

**English – How can I organise non-fiction and fiction writing?**

Key Texts: **Under Our Feet, The Tin Forest, Iron Man**

Writing genres: descriptive narrative, non-chronological reports, instructions

SPaG skills taught through key texts.

**RE – Why is the Bible important for Christians today?**

**Why are festivals important to religious communities? (Christianity, Hinduism, Islam)**

**Science**

**Term 3: Light – How does light impact on our everyday lives?**

To find out about different light sources.

To know that light is needed to be able to see things.

**Term 4: Magnets and Forces – Which forces impact on our everyday lives?**

To find out how magnets attract or repel each other.

To know that forces can be pushes and pulls.

**PSHE – Why are rights, rules and laws important in our lives?**

**How can I assess the reliability of material I read online?**

**How can I challenge career stereotypes?**

**Art and Design - How can I use a sketchbook to review and revisit ideas?**

**Artist Study – Quentin Blake**

To experiment with pencil grades and paint to apply tone.

**Alma Tomas**

To experiment with effects and textures.

**Design and Technology – How can I prepare and cook a savoury dish hygienically and safely?**

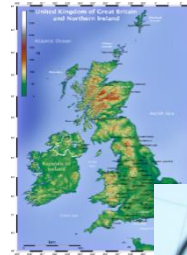
To understand how to use the techniques of peeling and chopping safely.

To understand seasonality.

To compare products and discuss why one is more successful than another.

# WHAT IS THE GEOGRAPHY OF THE UNITED KINGDOM?

## TERM 3 AND 4



**French – What are the French names for different parts of the body?**

To name parts of the body in French.

To describe eyes and hair.

To give basic character descriptions.

**What are the names of animals and pets in French?**

To identify animals and pets.

**Computing – How can work with simple variables within block code?**

To be able to design, write and debug simple algorithms that accomplish specific goals.

**How can I use a database to create bar graphs?**

To collect data, input it on a spreadsheet and use it to create a bar graph.

**How can I manipulate sounds and images?**

**PE – Outdoor: How can we use tactics to support our game play?**

**Indoor: How can we develop our balance and core strength through multi-skills?**

Term 3 Outdoor: Netball

Term 3 Indoor: Rhythmic Gymnastics

Term 4 Outdoor: Rounders

Term 4 Indoor: OAA

**Geography – What is the geography of the United Kingdom?**

To name and locate the countries and cities of the UK, geographical regions and their identifying human and physical characteristics.

To use fieldwork to observe, measure and record human and physical features in the local area.

To use ordinance survey maps and symbols in sketch maps.

**Music – How does music make the world a better place?**

**How does music help us get to know our community?**

**Nightingale – How can we change the pitch and sound of a recorder?**