Training, expertise and additional qualifications to support children with Special Needs and Disabilities.



Updated December 2021

Broad	Specific Training	Staff Trained
Area of	Specific framing	Stair Hained
Need		
	Dyslexia	All teaching staff
g	Memory Difficulties	Mrs Pullen, Miss Stapley, Mrs Reed, Mrs Price, Mrs Brett, Mr Stannard
Cognition and Learning	Dyscalculia	Mrs Boulton, Mrs Healy, Mrs Coldwell, Miss Talbot, Mrs Alcala.
l pu	Using Clicker 6	All teaching Staff, Miss P Brown.
n a	Communicate in Print	Mrs Bridge, Miss P Brown, Mrs Alcala, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss
iţio		Brown, Mrs Steenburg, Mrs Hayes, Mrs Bridge
ngo	Developing Independent Learning Behaviours	Mrs Colegate.
Ö	Using Visuals to support learning in the	Mrs Pullen, Mr s Alcala, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss
	classroom	Brown, Mrs Steenburg, Mrs Hayes,
	Moving and Handling	Miss Lee, Mrs Stiff, Miss P Brown, Mrs Baldwin, Mrs Gray.
Physical & Sensory Difficulties	Developing Risk Assessments and Care Plans for those with Physical Disabilities	Miss Lee, Mrs Alcala.
ρif	Disability Sports	Miss Lee, Mrs S Scott.
ensory	Sensory Difficulties	Mrs Pullen, Mrs Healy, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenburg, Mrs Hayes,
cal & S	Supporting Pupils with Physical Disabilities	Miss Lee.
hysi	Sensory Circuits	Mrs Steer, Mrs Bridge, Mrs Wiggins and Mrs Wilcox
ш	Clever Fingers	Miss Lee, Miss P Brown
	PE for pupils wth PD (including Boccia)	Miss Lee

	Developmental co-ordination disorder (Dyspraxia)	Miss P Brown, Mrs Pullen, Mrs Alcala, Miss Lee
	Anxiety	Mrs Pullen, Mrs Hook, Miss G Harris, Mrs Ismail, Mrs Coldwell, Mrs Latter, Mrs Chapman, Miss Baker, Mrs Boulton, Mrs Healey, Mr Hipkiss, Mrs Ingles, Miss Meiners, Miss Stapley, Miss Miller, Miss Talbot, Miss Wilce, Mrs Beard, Miss Stewart, Mrs Colegate, Mrs Brown, Mrs Bridge, Mrs Lihou
	Attention Deficit and Hyperactivity (ADHD)	All Teaching Staff.
	Attachment Difficulties	Mrs Pullen, Mrs S Scott, Mrs Stiff, Mrs Alcala, Miss Campbell, Mrs Lihou, Miss Wiggins, Mrs Boulton, Miss Aiston, Miss Harris, Mrs Aguero Martin, Mrs Baldwin,
	Emotional Blocks for Learning	Mrs Colegate
Social, Emotional & Mental Health Difficulties	Drawing and Talking	Mrs Price , Mrs Lihou
	De-escalation techniques	Miss Talbot, Mrs Alcala, Miss Gobell, Miss P Brown, Mrs Scott, Mrs Chapman, Miss Lee, Mrs Moore, Mrs Latter, Miss Meiners, Mrs Steer, Mrs Stiff, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenburg, Mrs Hayes, Lunchtime supervisors,
	Bereavement & Loss	Mrs Pullen, Mrs Caplan, Mrs Price, Mrs Hook, Mrs Healy, Mrs Lihou,
	Lego Therapy	Mrs Healy, Miss P Brown.
	The Incredible 5 Point Scale	Mrs Healy, Miss P Brown, Mrs Alcala, Mrs Pullen, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward- Lewis, Miss Bennett, Miss Brown, Mrs Steenburg, Mrs Hayes,
ion	Mental Health First Aid	Mrs Pullen,
not	Building Resilience and CBT Techniques	Mrs Pullen, Miss Stapley, Mrs Lihou
, E	Resilience and Self Esteem	Mrs Pullen, Miss Stapley, Mrs Lihou
cial	Social Emotional & Mental Health awareness	All teaching staff, all teaching assistants, Lunch-time Supervisors
Soc	Social Stories	Miss Stapley, Mrs Coldwell, Miss Gobell, Mrs Boulton, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenburg, Mrs Hayes, Mrs Bridge
	Zones of Regulation	All teachers and TAs
	Challenging Behaviour	Mrs Alcala, Mrs Colegate.
	Well-being Toolkit	Mrs Pullen, Mrs Alcala
	Emotional Regulation	Mrs Pullen, Mrs Alcala, Mrs Rose, Miss Lee, Miss Cook, Mrs Moore, Miss Talbot, Mrs Dey, Miss P Brown, Miss Roe, Mrs Coldwell, Mrs Ismail, Mrs Ingles, Mrs S Scott, Mrs Hook, Miss Wilce, Mr Hipkiss, Mrs Latter, Mrs Alcala

	Qualified Play Therapist	Mrs Lihou
	PROACT	Mrs Pullen, Miss Baker, Miss Gobell, Mrs Alcala, Mr Stannard, Mrs Moore, Miss Wiggins, Miss Wilce,
		Mrs Lihou
	Anxiety Based School Avoidance	Mrs Lihou
	Qualified Speech and Language Therapist	Judith Westrup (Independently employed by the school)
	(Trained in all areas of Speech and Language)	Miss Bennett
	Signalong	Mrs Pullen, Mrs Healey, Mrs Price, Mrs Latter
	Selective Mutism:	Mrs Catt, Mrs Pullen, Miss G Harris, Mrs Stiff, Mrs Alcala
	Autism (ASD) Awareness	All Staff.
ion	Stage One Autism Certificate	Mrs Pullen, Mrs Steer, Mrs Healy, Mrs Coldwell, Mrs S Scott, Mrs Ingles, Mrs Bates, Miss Gobell
cat	Autism in Girls	Mrs Pullen, Mrs Boulton.
iun	Early Language Development	Mrs Hook, Mrs Smith, Miss Harris.
ШШ	Language/Narrative Development	Mrs Catt, Mrs S Scott,
Speech, Language and Communication	Language for Learning	Mrs Hook, Mrs Latter, Mrs Coldwell, Mrs Boulton, Mrs Ismail, Mrs Bates, Mrs Healey, Mrs Ingles, Miss Stapley, Miss Wilce, Mrs Pullen, Miss Gobell, Mrs Alcala.
nag	Developing Verbal Reasoning	Mrs Alcala
ang	Language Workshops	Mrs S Scott, Mrs Catt,
, L;	Cued Articulation	Mrs Stiff
ech	Developing Attention and Listening Skills	Mrs Catt
Spe	Secondary Transfer for pupils with ASD	Mrs Stiff, Mrs Alcala
0,	Earlybird (ASD)	Mrs S Scott, Mrs Bridge
	Colourful Semantics	Mrs S Scott, Mrs F Alcala
	Speech Development	Mrs Steer, Mrs Catt, Mrs Chapman, Miss Lee.
	Makaton	Mrs Alcala, Miss Bennett, Mrs Latter, Mrs Gray
	PECS	Miss Bennett
	Assessment of Need	Mrs Pullen, Mrs Bruce.
Specific Training	Care Plans & risk assessment for primary children	Miss Lee, Mrs Alcala
Sp. Tra	Diabetes	Mrs Alcala, Mrs Pullen, Mrs Catt, Miss Gibb,
	Downs Syndrome	Mrs Healy, Mrs Price, Mrs Pullen, Mrs Boulton, Mrs Baldwin, Mrs Reed, Miss Bennett, Mrs Gray

National Award for SEN Coordination (PCGE)	Mrs Pullen, Miss Gobell, Mrs Alcala.