Training, expertise and additional qualifications to support children with Special Needs and Disabilities.



Updated October 2023

| Broad | Specific Training | Staff Trained |
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| Area of | Specific Training | Stati Trained |
| Need | | |
| ing | Precision Teaching | Mrs Campbell, Miss Catt, Mrs Howard, Mrs Hayes, Mrs Palmer, Mrs Fresneda Alcala, Mrs Stiff, Mrs Oakley, Mrs Bridge, Mrs Braund, Mrs Downing, Mrs Wiggins. |
| | Dyslexia | All teaching staff |
| arr | Phonics for SEND | Miss Gibb, Mrs Campbell, Mrs Austin. |
| d le | Memory Difficulties | Miss Stapley, Mrs Reed, Mrs Price, Mrs Brett, Mr Stannard |
| Cognition and learning | Dyscalculia | Mrs Boulton, Mrs Healy, Mrs Coldwell, Miss Talbot, Mrs Fresneda Alcala. |
| | Communicate in Print | All staff |
| | Developing Independent Learning Behaviours | Mrs Garwood |
| | Using Visuals to support learning in the classroom | All staff. |
| iculties | Moving and Handling | Miss Lee, Mrs Stiff, Mrs Baldwin, Mrs Tobin |
| | Developing Risk Assessments and Care Plans for those with Physical Disabilities | Miss Lee, Mrs Fresneda Alcala. |
| Diff | Disability Sports | Miss Lee. |
| Physical & Sensory Difficulties | Sensory Difficulties | Mrs Bridge, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Fresneda Alcala Mrs Wiggins, Mrs Mitchell. |
| cal & S | Supporting Pupils with Physical Disabilities | Miss Lee. |
| hysi | Sensory Circuits | Mrs Bridge, Mrs Wiggins, Mrs Fresneda Alcala, Mrs Mitchell |
| Δ. | Clever Fingers | Miss Lee. |
| | PE for pupils wth PD (including Boccia) | Miss Lee |

| | Developmental co-ordination disorder (Dyspraxia) | Mrs Fresneda Alcala, Miss Lee |
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| Social, Emotional & Mental Health Difficulties | Anxiety | Mrs Hook, Miss G Harris, Mrs Ismail, Mrs Coldwell, Mrs Chapman, Miss Baker, Mrs Boulton, Mrs Healey, Mrs Ingles, Miss Meiners, Miss Stapley, Miss Miller, Miss Talbot, Miss Wilce, Mrs Beard, Mrs Garwood, Mrs Brown, Mrs Bridge, Mrs Fresneda Alcala. |
| | Attention Deficit and Hyperactivity (ADHD) | All Teaching Staff. |
| | Attachment and trauma Difficulties | All staff. |
| | Pathological Demand Avoidance | Mrs Mitchell, Mrs Wiggins. |
| | Emotional Blocks for Learning | Mrs Garwood. |
| | Drawing and Talking | Miss Randle. |
| | De-escalation techniques | Miss Talbot, Mrs Fresneda Alcala, Miss Gobell, Mrs Chapman, Miss Lee, Mrs Moore, Mrs Latter, Miss Meiners, Mrs Steer, Mrs Stiff, Mrs Bridge, Miss Gibb, Miss Ward-Lewis, Miss Bennett, Miss Brown, Lunchtime supervisors, |
| | Bereavement & Loss | Mrs Caplan, Mrs Hook. |
| <u>∞</u> | Lego Therapy | Mrs Wiggins |
| otiona | The Incredible 5 Point Scale | Mrs Healy, Miss P Brown, Mrs Fresneda Alcala, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenberg, Mrs Hayes, |
| al, Emc | Building Resilience and CBT Techniques | Miss Stapley. |
| | Resilience and Self Esteem | Miss Stapley, Mrs Lihou |
| oci | Social Emotional & Mental Health awareness | All teaching staff, all teaching assistants, Lunch-time Supervisors |
| S | Social Stories | Miss Stapley, Mrs Coldwell, Miss Gobell, Mrs Boulton, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenburg, Mrs Hayes, Mrs Bridge, Mrs Fresneda Alcala |
| | Zones of Regulation | All teachers and TAs |
| | Challenging Behaviour | All staff |
| | Well-being Toolkit | Mrs Fresneda Alcala |
| | Emotional Regulation | Mrs Fresneda Alcala, Miss Lee, Miss Talbot, Mrs Dey, Miss Roe, Mrs Coldwell, Mrs Ismail, Mrs Ingles, , Mrs Hook, Mrs Wilce, Mrs Fresneda Alcala, Mrs Moore. |

| | PROACT- SCIPr | Miss Baker, Miss Gobell, Mrs Fresneda Alcala, Mr Stannard, Mrs Moore, Miss Wiggins, Mrs Wilce, |
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| | Anxiety Based School Avoidance | Mrs Fresneda Alcala, Miss Rande. |
| | Qualified Speech and Language Therapist (Trained in all areas of Speech and Language) | Miss Bennett |
| | Selective Mutism: | Mrs Catt, Miss G Harris, Mrs Stiff, Mrs Fresneda Alcala |
| | Autism (ASD) Awareness | All Staff. |
| on | Stage One Autism Certificate | Mrs Coldwell, Mrs Ingles, Mrs Bates, Miss Gobell |
| cati | Autism in Girls | Mrs Boulton. |
| l uric | Early Language Development | Mrs Hook, Miss Harris. |
| ושר | Language/Narrative Development | Mrs Catt, Mrs Fresneda Alcala. |
| Speech, Language and Communication | Language for Learning | Mrs Hook, Mrs Coldwell, Mrs Boulton, Mrs Ismail, Mrs Bates, Mrs Healey, Mrs Ingles, Miss Stapley, Mrs Wilce- Cordner, Miss Gobell, Mrs Fresneda Alcala. |
| | Developing Verbal Reasoning | Mrs Fresneda Alcala |
| ang | Language Workshops | Mrs S Scott, Mrs Catt, |
|), La | Cued Articulation | Mrs Stiff |
| ech | Developing Attention and Listening Skills | Mrs Catt |
| bee | Secondary Transfer for pupils with ASD | Mrs Stiff, Mrs Fresneda Alcala |
| 0, | Earlybird (ASD) | Mrs Bridge |
| | Colourful Semantics | Mrs Fresneda Alcala, Miss Roe. |
| | Speech Development | Mrs Catt, Mrs Chapman, Miss Lee. |
| | Makaton | Mrs Fresneda Alcala, Miss Bennett. |
| | PECS | Miss Bennett |
| Specific Training | Assessment of Need | Mrs Bruce, Mrs Fresneda Alcala |
| | Care Plans & risk assessment for primary children | Miss Lee, Mrs Fresneda Alcala |
| | Diabetes | Mrs Fresneda Alcala, Mrs Catt, Miss Gibb, Miss Lee, Mrs Dey, Miss Baker, Miss Gobell, Mrs Braund, Mrs Caplan, Mrs Stiff. |
| | Downs Syndrome | Mrs Boulton, Mrs Baldwin, Mrs Reed, Miss Bennett. |

| National Award for SEN Coordination (PCGE) | Miss Gobell, Mrs Fresneda Alcala, Miss Roe. |
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