

English – How do we write for different audiences?

Key Texts: *Kensuke's Kingdom*

Writing genres covered:

- Journalistic writing
- Character and setting descriptions
- Discussion writing
- Narrative writing

SPaG and reading comprehension skills are taught across key texts.

PSHE – How can we be part of a community?

- What a makes a community and shared responsibility
- Understanding compassion
- Valuing contributions of others
- Data sharing
- Money decisions

Music – Ukulele

- Rehearse and learn songs from memory
- Sing in rounds
- Find and demonstrate a steady beat

Art – How can we use an established artist to influence our designs (Hokusai)

- Explore clay modelling
- Use a range of patterns and textures
- Create works using soft pastels

Geography – What are the key aspects of human and physical geography in the world?

- Use 8 compass points
- Use 4-figure grid references
- Understand and apply ordnance survey symbols
- Explore the 7 continents and 5 oceans
- Understand and describe the Equator
- Know and understand the northern & southern hemisphere
- Describe human and physical characteristics of major cities and countries (Europe)

WHAT MAKES OUR WORLD WONDERFUL?

RE – What are the main beliefs for Christians and Hindus?

- Identify important Easter events
- Explore similarities in prayer in Christianity and Hinduism
- Explore rules for living



Science – What are the main states of matter?

- Grouping materials
- Heating and cooling
- Understand and use evaporation and condensation
- The Water Cycle

Computing – What is Scratch and how can it be used?

- Use an increasing number of variables
- Manipulate sounds and images

French - How can we build on our existing French knowledge?

Listen and respond, speak, read and write using inter-cultural skills. Look specifically at: ways to describe people, nationalities, leisure activities, telling the time, activities, festivals and key dates.

PE

Outdoor: **How can we use a range of skills and tactics to improve our performance?**

- **Tennis**

Perform skills and shots to a high ability

Communicate with a partner

Describe and improve performance

Indoor: **How can we use apparatus to create a performance?**

- **Gymnastics**

Develop movement, flexibility and balance skills

Combine key skills to create a performance.