

**English – How do we write for different audiences?**

Key Texts: *Kensuke's Kingdom*

**Writing genres covered:**

- Journalistic writing
- Character and setting descriptions
- Discussion writing
- Narrative writing

SPaG and reading comprehension skills are taught across key texts.

**PSHE – How can we be part of a community?**

- What a makes a community and shared responsibility
- Understanding compassion
- Valuing contributions of others
- Data sharing
- Money decisions

**Music – Ukulele**

- Rehearse and learn songs from memory
- Sing in rounds
- Find and demonstrate a steady beat

**Art – How can we use an established artist to influence our designs (Hokusai)**

- Explore clay modelling
- Use a range of patterns and textures
- Create works using soft pastels

**Geography – What are the key aspects of human and physical geography in the world?**

- Locate and name the main counties in the south of England
- Use maps to focus on Europe; concentrating on environmental regions
- Identify the significance of the equator and the northern and southern hemisphere
- Compare and contrast human and physical features of a UK region and a European country
- Explore types of settlements
- Use maps, atlases and globes to describe features studied.
- Begin to use 8 points on a compass

# WHAT MAKES OUR WORLD WONDERFUL?

**RE – What are the main beliefs for Christians and Hindus?**

- Identify important Easter events
- Explore similarities in prayer in Christianity and Hinduism
- Explore rules for living



**Science – What are the main states of matter?**

- Grouping materials
- Heating and cooling
- Understand and use evaporation and condensation
- The Water Cycle

**Computing – What is Scratch and how can it be used?**

- Use an increasing number of variables
- Manipulate sounds and images

**French - How can we build on our existing French knowledge?**

Listen and respond, speak, read and write using inter-cultural skills. Look specifically at: ways to describe people, nationalities, leisure activities, telling the time, activities, festivals and key dates.

**PE**

**Outdoor: How can we use a range of skills and tactics to improve in a range of sports?**

- **Tag-rugby**

Use control and agility to demonstrate a range of basic skills – passing, catching, scoring.

Communicate with a partner

**Indoor: How can we use apparatus to create a performance?**

- **Gymnastics**

Develop movement, flexibility and balance skills

Combine key skills to create a performance.