

Sequence 1

ai		ay	a - e				eigh
laid	brain	day	glade	came	case	brave	eight
maid	chain	play	jade	game	chase	cave	freight
paid	drain	may	made	same		gave	weight*
raid	gain	say	shade	shame	ace	grave	
	grain	stray		tame	face	rave	sleigh
fail	main	slay	age	blame	grace	save	
mail	pain	spray	cage	dame	lace	shave	ea
nail	rain	tray	page	fame	pace	slave	great
tail	Spain	crayon	rage	frame	race	wave	break
sail	stain	delay	stage	flame	space	behave	steak
rail	train		wage	name			
	bait		bake	cane	ate		
aim	wait		brake	Jane	crate	Sometimes	Rare
claim	trait		cake	lane	date	a	e - e
			drake	mane	gate	lady	fete
			fake	pane	hate	baby	
			flake	plane	late	apron	ey
			lake		mate	able	they
			make	dale	plate	table	
			rake	gale	rate	label	aigh
			sake	male	skate	nation	straight*
			snake	pale	slate	strange*	
			take	sale	spate		
			wake	tale	state		
					separate*		

*words from Y3/4 statutory word list

Sequence 2

ee			ea			e - e	ie	e
see	cheek	been	lead	deal	eat	these	chief	he
three	Greek	green	read	heal	beat	Eve	thief	we
tree	leek	keen	bead	meal	bleat	Steve	grief	she
knee	meek	queen		peal	cheat	even	relief	be
agree	seek	seen	beak	real	heat	scene	brief	me
free	sleek	screen	freak	seal	meat	gene	belief	
	week		leak	steal	neat	Pete		recent*
creep		beet	peak	squeal	peat	complete*	field	
deep	bleed	feet	speak	veal	seat	extreme*	shield	
keep	breed	fleet	squeak		teat	scheme		
peep	creed	meet	streak	cheap	treat	theme	niece	
sheep	deed	sheet	weak	heap	wheat		piece	
sleep	feed	sleet		leap	repeat			
steep	greed	sweet	bean	reap			believe*	
sweep	need		clean				relieve	
weep	seed	freeze	Jean	sea	east		thieves	
	speed	breeze	lean	tea	beast		grieves	
feel	weed	sneeze	mean	plea	feast			
heel		wheeze		pea	least			
kneel	seem		team	peace	yeast			
peel		teen	steam		Easter			
reel		thirteen	beam	grease				
steel		eighteen	gleam	release				
wheel	cheese		ream	increase*				

*Words in the Y3/4 statutory word list

Sequence 3

ie	i - e					i	igh
pie	bribe	bride	file	dine	bite	l	bright
lie	scribe	guide*	mile	fine	kite	child	fight
tie	tribe	hide	pile	line	mite	mild	flight
die	describe*	ride	smile	mine	quite	wild	fright
		side	stile	nine	site		knight
	dice	slide	tile	pine	spite	climb	light
y	lice	tide	while	shine	white		might
by	mice	wide		spine	write	island*	night
my	nice	inside	chime	vine	invite	library*	plight
cry	price		crime	wine		bicycle*	right
try	rice	knife	grime		chive		sight
why	slice	life	lime	rise	dive	Rare	slight
dry	spice	strife	mime	wise	drive	y - e	tight
fly	twice	wife	slime	surprise*	five	type	
fry	vice		time	advise	hive		height*
spy		bike		exercise*	jive	uy	
reply	pipe	like		revise	strive	buy	
July	ripe	spike			thrive		
	stripe	strike				ye	
	swipe					goodbye	
	wipe						

*Words from Y3/4 Statutory Word List

Sequence 4

oa		ow	o		oe	o – e		
coal	boast	low	go	ghost	toe	code	dole	dome
foal	coast	mow	so	host	hoe	rode	hole	chrome
goal	roast	snow	don't	most	doe	strode	mole	home
	toast	blow	only	post	foe		pole	gnome
oak		slow	piano		Joe	bloke	sole	
cloak	load	throw	hippo	Depending on accent	goes	broke	stole	bone
croak	road	below	domino	cold	tomatoes	choke	vole	cone
soak	toad	arrow	solo	old	potatoes*	joke	whole	lone
		meadow	hero	gold	heroes	poke		phone
throat	coach	grown	tomato	told		stoke	hose	throne
goat	poach	shown	potato	sold		smoke	chose	tone
coat		follow	echo			spoke	those	stone
		borrow	motor			stroke	suppose*	zone
		tomorrow	hello			woke	propose	alone
		sorrow				spoke		lonely
		willow						
		own						

*Words from the Y3/4 statutory word list

Sequence 5

ue		oo		u – e		ew	ui
argue	cruel	brood	coop	mule	fume	chewed	juice
continue*	duel	food	droop	rule	plume	stewed	sluice
cue	fuel		hoop	Yule		chews	bruise
clue	gruel	cool	loop		June	grew	cruise
due		drool	scoop	cube	prune	flew	
blue		fool	stoop	tube	tune	viewed	fruit*
flue		pool	troop				suit
glue		spool		crude	fuse		
glued		stool	spook	dude	muse	newt	
hue		tool		rude	use		
issue			goose	include			
pursue		boom	loose		puce		
queue		bloom	moose		truce		
queued		broom	noose	huge			
rescue		doom	choose		brute		
rue		gloom		fluke	cute		
statue		groom	loot	Luke	flute		
sue		room	root		lute		
sued		zoom	scoot		mute		
Sue			toot				
tissue		moon	tooth	Rare			
true		noon		ou	u	o	oe
venue		soon		you	truth	tomb	shoe
value		spoon		group*	words using prefix uni	womb	
				through*	universe		
					unique		
					unicorn		

*Words from the Y3/4 statutory word list

Sequence 6

oi	oy
oil	boy
boil	toy
coil	joy
foil	oyster
soil	Roy
spoil	destroy
toil	enjoy
	royal
coin	annoy
join	boy
	toy
joint	joy
point	oyster

ow		ou	
cow	owl	loud	out
how	fowl	cloud	scout
now	howl	proud	shout
bow	growl		spout
row	prowl	bound	
pow	scowl	found	mouth
	towel	hound	south
brown		mound	
clown	crowd	pound	
crown		sound	
down		wound	
drown			
frown		house	
town		louse	
		mouse	

Sequence 7 – Revision of KS1 common exception words

Year group	Statutory statement	Non-statutory words and guidance
1	• N/A	<i>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</i> – and/or others, according to the programme used
2	• N/A	<i>door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</i> – and/or others, according to programme used. Notes: <ul style="list-style-type: none"> *children is not an exception to what has been taught so far but is included because of its relationship with child. Some words are exceptions in some accents but not in others – e.g. <i>past, last, fast, path</i> and <i>bath</i> are not exceptions in accents where the <i>a</i> in these words is pronounced /æ/, as in <i>cat</i>. <i>great, break</i> and <i>steak</i> are the only common words where the /eɪ/ sound is spelt ea.

Sequence 8 – Revision of plurals

Year group	Statutory statement	Non-statutory words
1	• Adding <i>s</i> and <i>es</i> to words (plural of nouns and the third person singular of verbs)	<i>cats, dogs, spends, rocks, thanks, catches</i>
2	• N/A	<i>flies, copies, babies</i>

Sequence 9 – Revision of adding –ed and –ing

Year group	Statutory statement	Non-statutory words
1	<ul style="list-style-type: none"> Adding -ing, -ed and -er to verbs where the root word doesn't change Adding -er and -est to adjectives where the root word doesn't change 	<i>hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper</i> <i>grander, grandest, fresher, freshest, quicker, quickest</i>
2	<ul style="list-style-type: none"> Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. Adding -ing, -ed, -er - est and -y to words ending in -e, with a consonant before it. Adding -ing, -ed, -er, est and -y to words of one syllable, ending in a single consonant letter after a single vowel letter. 	<i>copied, copier, happier, happiest, cried, replied (exceptions: copying, crying, skiing, taxiing)</i> <i>hiking, hiked, hiker, nicer, nicest, shiny</i> <i>patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny</i>
3/4	<ul style="list-style-type: none"> Adding suffixes beginning with vowels (to words of more than one syllable) 	<i>forgetting, forgotten, beginning, beginner, preferred</i>

Sequence 10 – Doubling the final consonant before adding –ed and -ing