

English – How can we use our knowledge of pre-history to inspire different writing genres?

Key Texts: Stone Age Boy, How to Wash a Woolly Mammoth and Pebble in my pocket

Writing genres: Poetry, letter writing, recounts and narrative.

SPaG skills taught through key texts.

Music – How does music bring us closer together?

What stories does music tell us about the past?

Curie Class – How can we change the pitch and sound of a recorder?

Science

Term 1: Rocks and Soils – How are rocks, soils and fossils formed?

To investigate how rocks are formed.

To study at how fossils form over time.

To look at the different nutrients present in soil.

Term 2: Light – How does light impact on our everyday lives?

To find out about different light sources.

To know that light is needed to be able to see things.

PSHE – How can a growth mind-set lead to further success?

To understand how a mind-set can affect our thoughts and feelings.

To know about self-esteem and where it comes from.

Art and Design – How humans express their feelings through art?

To explore pencil, oil pastels and acrylic paint to mimic modern and prehistoric art.

Artist Study Jackson Pollock - Who was Jackson Pollock and why is he famous?

**DT – Textiles – How can I create a replica of a garment worn in prehistoric times?
(Hunter/Gatherer pouch)**

To develop and use pattern pieces to develop a product and enable accurate manufacture.

To measure, mark out, cut and shape fabric and components with accuracy.

To join the fabric with increased accuracy and independence.

What was life like in prehistoric times?
Terms 1 and 2

History – What was life like in prehistoric times?

Learning to place events from our own lifetime and key events in history on a timeline.

To use evidence to describe the past.

To use evidence to find out how events may have changed during a time period.

Describe similarities and differences people, events and objects.

French – How can we greet people and count in French?

Saying 'hello' and 'goodbye', asking 'how are you?' and saying our name.

Learning French numbers to ten and musical instruments.

Learning about words to describe things in the classroom.

Computing – How can I program a robot to complete a task?

To be able to design, write and debug simple algorithms that accomplish specific goals.

How can I identify the most effective program to publish my work?

To use a wide range of programs to create documents and presentations.

PE – Outdoor: How can we use tactics to support our game play?

Indoor: How can we develop our strength and coordination?

Outdoor: Tag rugby (T1)

Indoor: Swing dance. (T1)

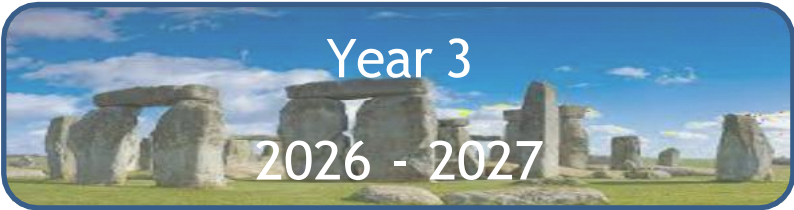
Outdoor: Invasion Games (T2)

Term 2 Indoor: Dodgeball (T2)

Science – Rolling topic throughout the Year

Plants and their nutrients

To understand the structure of a variety of plants and what they need to stay healthy.



Year 3

2026 - 2027

**RE - What does it mean to be a Christian in Britain today?
What does it mean to be Hindu in Britain today?**

To explore the importance of belief for different people in Britain.