

English – How can I organise fiction and non-fiction writing?

Key Texts: The Big Book of the UK, Coming to England, Under Your Feet.

Writing genres: Non-chronological report and Discussion Text.
Diary Entry and Biography
SoAG skills taught through kev

RE – Why is the Bible important for Christians today?

Why are festivals important to religious communities? (Christianity, Hinduism, Islam)

Science

Term 3: Light – How does light impact on our everyday lives?

To find out about different light sources.

To know that light is needed to be able to see things.

Term 4: Magnets and Forces – Which forces impact on our everyday lives?

To find out how magnets attract or repel each other.

To know that forces can be pushes and pulls.

PSHE – Relationships What are families like? What keeps us safe?

How do families differ?
How can families care for each other?
What can I do in an emergency?

Art and Design - How can I use a sketchbook to review and revisit ideas?

Artist Study - Alma Tomas

To experiment with effects and textures.
To experiment with artist study techniques
To use collage to create a final piece



WHAT IS THE GEOGRAPHY OF THE UNITED KINGDOM? TERM 3 AND 4



Design and Technology – How can I design, make and evaluate a pulley system?

Investigate and analyse a range of existing products

Use research and develop design criteria to inform the design of a moving bridge.

Select from and use a wider range of tools and equipment

Evaluate their ideas and products

Geography – What is the geography of the United Kingdom?

To name and locate the countries, cities and counties of the UK, geographical regions and their identifying human and physical characteristics.

To use fieldwork to observe, measure and record human and physical features in the local area.

To use ordinance survey maps and symbols in sketch maps.

Music – How does music make the world a better place?

How does music help us get to know our community?

Nightingale – How can we change the pitch and sound of a recorder?

French – What are the French names for different parts of the body?

To name parts of the body in French.

To describe eyes and hair.

To give basic character descriptions.

What are the names of animals and pets in French?

To identify animals and pets.

Computing – How can work with simple variables within block code?

To be able to design, write and debug simple algorithms that accomplish specific goals.

How can I use a database to create bar graphs?

To collect data, input it on a spreadsheet and use it to create a bar graph.

PE – Outdoor: How can we use tactics to support our game play?

Indoor: How can we develop our balance and core strength through multi-skills?

Term 3 Outdoor: Football

Term 3 Indoor: Circuit training

Term 4 Outdoor: Net & Wall

Term 4 Indoor: Rainforest

Dance