



Hello!
Bonjour!
Konitchuwa!
Hola!

WELCOME TO
YEAR 1

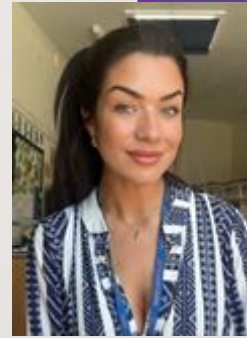
September 2026



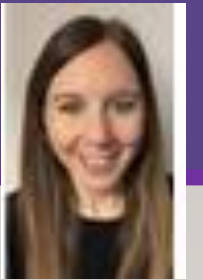
WHO ARE WE?

Darwin Class

Mrs Boulton
Mrs Oakley



Goodall Class
Mrs Coldwell (Mon-Wed)
Mrs Healey (Thurs – Fri)
Mrs Forsyth



Earhart Class

Mrs Hook
Mrs Martin

Year I

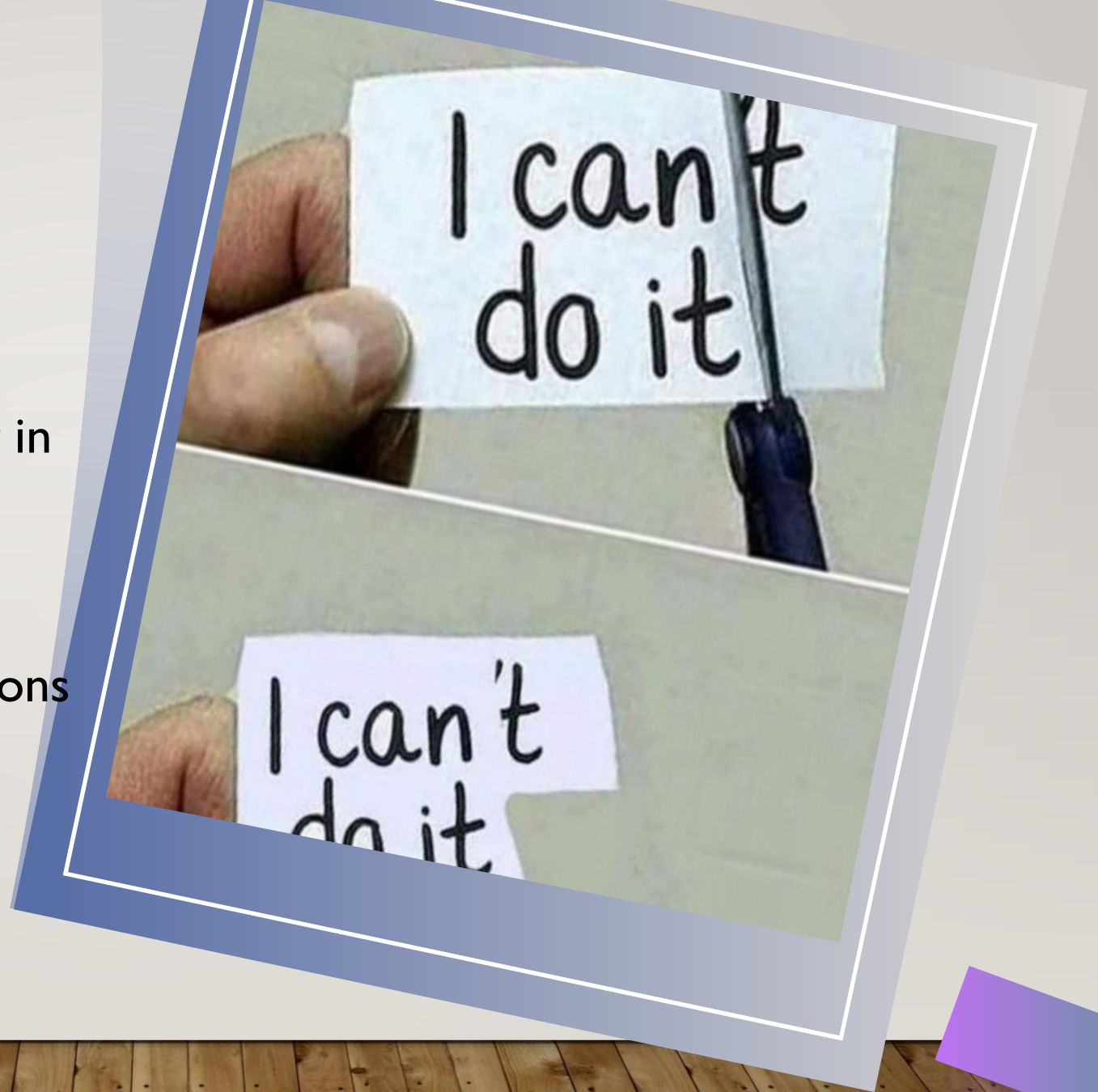
TRANSITION FROM EYFS



- Practical English and maths lessons
- Transfer from 'PLR' to 'Golden Time'
- Shared reading and DEAR sessions each day
- Continued phonic sessions
- PSHE
- There will be a gradual build up to a full class timetable over Term 1.

BUILDING INDEPENDENCE

- Completing tasks by themselves – handing in their reading book and record, getting out their snack and wattle bottle.
- Encourage to ‘help themselves’ during lessons – to try.
- Getting dressed/changed for sports clubs independently.





A TYPICAL DAY IN TERM 1 FOR THE YEAR 1 CLASS 2025

8:40– 9:00	Morning Activity
9:00- 9:15	Science
9:15 – 9:45	Phonics
9:45 – 10:05	Break & snack
10:05 – 10:30	Assembly or reading
10:30 – 11:15	Maths
11:15 – 11:45	English
11:45-12:45	Lunch
12:45-13:00	Register and reset
13:00 – 13:30	Maths Fluency
13:30 – 14:00	Topic
14:00 – 14:15	Playtime
14:15 -15:00	Topic/Golden Time
15:00	D.E.A.R
(Drop everything and read)	
15:15	Home

TERMLY OVERVIEW

A snap shot of
the year to come!

Our curriculum intent
Children learn through
discovery & investigation.
Big question.

Term 1

How do seasons change?

Term 2

Why do Christians celebrate
the Christmas story??

Term 3

What were toys like in the
past, what are they like
now?

Term 4

Where do I live?

Term 5

Can all birds fly?

Term 6

How has transport changed
throughout the years?



FOREST SCHOOL

We know your experts but...

In Year 1 we go to Forest School in Term 1 and Term 3!

This means the children would have experienced all four Seasons in the Forest.

In Term 1, past experiences have been very muddy! Wet suits and wellingtons have been essential.

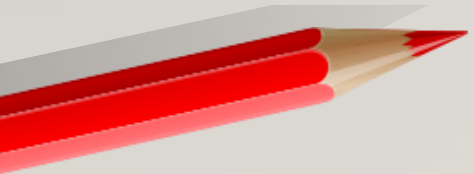
In Term 3, Past experiences have been cold! Very cold. Wellingtons with snow socks are essential or trainers which can get muddy.

Layers, coats and plenty of spares are essential.





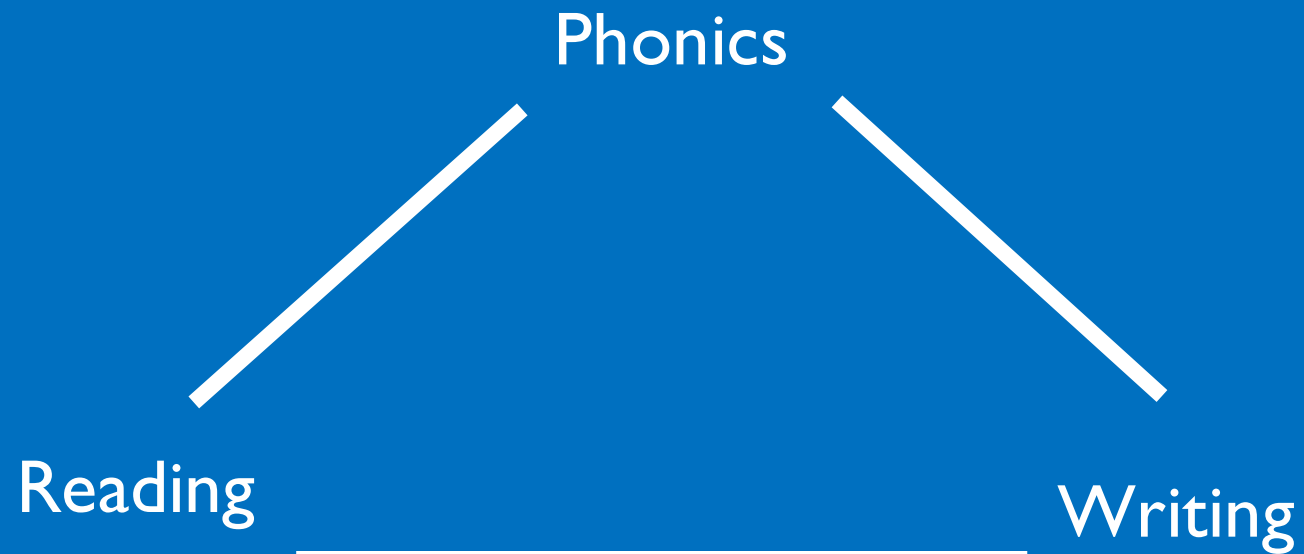
Literacy and Mathematics in Year 1

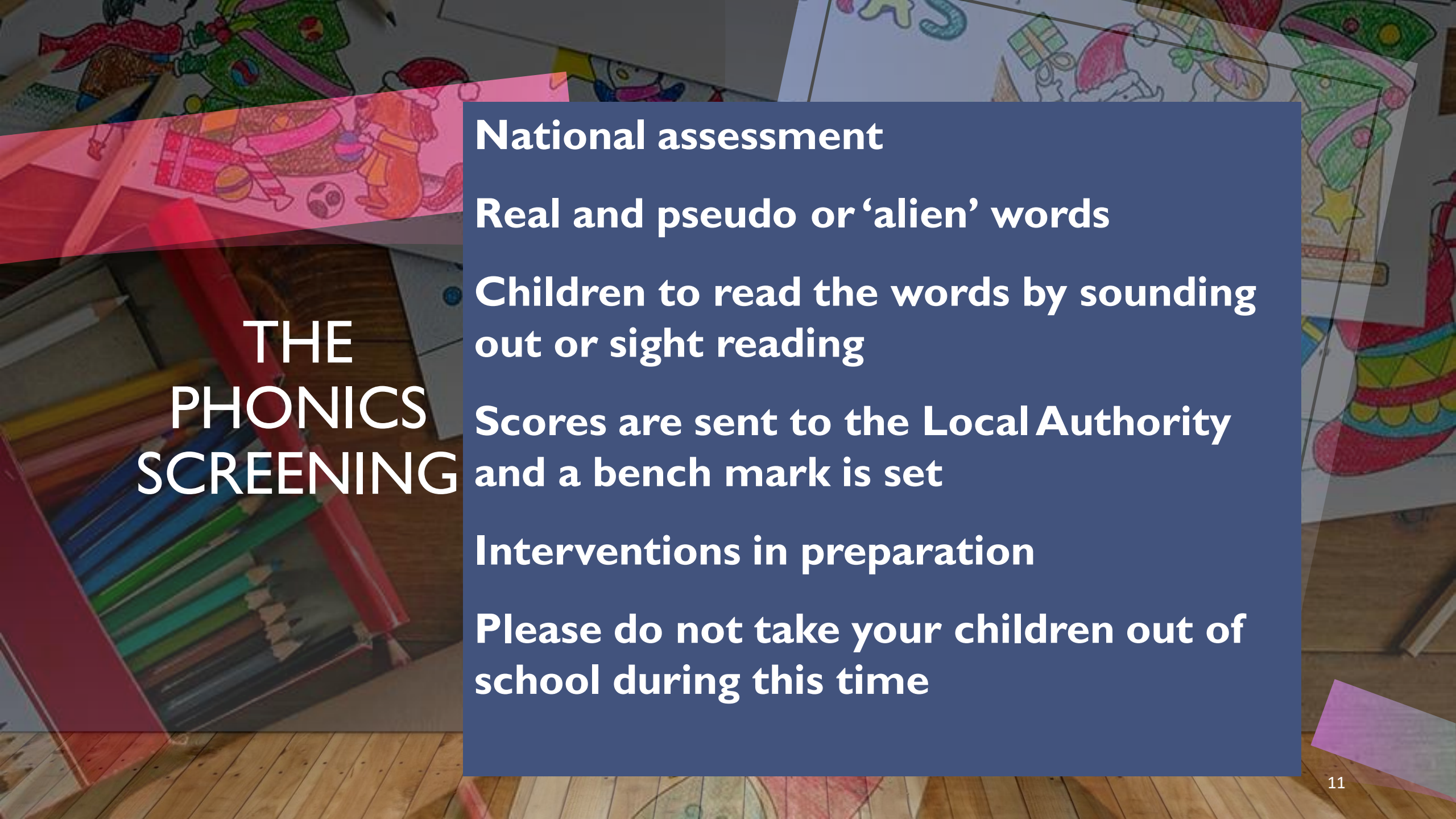


Phonics, Reading and Writing

Visit the school website for information and resources

<https://www.discovery.kent.sch.uk/curriculum/phonics/>





THE PHONICS SCREENING

National assessment

Real and pseudo or 'alien' words

Children to read the words by sounding out or sight reading

Scores are sent to the Local Authority and a bench mark is set

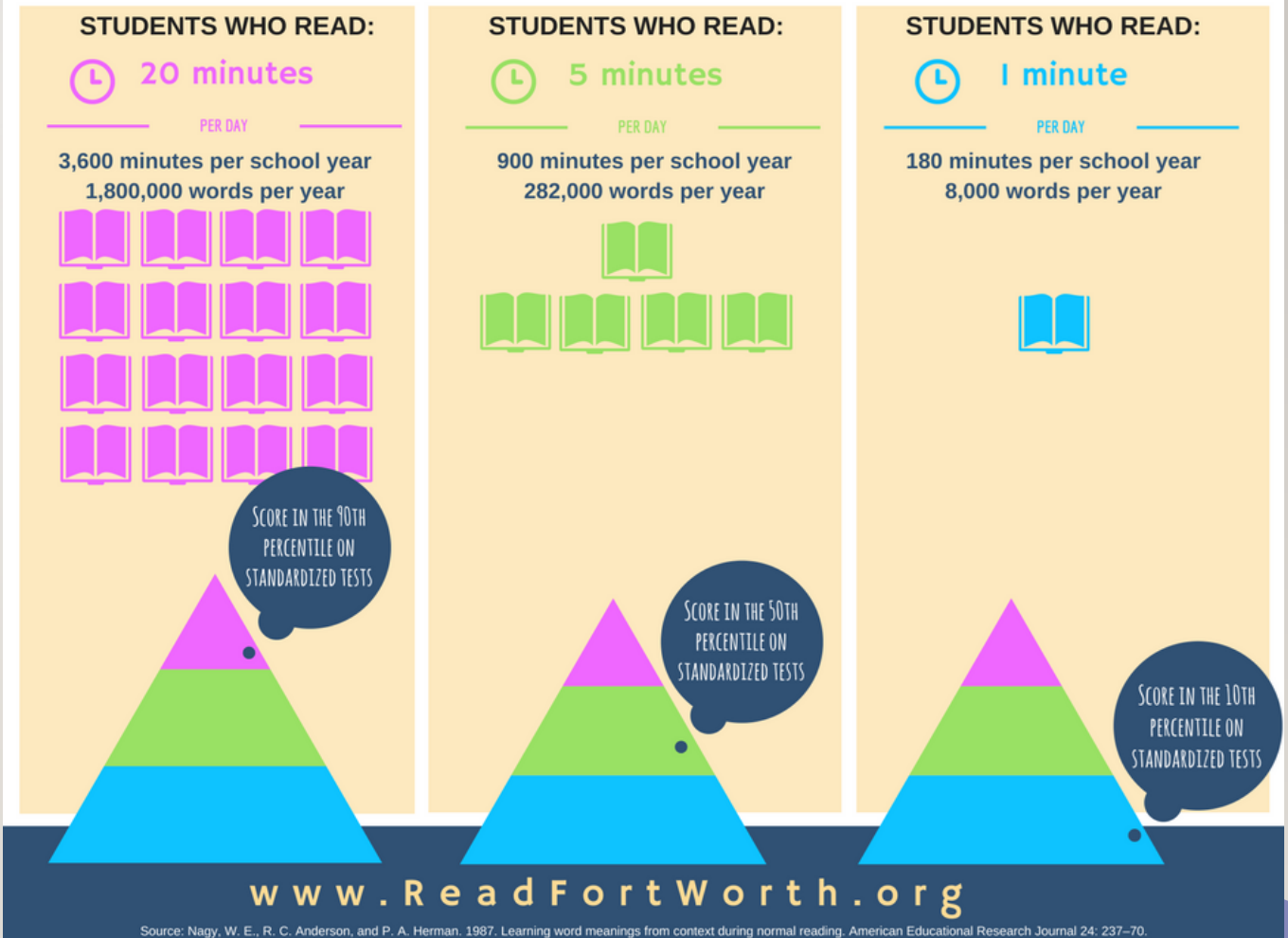
Interventions in preparation

Please do not take your children out of school during this time

IMPACT OF READING

This chart shows the impact reading at home, for just 20 minutes a night can have on a child's learning. It is staggering the difference 20 minutes per day can make.

Why read 20 minutes at home?



THE IMPORTANCE OF READING

A growing body of evidence...consistently links **reading for pleasure** with a wide range of benefits, from **improved academic outcomes** and **future employment prospects** to **enhanced mental wellbeing**.

(see, e.g. Sullivan & Brown, 2015; WVPI, 2021; Sun et al., 2023).

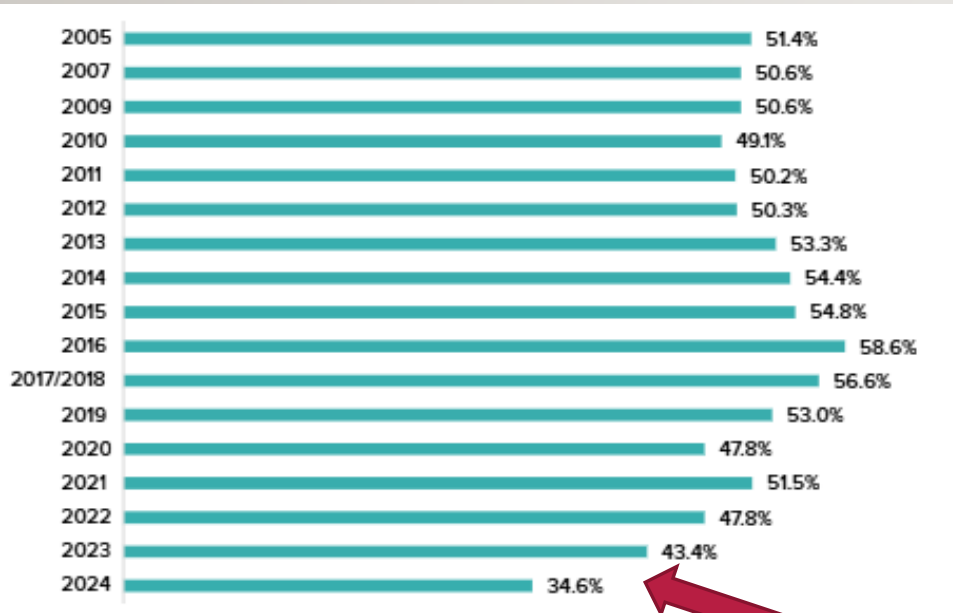


Figure 1: Percentage of children and young people aged 8 to 18 who enjoyed reading in their free time either very much or quite a lot from 2005 to 2024

In 2024, just 34.6% of over 1 million children questioned said that they enjoyed reading in their free time very much or quite a lot. In 2005, the figure was 51.4%.

There was an almost 10% decrease in children who enjoy reading in their free time between 2023-2024.

When children read often, they are likely to enjoy it more!

5.9% read daily



Don't enjoy reading

48.2% read daily



Enjoy reading

Attitudes towards daily reading among 8- to 18-year-olds who state that they enjoy reading in their free time

Read, Read, Read!

- Book change – Monday and Thursday (unless it is a forest school day and they will be changed on a Friday)
- FFT reading
- Please record in reading records



15 TIPS FOR READING

It should not be a battle!

- Choose a good time, space and head space to read. Some parents listen to their child read in the car, while cooking dinner or during breakfast.
- If your child is struggling you read a page/line to them and they read one to you.
- If your child keeps stumbling on the same word when they reach it your read it to them or you read a page and read the word incorrectly – can they catch you out.
- Use a timer, How much can you read in 5 minutes?



COMMON EXCEPTION WORDS



the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

17

MATHS – KEY OBJECTIVES

- **Gain a strong understanding of number**
- **Recognising a number is not understanding number**
- **Practical investigations using manipulatives – numicon, counters, real life.**



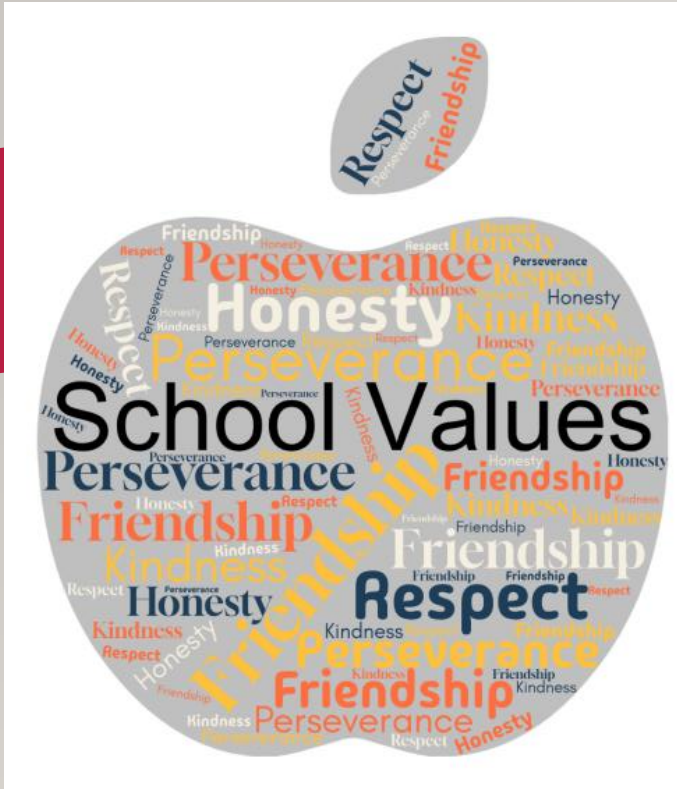


SHOW AND TELL

Once a week

It will be led by the children

Timetables



SCHOOL VALUES AND REWARDS

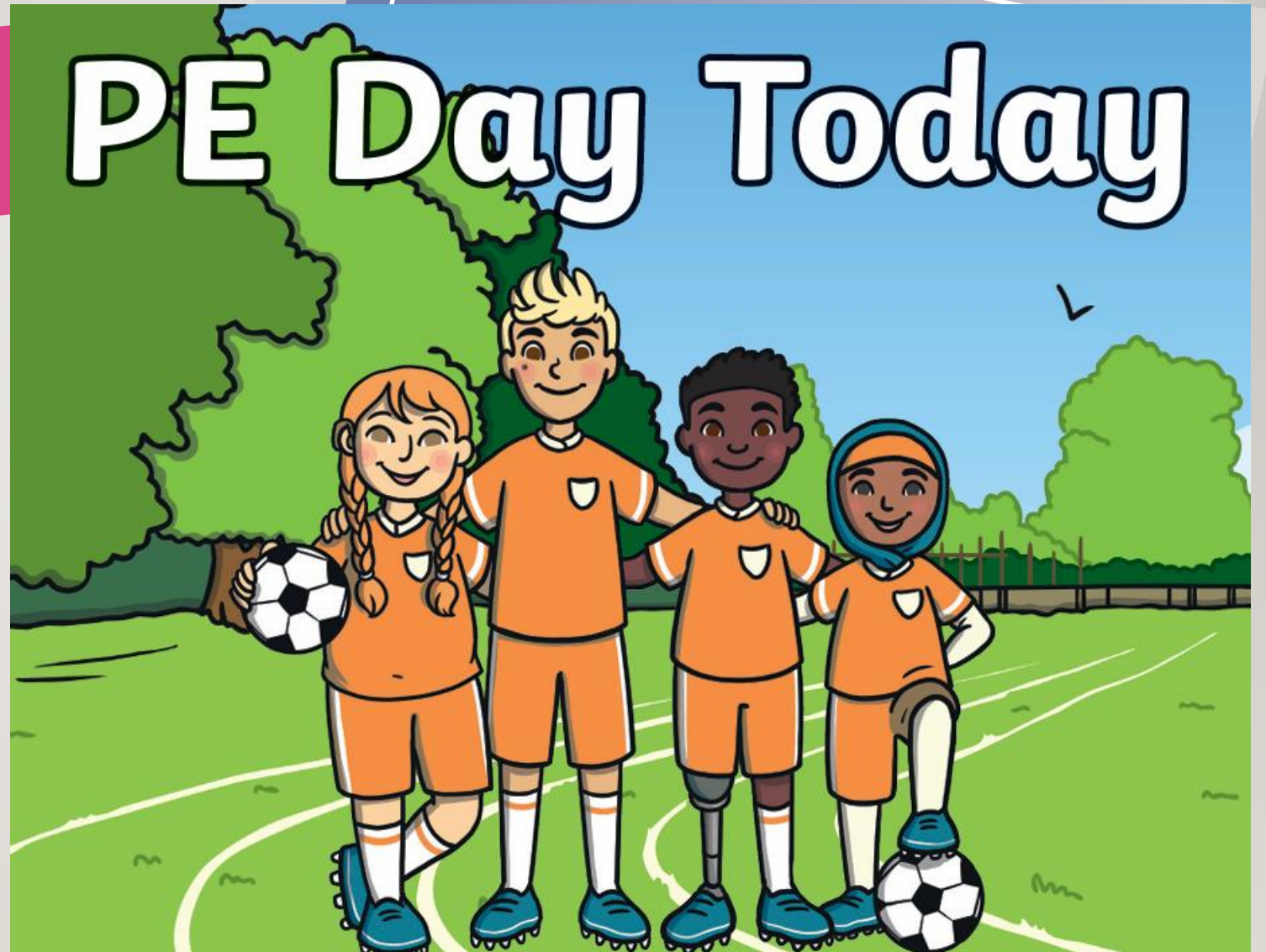
Respect, honesty, friendship, kindness and perseverance.

Rewards – school values, golden time, value points, stickers and star of the week.

Achievements outside of school

20 PE

- PE Days
- Wednesday
and Friday



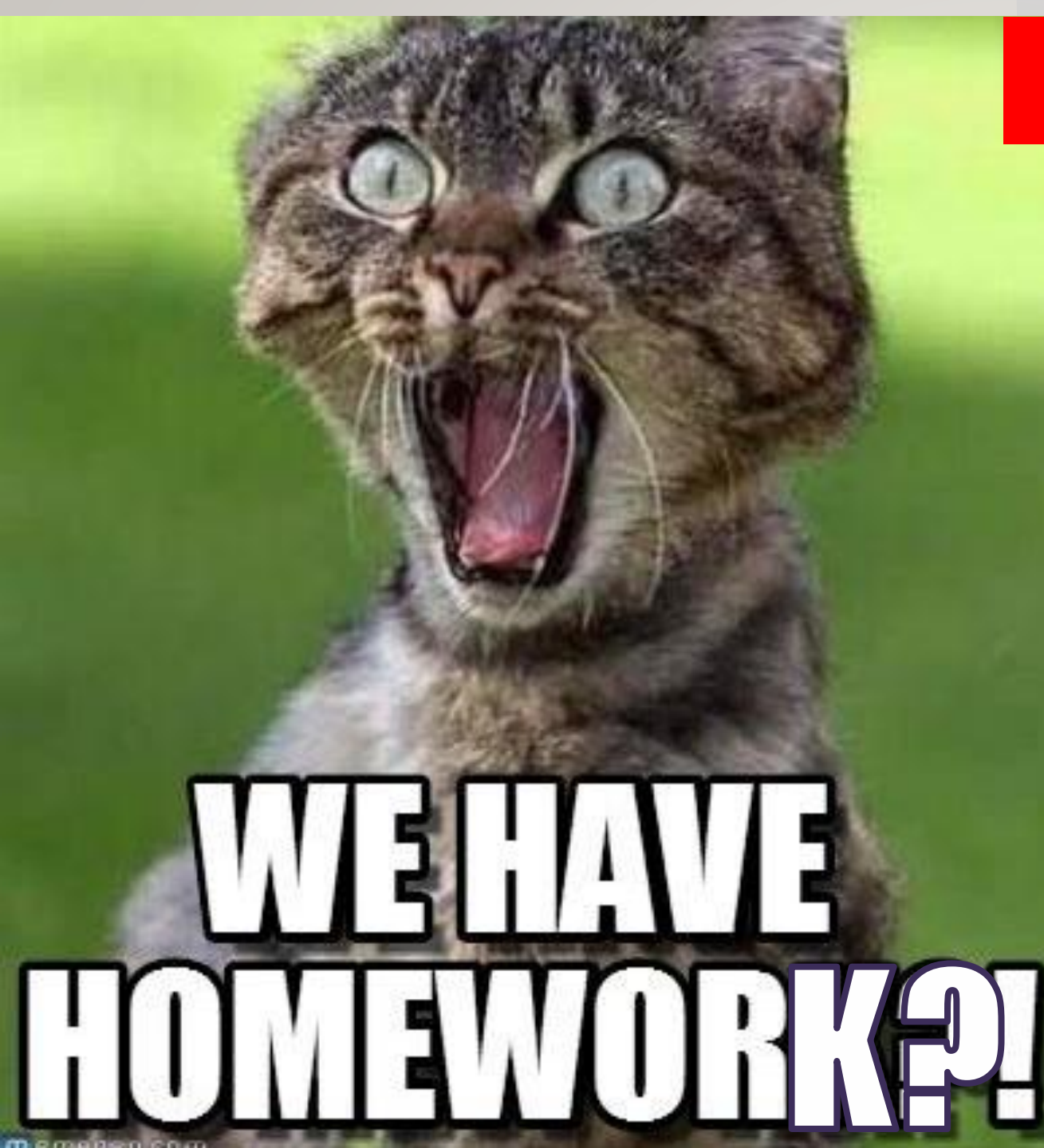
Homework

A must!

- Reading, school reading scheme book, bedtime story or a comic/magazine. Read as often as you can.

Optional - yet beneficial

- Year One Common Exception words.
- Send home handwriting/phonics sound practice.
- Number recognition – recognising numbers on doors, ages on cards, the date etc.
- Writing/mark making – write three things to get during shopping, write a letter/postcode to a family member (will they write back).
- If you go away – can your child say where they have been?



**WE HAVE
HOMEWORK?!**

USEFUL INFORMATION

- Break and snack
- Children can bring their own healthy snack for playtime as an alternative
- Book bags
- Spare set of clothes in a bag which can stay in school. For toilet accidents and if they fall in puddles. Pack underwear, socks and bottoms.

Ideas for a healthy snack

A piece of fruit,
Breadsticks,
A rice cake,
A piece of cheese,
Cut up vegetables.
Plain pop-corn
A snack low in fat,
sugar and salt.

Please read our school
food policy for more
advice.

BELONGINGS

Label all your child's belongings.

Jumper coat, water bottle, spare clothes, hats, gloves, scarves.

Talk to your child about what is theirs and where you have labelled it.



USEFUL WEBSITES



Discovery website,
Year One page

Phonics Play <http://www.phonicsplay.co.uk>

Top marks <http://www.topmarks.co.uk>

ICT games <http://ictgames.com/index.html>

BBC bitesize

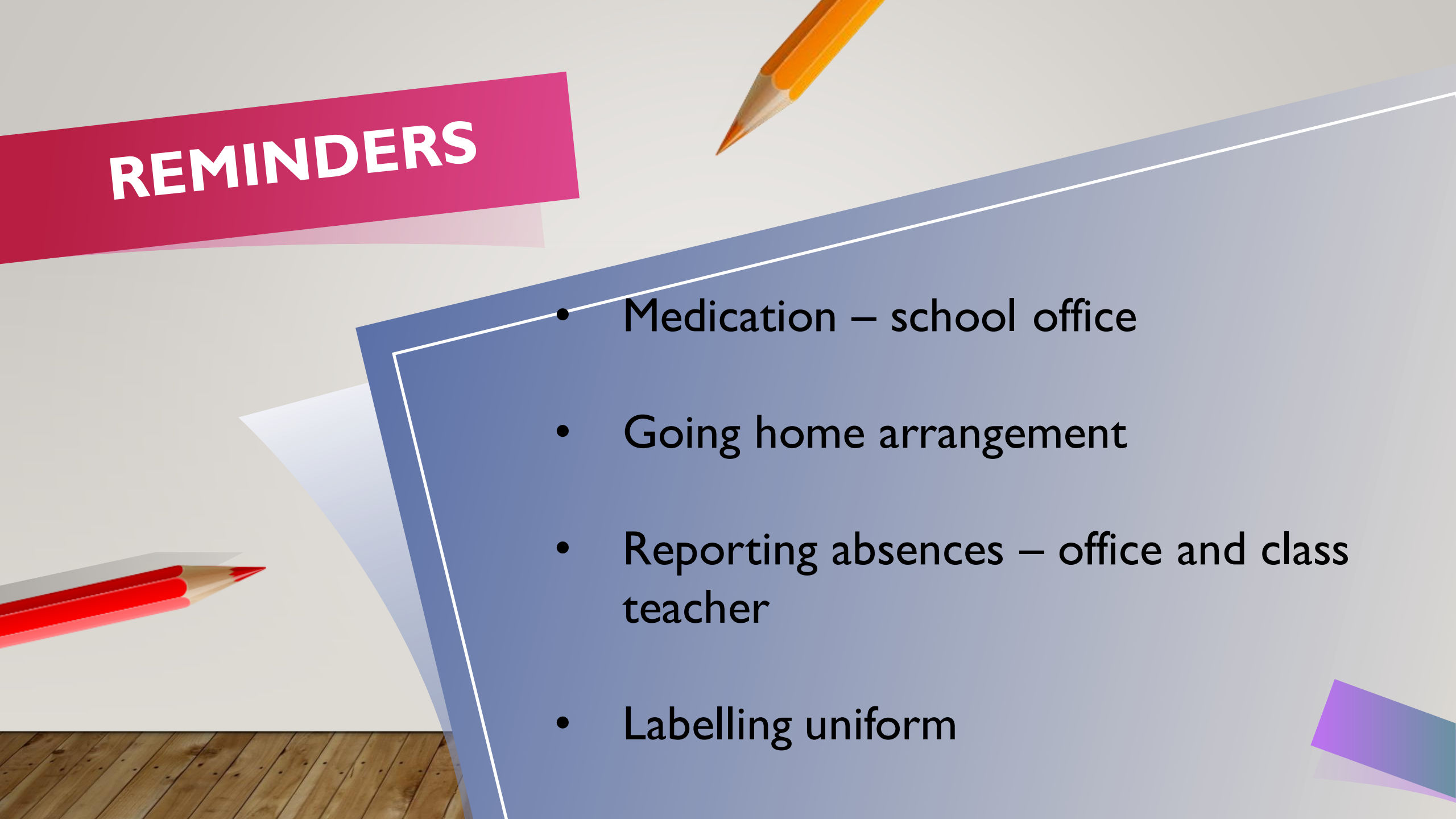
<http://www.bbc.co.uk/bitesize/ks1/literacy/>

National curriculum

<https://www.gov.uk/government/collections/national-curriculum>

White Rose 1 minute Maths App.

[1-minute maths app](#) | [White Rose Education](#)



REMINDERS

- Medication – school office
- Going home arrangement
- Reporting absences – office and class teacher
- Labelling uniform

EMAILS

26



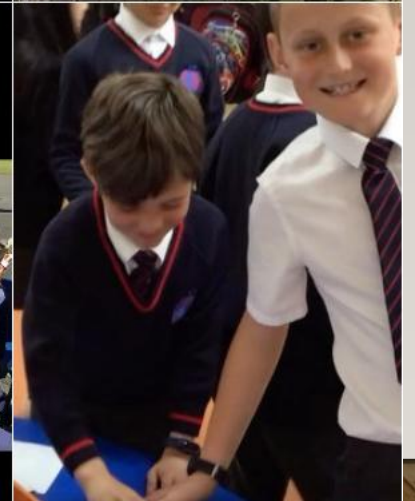
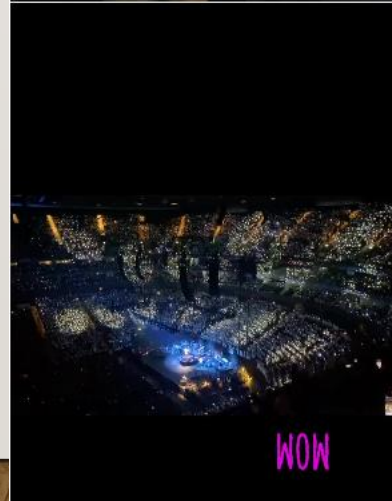
- Governors duty
- No emails after 5pm Monday-Friday or during weekends and holidays.
- Staff will respond to emails within 48hours
- Urgent enquiries – speak to the office
- Please let us know if there is a difference in going home.
- In Year 1 we communicate through email and letters. We do not use Tapestry. You will be able to see your child's learning during Parents Evening.



Follow us on
Instagram for
exciting learning
updates!



@DISCOVERY_KH





The FODS committee are a group of volunteers made up of parents, teachers and staff members.

We plan and run multiple fundraising initiatives over the year to raise money which is donated to the school including:

- Fireworks night
 - Christmas Fair
 - Summer Fair
 - Raffles
 - Easter Egg hunt
 - Christmas cards designed by your child to buy and send at Christmas
-

These donations go towards various projects which benefit your children day to day in school.

We are always looking for volunteers and committee members to help make all our work possible.

We welcome anyone who would like to give some of their time to help the FODs in their plans, that can be in the lead up to or on event day itself.

If you would like to find out more or offer your help, contact Amy Russell and Lou Bettridge at discovery.fods@gmail.com



THANK YOU!

We hope that your children have a wonderful time in Year 1.