

English – How do we write for different audiences?

Key Texts: *I Want The Moon, Escape from Pompeii, Surviving Vesuvius*

Writing genres: Recounts, letter writing and poetry.

SPaG and reading comprehension skills taught through key texts.

PSHE – How can we look after our wellbeing?

Describe our emotions.

Manage distractions

around us.

Exploring habits.

Managing our worries.

Music – Ukulele

- Rehearse and learn songs from memory
- Sing in rounds
- Find and demonstrate a steady beat

DT – How can we use raw ingredients to create a delicious pizza?

Developing our cutting, peeling and chopping skills, combined with using a heat source, will allow us to plan and create a delicious pizza!

History – What did the Romans bring to Britain?

We are going to be exploring the Roman invasion of Britain and how their lifestyle developed during this period of history.

Roman Gods and inventions will feed into our exploration of the Roman people and we would like the children to take part in a Roman experience workshop.

WHAT DID THE ROMANS BRING TO BRITAIN?



RE – Why do some people believe in God?

Why some people pray and believe in God, and how this affects their lives.

Hinduism and Christianity will be the drivers for our RE work this term

Science – States of Matter (Term 1) Sound (Term 2)

In Science we will be studying states of matter and sound.

When looking at states of matter, the children will explore solids, liquids and gases. They will also explore how their properties can change.

What is sound? The children will explore what sound is, how we hear, how sound is formed and how it travels. We are excited about all the practical investigations included in our exploring of this big question.

French - How can we build on our existing French knowledge?

Listening and responding, speaking, reading, writing and inter-cultural skills. Looking specifically at: ways to describe people, nationalities, leisure activities, telling the time, activities, festivals and key dates.

PE

Outdoor: **How can we use a range of skills and tactics to improve our performance?**

- OAA / Tag Rugby

Work within teams to solve challenges and problems

Indoor: **How can we use apparatus to create a performance?**

- Gymnastics / Roman Dance

Develop movement, flexibility and balance skills

Combine key skills to create a performance.