

Maths

Can I sort objects?

Can I count objects?

Can I count from a larger group?

Can I count on from any number?

Can I count backwards within 10?

Can I compare by matching?

Can I find fewer, more, same?

Can I find 1 more, 1 less?

Can I find less than, greater than and equal to?

Can I order objects and numbers?

Can I use a number line?

Can I read and write numbers as words?

English

Handwriting, letter formation.

We are going on a Leaf Hunt

Daisy Dragons PSHE Feelings

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Special Events

Sharing a book

Forest School

Emotions Workshop

Science and Forest School

SC1 observe changes across the 4 seasons

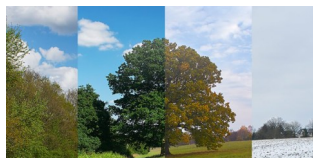
SC2 observe and describe weather associated with the seasons and how day length varies.

PLANTS: What plants do we know and where can we find them?
Plant seeds, bulbs.

Plants: Are all tree trunks the same?

Year 1 Term 1

How do seasons change?



RE

Who is a Christian and what do they believe?

PE Indoor: Gymnastics

Outdoor: Throwing and catch

PSHE

How can I make and keep friends?

This unit explores how to listen, share, work cooperatively, and when and how to ask for permission.

Pupils learn about friendships, including falling out and how to recognise bullying.

Geography

Identify seasonal/daily weather patterns in the UK

Weather relating to each season Weather local to Kings Hill

Revisit through out the year.

Computing I know how to take a picture on an iPad and a camera. To be able to make simple choices about which hardware is most appropriate to use and begin to explain why. Compare iPad & camera through discussion.

I know which icons to press in order to change the font and size. To begin to produce work using an iPad independently or collaboratively. Purple Mash – 2Publish (English) – ‘I have found out’ –change colour of font, size and pictures I know that there are many different technologies that we interact

Art Self Portrait using a range of media.

Paint, Pastels, colouring pencils, pens

Mix primary colours to make secondary colours (poster paint)

Create rubbings (texture) – Different materials and on trees and leaves.

Artist Study: Andy Goldsworthy, Autumn and leaves.

Create rubbings (texture) – Different materials and on trees and leaves.

Music Sing up

[Shake my sillies out](#) | [Sing Up](#)

[The lining up song](#) | [Sing Up](#)

Sing a range of songs linked to Autumn, School and Friendship

Maths

Can I introduce parts and wholes?
Can I introduce part whole model?
Can I introduce a number sentence?
Addition – add together
Addition – add more
Number bonds WITHIN 10
Systematic number bonds WITHIN 10.
Number bonds to 10.
Fact Families *
Find a part
Addition problems
Subtraction – find a part
Subtraction – take away/cross out
Subtraction – how many left
Subtraction – on a number line.
Add or subtract 1 or 2.
Fact families find the 8 ways! *
Recognise and name 3-D shapes
Sort 3-D shapes
Recognise and name 2-D shapes
Sort 2-D shapes
Patterns with 2-D and 3-D shapes

PE Indoor: Dance Bonfire Night

Outdoor: Invasion Games

History

Share the story of The Gunpowder Plot

PSHE

Autumn 2 Mental health and wellbeing This unit supports pupils to notice and name different types of feelings and thoughts – and learn simple Statutory RSHE Economic Wellbeing & Careers

English

Firework Poems – Acrostic

Recount

Can I begin to use a capital letters and full stops?

- Daily Phonics
- 3x a week shared reading
- 43x Week Handwriting

Music The Nativity Performance Songs

Carols around the playground songs.

Christingle songs

Geography

Identify seasonal/daily weather patterns in the UK

Weather relating to each season Weather local to Kings Hill

Revisit through out the year.

RE

Who is a Christian and what do they believe?

Year 1 Term 2

Why do Christians celebrate the Christmas story?

Special Events

Guy Fawkes Workshop
Forest School
Nativity Performance



Science Forest School

SC1 observe changes across the 4 seasons

SC2 observe and describe weather associated with the seasons and how day length varies.

PLANTS: What plants do we know and where can we find them? Plant seeds, bulbs.

Plants: Are all tree trunks the same?

Plants: What are the leaves like on different trees?

Computing Do I know how to use a username and password? Do I know which icons to press in order to change the font and size? Do I know which icons to press in order to change the font and size? Do I know that there are many different technologies that we interact with in our day to day lives? Do I know that there are many different technologies that we interact with in our day to day lives?

Art Self Portrait using a range of media.

Paint, Pastels, colouring pencils, pens

Mix primary colours to make secondary colours (poster paint)

Create rubbings (texture) – Different materials and on trees and leaves.

Maths

Count within 20

Understand 10

Understand 11,12,13

Understand 14,15,16

Understand 17,18, 19

Understand 20.

1 more, 1 less

The number line to 20.

Use a number line to 20

Estimate on a number line to 20.

add by counting on within 20

Add ones using number bond

Find and make number bonds to 20

Doubles

Near Doubles

Subtract ones using number bonds

Subtraction – counting back

Subtraction – finding the difference

Related facts

Missing number problems

English

Where's My Teddy? Jez Alborough

Recount/instructions how to make a sandwich.

Healthy Habit Books

Daily Phonics

3x a week shared reading

Handwriting



Music Instruments: Boomwhackers! Follow me

[In winter | Sing Up](#)

[Digging the garden | Sing Up](#)

[Menu song | Sing Up](#)

(We also learn safer internet day song)

PE Indoor: Circuit Training

Outdoor: Attacking and Defending

PSHE

What helps us stay healthy? Spring 1 Celebrating me, you and our families This unit explores similarities and differences, as well as everyone's individuality.

History Toys

Tell the difference between past and present in their own life time.

Sequence objects in order of age e.g. banana, teddy, shirt Shows knowledge and understanding about the past in different ways (e. g. role-play, drawing, writing and talking).

Special Events

Forest School

Explore old toys

Year 1 Term 3

What were toys like in the past, what are they like now?

Science Materials

EM1 distinguish between an object and the material from which it is made.

EM2 - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock .

EM3 describe the simple physical properties of a variety of everyday materials

EM4 compare and group together a variety of everyday materials on the basis of their simple physical properties.

Continue with the seasonal learning.

RE

Who is a Muslim and what do they believe? (Part 1)

Design Technology That all food comes from plants or animals. Pupils should be taught that everyone should eat five portions of fruit and veg a day. Pupils should be taught to safely and hygienically prepare a sandwich which includes something from each of the 5 food groups. Pupils should be taught how to use the techniques of cutting & spreading *What products are and what they are for. Who products are for and how they are used. Identify basic materials. What they like and dislike about products.*

Computing To be able to use technology safely and respectfully, knowing which personal information should be kept private.

To understand that the internet can be used for unkind purposes and know who to tell or what to do if they see something upsetting online – tell a trusted adult or discontinue use.

To be aware that people online may not be who they say they are. To demonstrate an age related understanding of E-safety when communicating online. Ensure that this is appropriate to your class e.g. only video chat when an adult is around.

Maths

Count from 20 to 50

20, 30, 40 and 50

Count by making groups of tens

Groups of tens and ones

Partition into tens and on

The number line to 50

Estimate on a number line to 50

I more, I less

Compare lengths and heights

Measure length using object

Measure length using centimetres

Heavier and lighter

Measure mass

Compare mass

Full and empty

Compare volume, mass and capacity

Geography

Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.

Use simple fieldwork and observational skills to study the geography of their school and its grounds

Observe and describe the human and physical geography of a small area of the United Kingdom,

Use basic Geographical vocabulary to refer to key physical features including: (hill, river, season, weather) and human features (including: city, town, village, farm, house, office,

PSHE

Spring 2 Safety at home This unit introduces pupils to hazards and risk in the context of the home. It explores strategies for staying safe in the home.

English

What the ladybird heard?

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting



Music Instruments: Boomwhackers! Follow me

[Sleepy seed | Sing Up](#)

[Animal song | Sing Up](#)

[The vertebrate song | Sing Up](#)

RE

1.6 How and why do we celebrate special and sacred times?

PE Indoor: Dance The Seasons

Outdoor: Multiskills Bat and Ball

Art

Paul Klee – German/Swiss painter



Special Events

Go to the Cricket Pitch.

Special days– Internet Safety Day, World Book Day

Year 1 Term 4

Where do I live?

Science

AH1 identify and name a variety of common animals I including fish, amphibians, reptiles, birds and mammals.

AH2 Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

AH4 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Computing PC1A: know that a program needs an algorithm to run.

PC1 DECOMPOSITION*: To begin to understand the term algorithm as a set of instructions to control or command a program. The above objective will be covered by completing the following compulsory projects:
1) PC1a: Program a Bluetooth Beebot (a blubot) to follow a simple command.

PC1B: 2) PC1b: Supplement this learning with the Purple Mash '2Go challenges' and iPad app 'Daisy Dinosaur'.

Maths

Count in 2s

Count in 10s

Count in 5s

Recognise equal groups

Add equal groups

Make arrays

Make doubles

Make equal groups – grouping Make equal groups – sharing

Recognise a half of an object or a shape

Find a half of an object or a shape

Recognise a half of a quantity Find a half of a quantity

Recognise a quarter of an object or a shape

Find a quarter of an object or a shape

Recognise a quarter of a

quantity

Find a quarter of a quantity

Describe turns

Describe position – left and right

Describe position – forwards and backwards

Describe position – above and below

Ordinal numbers

PSHE

Summer 1 Being healthy

Art

Artist Study: Axel Scheffler

English

Study a selection of Axel Scheffler's stories.

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Music

[The transport song](#) | [Sing Up](#)

[Going to the zoo](#) | [Sing Up](#)

[Water!](#) | [Sing Up](#)

RE

1:3 Who is Jewish and what do they believe?

PE Indoor: Gymnastics

Outdoor: Running and Jumping

Computing

UI1, To understand why we use the internet to answer specific questions. UI1: Teacher led discussion using Chrome or Edge I know that webpages are used to find information.

UI2: To be able to explore a variety of electronic information – simple webpage

UI3, I know that emails are a form of electronic communication. UI3: To understand that messages can be sent electronically in a variety of ways – send a class email to another Y1 class



Special Events

Class Assemblies

School Trip to Wingham

Year 1 Term 5

Can all birds fly?

Science

AH1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

AH2 Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

AH4 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

DT MATERIALS:

To build structures, exploring how they can be made stronger, stiffer and more stable.

Assemble, join and combine materials and components: blutac, a glue stick, masking tape, sticky tape, Select from and use a wide range of materials and components: cardboard, cotton wheels, wood, including construction materials and kits (LEGO) according to their characteristics.

What products are and what they are for.

Who products are for and how they are used.

Identify basic materials.

What they like and dislike about products.

Maths

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Can I count objects?

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Can I use a number line?

Can I read and write numbers as words?

Art

Artist Study:

Paul Klee – German/Swiss painter (Create a shape rocket)

PSHE

Summer 2 Showing kindness to ourselves and others This unit revisits learning about feelings, and explores the importance of kindness. look at different families, and self-regulation strategies to manage them. how family members can show care and love for each other. Suggested lessons: Ground rules, rule!

English

Recount – the trip make a poster

Writing our own stories/books about how seeds are grown/books about the seasons.

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Music

[Barbecue blues](#) | [Sing Up](#)

[Song teaching video](#) | [Raise my voice](#) | [Sing Up](#)

[I love the flowers](#) | [Sing Up](#)

I

RE

1.7 What does it mean to belong to a faith community?

PE Indoor: Yoga

Outdoor: Sports Day



Special Event

Sports Day

Walk to ASDA to shop and complete rubbings at the Spitfire.

Year 1 Term 6

How has transport changed throughout the years?

Science

1 Identify and name a variety of common wild and garden plants including deciduous and evergreen tree

P2 identify and describe the basic structure of a variety of common flowering plants, including trees.

Continue the seasonal study and weather study.

History

Begins to identify and recount some details from the past from sources (e.g. pictures, stories).

Finds answers to simple questions about the past from sources of information (e. g. pictures, stories).

Design Technology

MATERIALS: Can I build structures, exploring how they can be made stronger, stiffer and more stable?

Can I assemble, join and combine materials and components?

Can I design and evaluate my structure?