run multiple fundraising initiatives over the year to raise money which is donated to the school including:

- * Fireworks night
- * Summer Fair
- * Easter Egg hunt
- * Christmas Fair
- * Raffles
- * Christmas cards designed

These donations go towards various projects which benefit your children day to day in school.

We are always looking for volunteers and committee members to help make all our work possible.

We welcome anyone who would like to give some of their time to help the FODs in their plans, that can be in the lead up to or on event day itself.

If you would like to find out more or offer your help, contact Amy Russell and Lou Bettridge at discovery.fods@gmail.com

Any Questions?

