

English – How do we write for different audiences?

Key Texts: *Saxon Boy* and *Beowulf*

Writing genres covered:

- Narrative writing
- Poetry
- Explanation writing
- Non-chronological report writing

SPaG and reading comprehension skills are taught across key texts.

PSHE – Changes

- Discussing how changes can be positive
- Managing and coping with change
- Transition into a new class

Music – Ukulele

- Rehearse and learn songs from memory
- Sing in rounds
- Learn and play several simple chords
- Performing as part of a group

Art – How can we improve our artistic skills based on Saxon artwork?

- Explore Saxon artwork
- Revise and practise a range of techniques
- Create a final piece using drawing, painting and design techniques linked to the Saxons

History – What did the Saxons bring to Britain and how did they influence our history?

- History behind housing
- Food and farming
- Anglo-Saxon clothing
- The Battle of Hastings
- What Saxon life was like
- The discovering of Hoo

WHAT MAKES THE ANGLO-SAXONS

SO SPECIAL?

RE – What are the main beliefs for Hindus?

- Explore the significance and impact Hinduism has had on wider world views.

Science – What are the main states of matter?

- Grouping materials
- Heating and cooling
- Understand and use evaporation and condensation
- The Water Cycle

Computing – What is Google Docs?

- Use a range of writing tools to support the publishing of writing
- Manipulate images to improve and add clarity to our writing



French - How can we build on our existing French knowledge?

Listen and respond, speak, read and write using inter-cultural skills. Look specifically at: French speaking countries, clothes and colours.

PE

Outdoor: How can we use a range of skills and tactics to improve our performance?

- Rounders / cricket

Perform skills and shots to a high ability

Communicate with a partner

Throw and catch with increasing accuracy

Use tactics and strategies involved in team games

Outdoor: How can we use techniques and skills to enhance our athletic performance?

- Athletics

Develop movement, flexibility and strength skills

Improve the performance of individual events by training and practising key skills and techniques

- Swimming (Bemers-Lee) Term 5 & 6