Training, expertise and additional qualifications to support children with Special Needs and Disabilities.

*Updated October 2022*

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| **Broad Area of****Need** | **Specific Training** | **Staff Trained** |
| Cognition and learning | Precision Teaching | Mrs Campbell, Miss Catt, Mrs Howard, Mrs Hayes, Mrs Palmer, Mrs Fresneda Alcala, Mrs Healy, Mrs Stiff Mrs Oakley, Mrs Moore, Mrs Bridge, Mrs Braund, Mrs Downing, Mrs Wiggins. |
| Dyslexia | All teaching staff |
| Phonics for SEND | Mrs Moore. |
| Memory Difficulties | Miss Stapley, Mrs Reed, Mrs Price, Mrs Brett, Mr Stannard |
| Dyscalculia | Mrs Boulton, Mrs Healy, Mrs Coldwell, Miss Talbot, Mrs Fresneda Alcala. |
| Using Clicker 6 | All teaching Staff, Miss P Brown. |
| Communicate in Print | Mrs Bridge, Miss P Brown, Mrs Alcala, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett,Miss Brown, Mrs Steenberg, Mrs Hayes, Mrs Bridge |
| Developing Independent Learning Behaviours | Mrs Colegate. |
| Using Visuals to support learning in theclassroom | Mrs Fresneda Alcala, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, MrsSteenberg, Mrs Hayes, |
| Physical & Sensory Difficulties | Moving and Handling | Miss Lee, Mrs Stiff, Miss P Brown, Mrs Baldwin. |
| Developing Risk Assessments and Care Plans for those with Physical Disabilities | Miss Lee, Mrs Fresneda Alcala. |
| Disability Sports | Miss Lee, Mrs S Scott. |
| Sensory Difficulties | Mrs Healy, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenberg, Mrs Hayes, Mrs Fresneda Alcala. |
| Supporting Pupils with Physical Disabilities | Miss Lee. |
| Sensory Circuits | Mrs Bridge, Mrs Wiggins, Mrs Fresneda Alcala. |
| Clever Fingers | Miss Lee, Miss P Brown |
| PE for pupils wth PD (including Boccia) | Miss Lee |

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|  | Developmental co-ordination disorder (Dyspraxia) | Miss P Brown, Mrs Fresneda Alcala, Miss Lee |
| Social, Emotional & Mental Health Difficulties | Anxiety | Mrs Hook, Miss G Harris, Mrs Ismail, Mrs Coldwell, Mrs Chapman, Miss Baker, Mrs Boulton, Mrs Healey, Mrs Ingles, Miss Meiners, Miss Stapley, Miss Miller, Miss Talbot, Miss Wilce, Mrs Beard,Mrs Colegate, Mrs Brown, Mrs Bridge, Mrs Lihou, Mrs Fresneda Alcala. |
| Attention Deficit and Hyperactivity (ADHD) | All Teaching Staff. |
| Attachment and trauma Difficulties | Mrs S Scott, Mrs Stiff, Mrs Fresneda Alcala, Miss Campbell, Mrs Lihou, Miss Wiggins, Mrs Boulton, Miss Aiston, Miss Harris, Mrs Aguado Martin, Mrs Baldwin, Mr Stannard, Miss Charlton, Miss Cleaver, Miss Baker, Mr Stannard, Mrs Ismail. |
| Pathological Demand Avoidance | Mrs Mitchell. |
| Emotional Blocks for Learning | Mrs Colegate |
| Drawing and Talking | Mrs Price , Mrs Lihou |
| De-escalation techniques | Miss Talbot, Mrs Fresneda Alcala, Miss Gobell, Miss P Brown, Mrs Scott, Mrs Chapman, Miss Lee, Mrs Moore, Mrs Latter, Miss Meiners, Mrs Steer, Mrs Stiff, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenburg, Mrs Hayes,Lunchtime supervisors, |
| Bereavement & Loss | Mrs Pullen, Mrs Caplan, Mrs Price, Mrs Hook, Mrs Healy, Mrs Lihou, |
| Lego Therapy | Mrs Healy, Miss P Brown. |
| The Incredible 5 Point Scale | Mrs Healy, Miss P Brown, Mrs Fresneda Alcala, Mrs Bridge, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, Miss Bennett, Miss Brown, Mrs Steenberg, Mrs Hayes, |
| Building Resilience and CBT Techniques | Miss Stapley, Mrs Lihou |
| Resilience and Self Esteem |  Miss Stapley, Mrs Lihou |
| Social Emotional & Mental Health awareness | All teaching staff, all teaching assistants, Lunch-time Supervisors |
| Social Stories | Miss Stapley, Mrs Coldwell, Miss Gobell, Mrs Boulton, Mrs Lodder, Miss Gibb, Mrs Ward-Lewis, MissBennett, Miss Brown, Mrs Steenburg, Mrs Hayes, Mrs Bridge, Mrs Fresneda Alcala |
| Zones of Regulation | All teachers and TAs |
| Challenging Behaviour | Mrs Fresneda Alcala, Mrs Colegate. |
| Well-being Toolkit |  Mrs Fresneda Alcala |
| Emotional Regulation |  Mrs Fresneda Alcala, Mrs Rose, Miss Lee, Miss Cook, Mrs Moore, Miss Talbot, Mrs Dey, Miss PBrown, Miss Roe, Mrs Coldwell, Mrs Ismail, Mrs Ingles, Mrs S Scott, Mrs Hook, Mrs Wilce, Mrs Fresneda Alcala |

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|  | **Qualified Play Therapist** | Mrs Lihou |
| PROACT- SCIPr  |  Miss Baker, Miss Gobell, Mrs Fresneda Alcala, Mr Stannard, Mrs Moore, Miss Wiggins, Mrs Wilce,Mrs Lihou |
| **Anxiety Based School Avoidance** | Mrs Lihou |
| Speech, Language and Communication | **Qualified Speech and Language Therapist**(Trained in all areas of Speech and Language) | Miss Bennett |
| Signalong | Mrs Healey, Mrs Price,  |
| Selective Mutism: | Mrs Catt, Mrs Pullen, Miss G Harris, Mrs Stiff, Mrs Fresneda Alcala |
| Autism (ASD) Awareness | All Staff. |
| Stage One Autism Certificate | Mrs Steer, Mrs Healy, Mrs Coldwell, Mrs S Scott, Mrs Ingles, Mrs Bates, Miss Gobell |
| Autism in Girls |  Mrs Boulton. |
| Early Language Development | Mrs Hook, Miss Harris. |
| Language/Narrative Development | Mrs Catt, Mrs S Scott, |
| Language for Learning | Mrs Hook,Mrs Coldwell, Mrs Boulton, Mrs Ismail, Mrs Bates, Mrs Healey, Mrs Ingles, Miss Stapley, Mrs Wilce, Miss Gobell, Mrs Fresneda Alcala. |
| Developing Verbal Reasoning | Mrs Fresneda Alcala |
| Language Workshops | Mrs S Scott, Mrs Catt, |
| Cued Articulation | Mrs Stiff |
| Developing Attention and Listening Skills | Mrs Catt |
| Secondary Transfer for pupils with ASD | Mrs Stiff, Mrs Fresneda Alcala |
| Earlybird (ASD) | Mrs S Scott, Mrs Bridge |
| Colourful Semantics | Mrs S Scott, Mrs Fresneda Alcala |
| Speech Development | Mrs Steer, Mrs Catt, Mrs Chapman, Miss Lee. |
| Makaton | Mrs Fresneda Alcala, Miss Bennett. |
| PECS | Miss Bennett |
| Specific Training | Assessment of Need |  Mrs Bruce, Mrs Fresneda Alcala |
| Care Plans & risk assessment for primarychildren | Miss Lee, Mrs Fresneda Alcala |
| Diabetes | Mrs Fresneda Alcala, Mrs Catt, Miss Gibb, Miss Lee, Mrs Dey, Miss Baker, Miss Gobell, Mrs Braund, Miss Cleaver, Mrs Caplan. |
| Downs Syndrome | Mrs Healy, Mrs Price, Mrs Boulton, Mrs Baldwin, Mrs Reed, Miss Bennett. |

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|  | **National Award for SEN Coordination (PCGE)** |  Miss Gobell, Mrs Fresneda Alcala. |