



Year 1 Autumn Term 2 Newsletter

In this newsletter, we're excited to **celebrate some of the wonderful learning** from last term and to **share what's coming up** in our new topics and events. The children have already made such great progress, and we can't wait to continue building on their achievements. We'll also be looking ahead to some **fun activities and special events** planned for this term — it's going to be a fantastic time of learning, creativity, and discovery!

[Click here for the audio version](#)

What have we discovered in Term 1?

Our Question of Discovery was "Who am I?" We used this question to explore families and feelings.

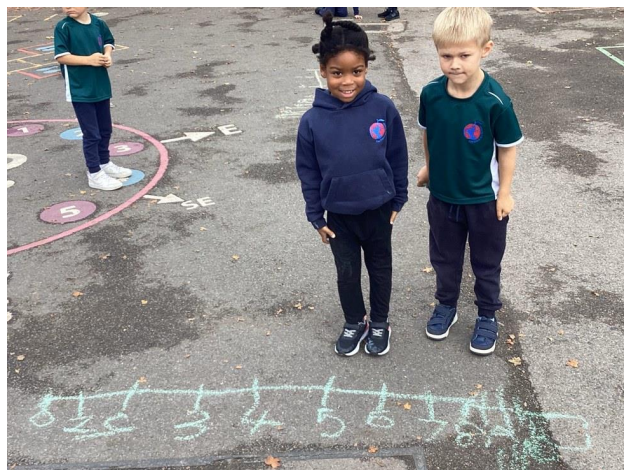
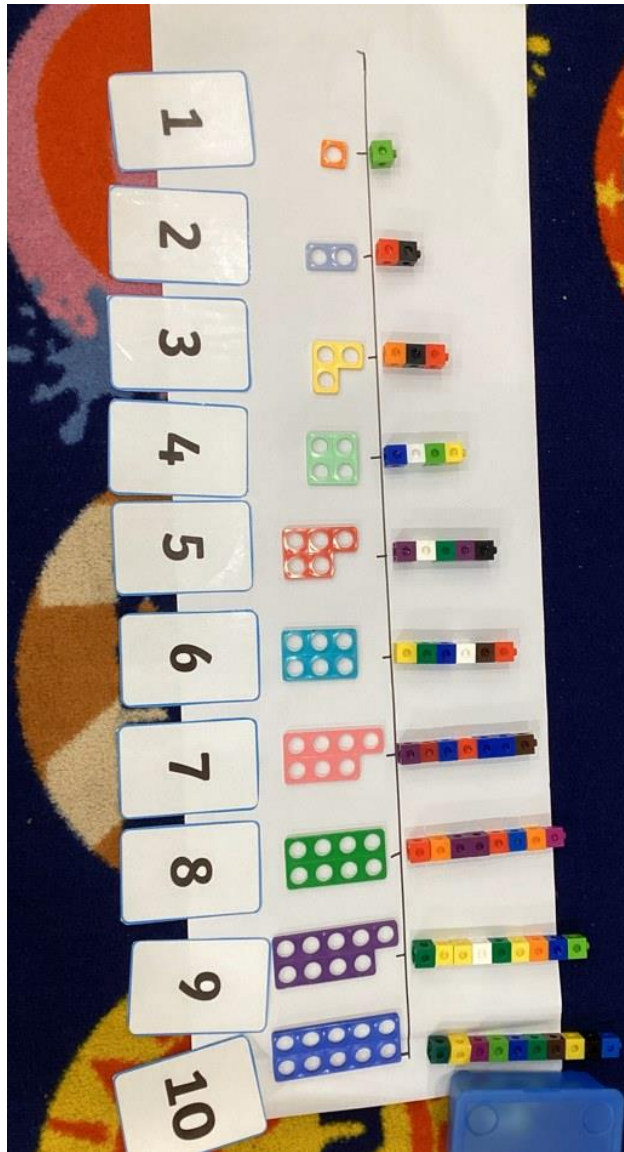
[Click her for the audio version](#)

We have worked hard on learning the place value of numbers to 10.



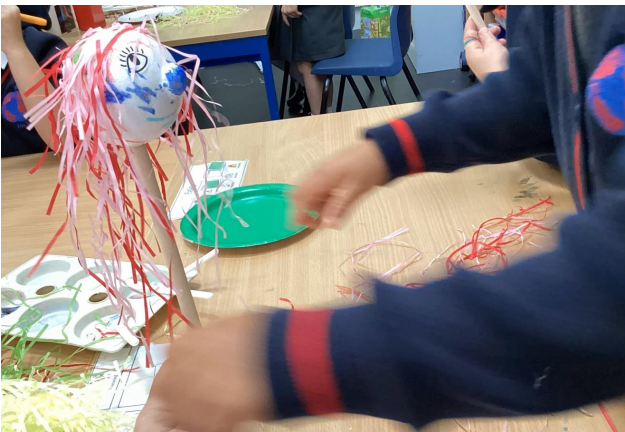






We learnt about our family and feelings. We studied 'Daisy's Dragons' and made puppets with different emotions.







We enjoyed learning about the season of Autumn in Forest School.







We loved having our family come and read a book with us.



Learning in Term 2 'What are toys like in the past and what are they like now?'



This term, our **Question of Discovery** focuses on our **Year 1 History objectives**. We will begin by learning about the historical figure **Guy Fawkes** and exploring the story of the **Gunpowder Plot**. The children will use their ideas and imagination to write **firework-themed poems**, inspired by what they learn. Later in the term, we will explore **toys from the past** and compare them with **toys from today**, discussing how they have changed over time. To support our learning, we will enjoy reading a range of **exciting books** linked to these topics, helping children deepen their understanding of **history through stories**.

We will explore these stories:

'Old Bear' Jane Hissey

'The Teddy Robber' Ian Beck

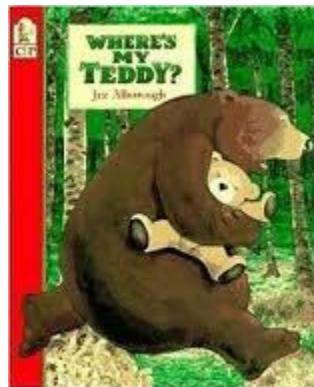
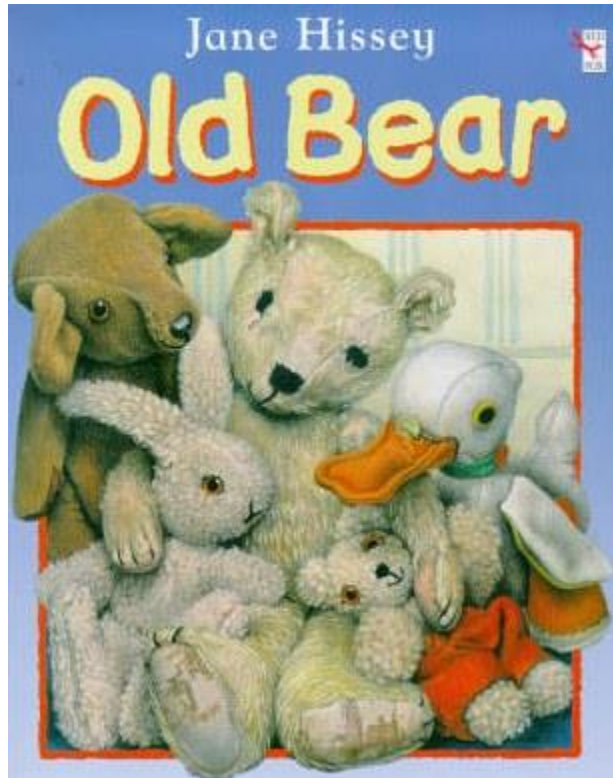
'Where's my teddy?' Jez Alborough.

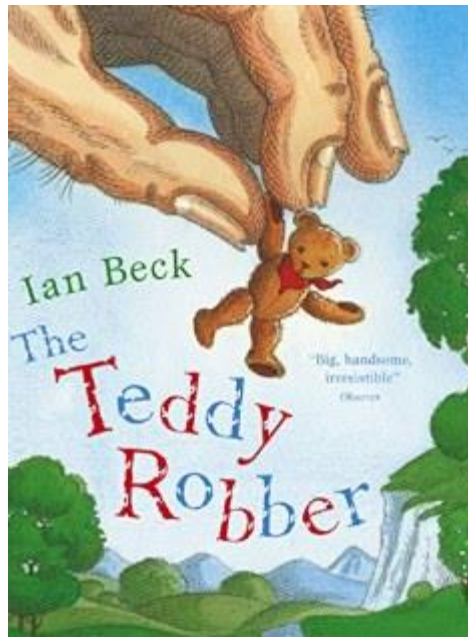
'Goldilocks and the three bears' Traditional Tale

In English we will focus on writing sentences using a capital letter and a full stop. We will be continuing to learn how to form the letters correctly and write on the lines.

Alongside our learning we will be rehearsing our Christmas Nativity .

[Click here for the audio version](#)





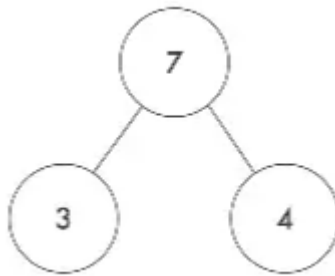
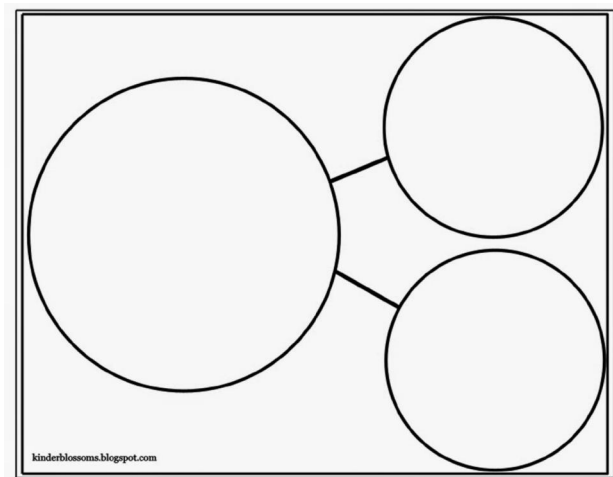
Term 2 Mathematics



In Mathematics this term the children will explore **parts and wholes** to understand how numbers can be split and combined. They will use the **part-whole model** to show how numbers link together and write simple **number sentences** to represent addition and subtraction. Through practical activities, the children will learn to **add together** and **add more**, finding

number bonds within 10 and discovering **fact families** that show the relationship between addition and subtraction. They will solve **real-life problems**, use **number lines**, and explore **adding or subtracting 1 or 2**. Finally, children will **recognise, name, sort, and make patterns** using **2-D and 3-D shapes**.

[Click here for the audio version](#)



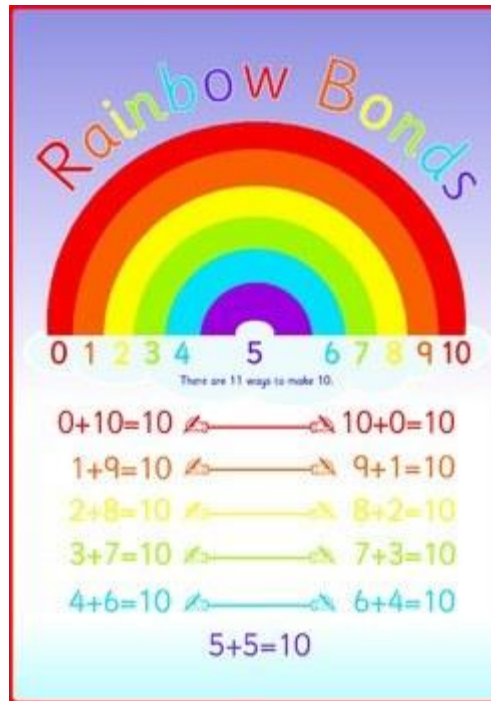
Part - Part Whole

Greater than >

Less than <

Equal to =

Number bonds. Pairs of numbers which make an amount. $1+9=10$



This is our learning for the rest of Term 2!

[Click here for the audio version.](#)

Maths Can I introduce parts and wholes? Can I introduce part whole models? Can I introduce a number sentence? Addition – add together Addition – add more Number bonds WITHIN 10 Systematic number bonds WITHIN 10. Number bonds to 10. Fact Families * Find a part Addition problems Subtraction – find a part Subtraction – take away/cross out Subtraction – how many left Subtraction – on a number line. Add or subtract 1 or 2. Fact families find the 8 ways? Recognise and name 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes	English Jane Plummy Old Bear The Teddy Ruxton van Book Where's my teddy? – Jac Athorrough Goldilocks and the three bears – captions and simple retelling Firework Poems – Chromatopoeia Can I begin to use a capital letters and full stop? Do I know what an I is? Labelling toys, writing simple sentences about toys then and now. Christmas in the past/ Christmas now • Daily emails • In a week shared reading • A crowd handwriting	Year 1 Term 2 What were toys like in the past, what are they like now? Science Forest School Can I distinguish between an object and the material from which it is made? Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock? Can I describe the simple physical properties of a variety of everyday materials? Can I compare and group together a variety of everyday materials on the basis of their simple physical properties?
Art Artist Study: Andy Goldsworthy, Autumn	Music: The Nativity Performance Songs Gently around the playground songs Christmas songs	Computing: Do I know how to use a username and password? Do I know which icons to press in order to change the font and size? Do I know which icons to press in order to change the font and size? Do I know that there are many different technologies that we interact with in our day to day lives? Do I know that there are many different technologies that we interact with in our day to day lives?
PE: Sevens and redwings Autumn	RE Who is a Christian and what do they believe?	History: Share the story of The Gunpowder Plot Zone Can I tell the difference between past and present in their own life time? Can I sequence objects in order of age e.g. bananas, teddy, shell? Can I show knowledge and understanding about the past in different ways (e.g. role-play, drawing, writing and talk)
PSHE Who is special to us?		

Ideas for learning at home.



Here are some websites which offer quick, fun educational games.

[ictgames - Home Page](#) (KS1 games)

[Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help](#) (Games for 3 - 7 year olds)

[1-minute maths app](#) | [White Rose Education](#) (Subatising and addition to 10)

'Knock, Knock The Nativity'



In between all our learning this term we will be learning and rehearsing our Christmas Performance. This year we will be performing 'Knock, Knock The Nativity'. Here is a sneaky listen to one of the songs.

[Click here for the audio version.](#)

CHORUS

We've got some big, big news!
Amazing news for all of you!
Oh, we've got exciting news
For every single one of you!
(Spoken): Baa!