



Hello!  
Bonjour!  
Konitchuwa!  
Hola!

# WELCOME TO YEAR 1

September 2025



# WHO ARE WE?



## Darwin Class

Mrs Boulton

Mrs Downing

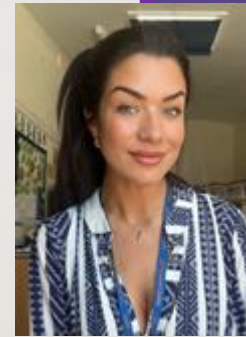
Miss Stapley (Thursday)

Mrs Whiting

Mrs Bailey



Goodall Class  
Mrs Coldwell (Mon-Wed)  
Mrs Healy (Thurs – Fri)  
Mrs Forsyth



## Earhart Class

Mrs Hook

Mrs Cox



## USEFUL INFORMATION

- Break and snack
- Children can bring their own healthy snack for playtime as an alternative
- Book bags
- Spare set of clothes in a bag which can stay in school. For toilet accidents and if they fall in puddles. Pack underwear, socks and bottoms.

### Ideas for a healthy snack

A piece of fruit,  
Breadsticks,  
A rice cake,  
A piece of cheese,  
Cut up vegetables.  
Plain pop-corn  
A snack low in fat,  
sugar and salt.

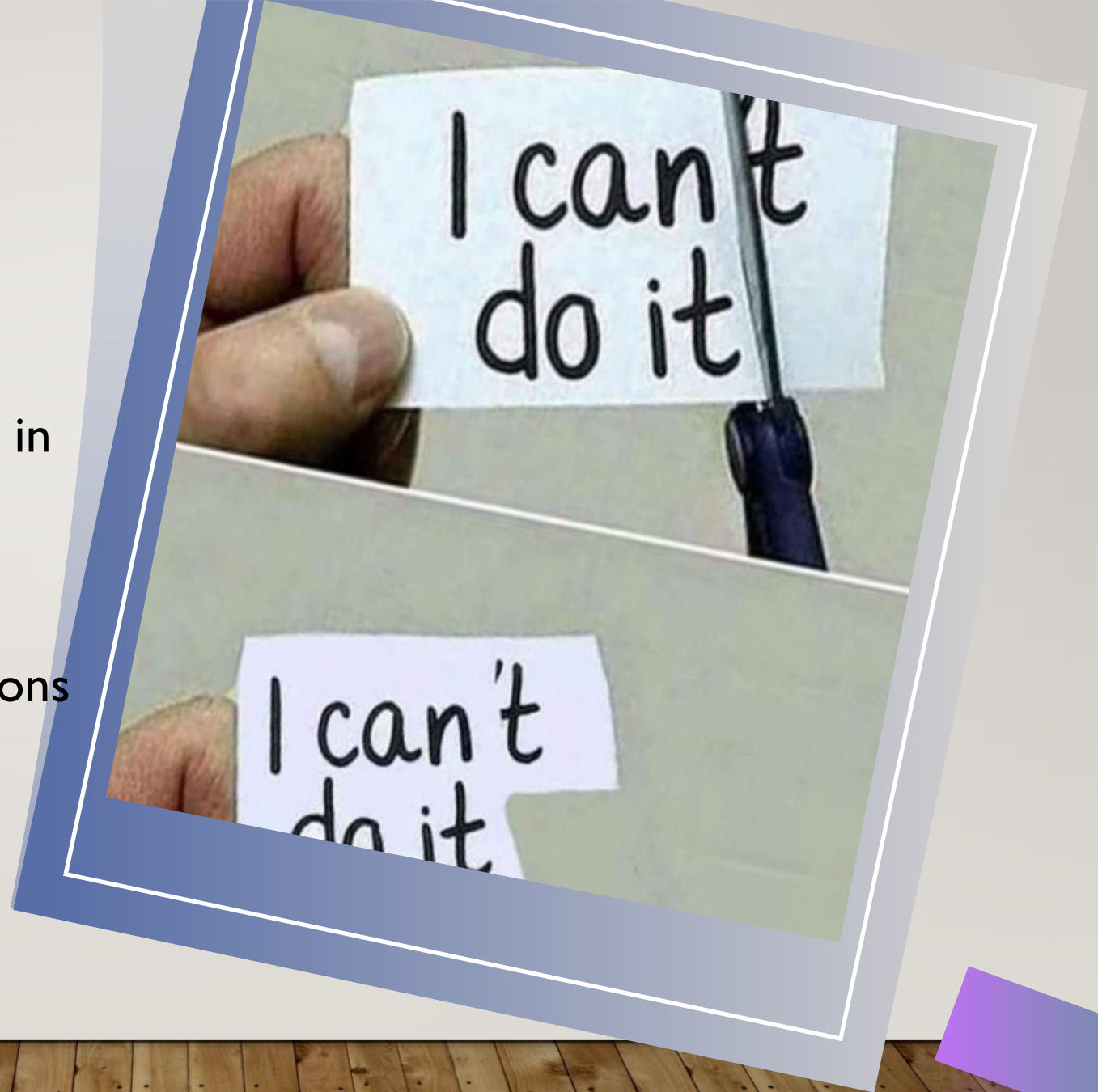
Please read our school  
food policy for more  
advice.



# Year I

# BUILDING INDEPENDENCE

- Completing tasks by themselves – handing in their reading book and record, getting out their snack and wattle bottle.
- Encourage to 'help themselves' during lessons – to try.
- Getting dressed/changed for sports clubs independently.



# BELONGINGS

Label all your child's belongings.

Jumper coat, water bottle, spare clothes, hats, gloves, scarves.

Talk to your child about what is theirs and where you have labelled it.





# TRANSITION FROM EYFS



- Practical English and maths lessons
- Transfer from 'PLR' to 'Golden Time'
- Shared reading and DEAR sessions each day
- Continued phonic sessions
- PSHE
- There will be a gradual build up to a full class timetable over Term 1.

# TERMLY OVERVIEW

**A snap shot of  
the year to come!**

Our curriculum intent  
Children learn through  
discovery & investigation.  
Big question.

**Term 1**

**Who am I?**

**Term 2**

**What were toys like in the  
past and what are they like  
now?**

**Term 3**

**How can I keep myself safe  
and healthy?**

**Term 4**

**Where do I live? Where do I  
play? Where do I learn?**

**Term 5**

**How has transport changed  
through time?**

**Term 6**

**How are books made?**







# A TYPICAL DAY IN TERM 1 FOR THE YEAR 1 CLASS 2025

8:40– 9:00	Morning Activity
9:00- 9:15	Science
9:15 – 9:45	Phonics
9:45 – 10:05	Break & snack
10:05 – 10:30	Assembly or reading
10:30 – 11:15	Maths
11:15 – 11:45	English
11:45-12:45	Lunch
12:45-13:00	Register and reset
13:00 – 13:30	Maths Fluency
13:30 – 14:00	Topic
14:00 – 14:15	Playtime
14:15 -15:00	Topic/Golden Time
15:00	D.E.A.R (Drop everything and read)
15:15	Home



# FOREST SCHOOL

**We know your experts but...**

In Year 1 we go to Forest School in Term 1 and Term 3!

This means the children would have experienced all four Seasons in the Forest.

In Term 1, past experiences have been very muddy! Wet suits and wellingtons have been essential.

In Term 3, Past experiences have been cold! Very cold. Wellingtons with snow socks are essential or trainers which can get muddy.

Layers, coats and plenty of spares are essential.



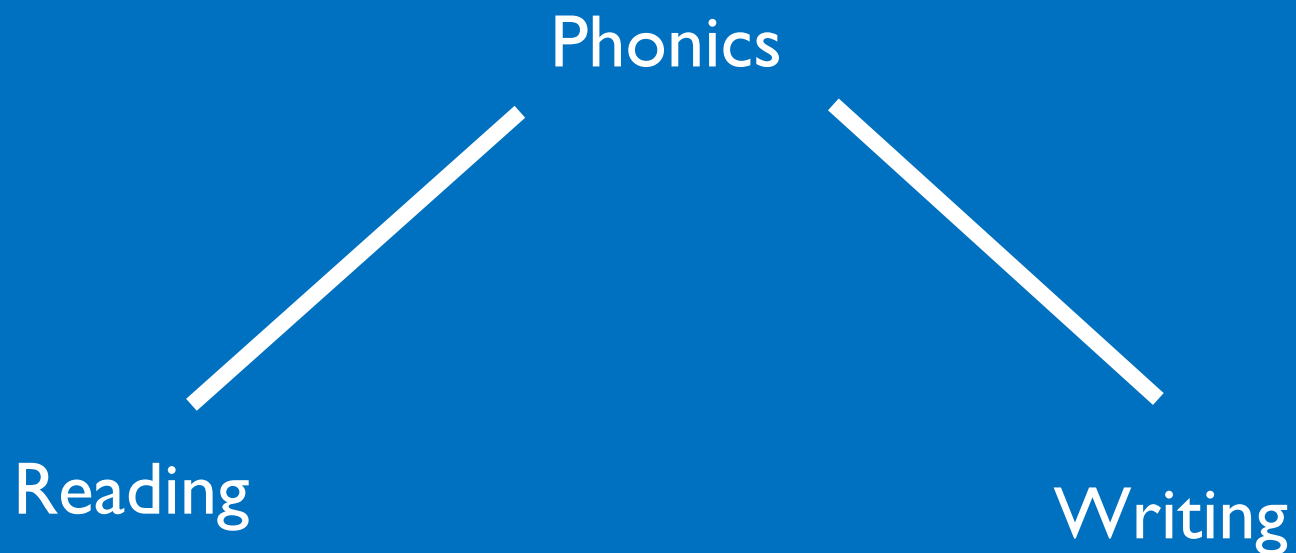
# Literacy and Mathematics in Year 1



# Phonics, Reading and Writing

**Visit the school website for information and resources**

<https://www.discovery.kent.sch.uk/curriculum/phonics/>





# THE PHONICS SCREENING

**National assessment**

**Real and pseudo or 'alien' words**

**Children to read the words by sounding out or sight reading**

**Scores are sent to the Local Authority and a bench mark is set**

**Interventions in preparation**

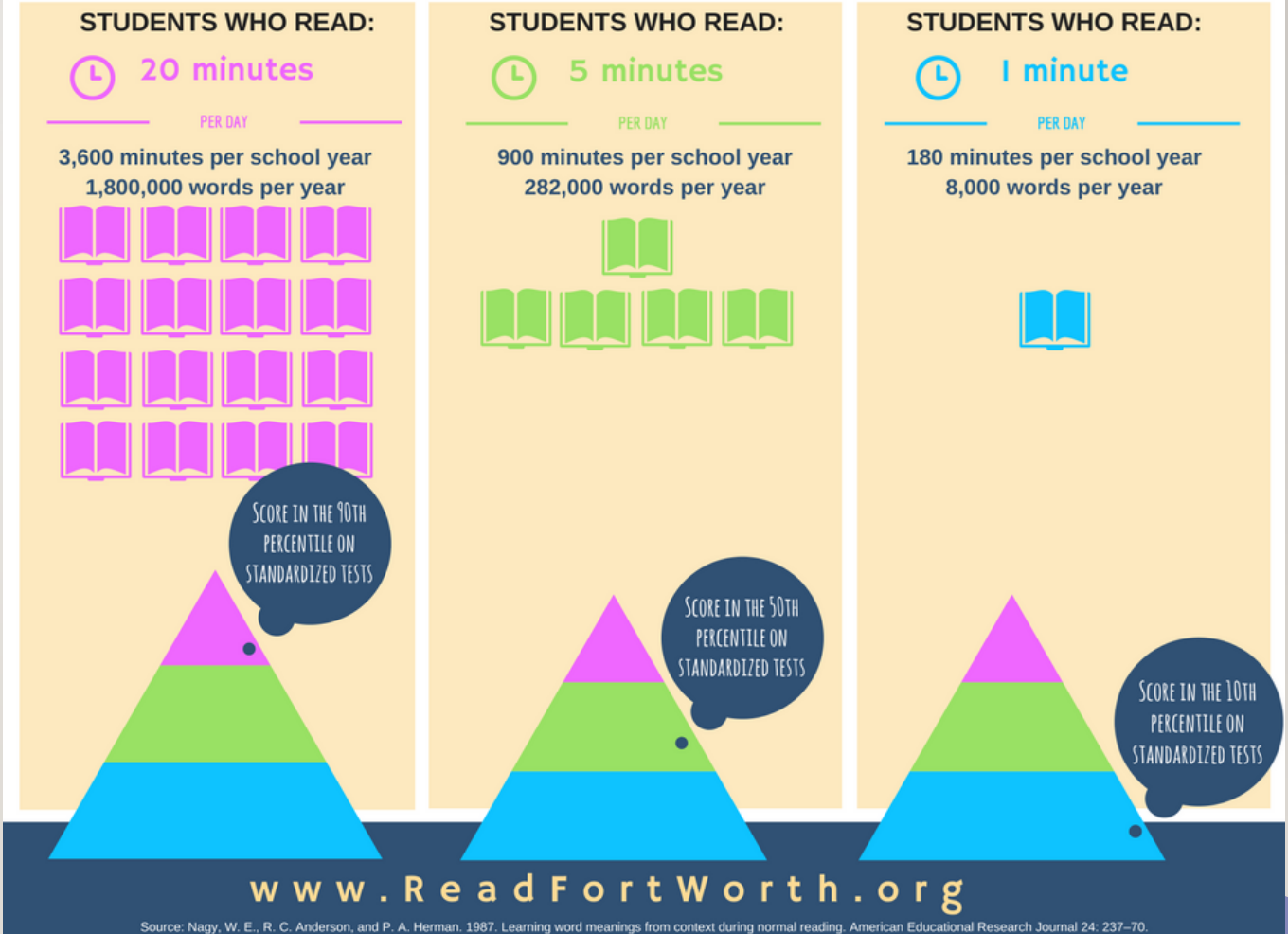
**Please do not take your children out of school during this time**



# IMPACT OF READING

**This chart shows the impact reading at home, for just 20 minutes a night can have on a child's learning. It is staggering the difference 20 minutes per day can make.**

## Why read 20 minutes at home?

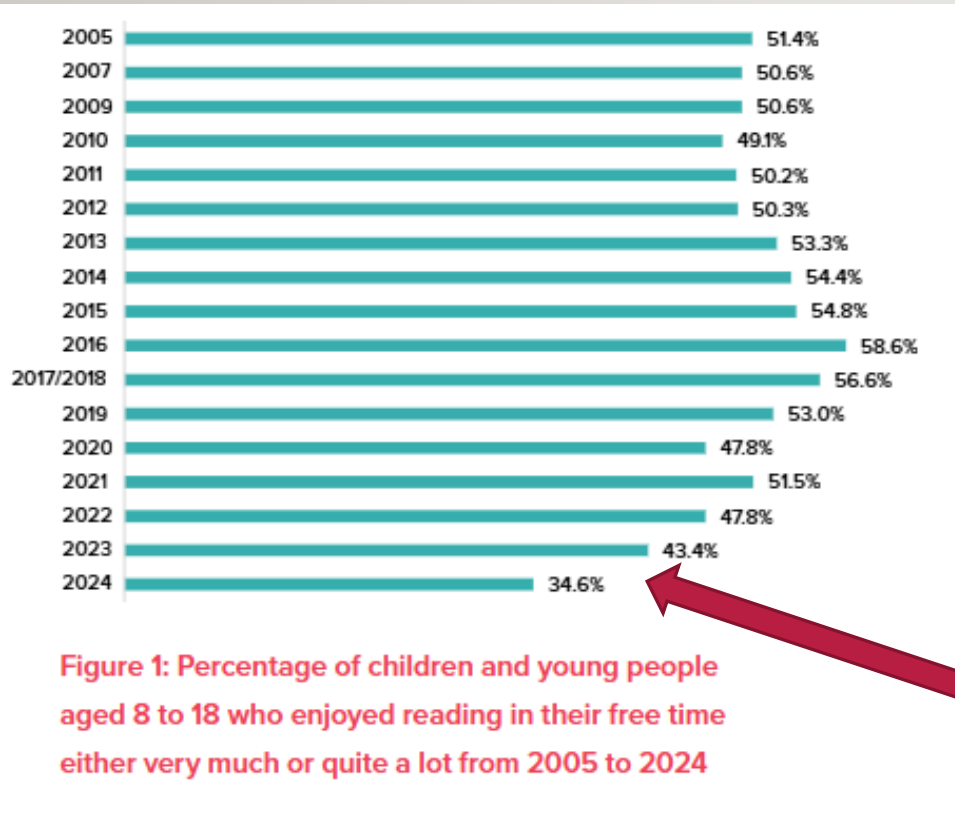




# THE IMPORTANCE OF READING

A growing body of evidence...consistently links **reading for pleasure** with a wide range of benefits, from **improved academic outcomes** and **future employment prospects** to **enhanced mental wellbeing**.

(see, e.g. Sullivan & Brown, 2015; WVPI, 2021; Sun et al., 2023).



In 2024, just 34.6% of over 1 million children questioned said that they enjoyed reading in their free time very much or quite a lot. In 2005, the figure was 51.4%.

There was an almost 10% decrease in children who enjoy reading in their free time between 2023-2024.

**When children read often, they are likely to enjoy it more!**

5.9% read daily



Don't enjoy reading

48.2% read daily



Enjoy reading

Attitudes towards daily reading among 8- to 18-year-olds who state that they enjoy reading in their free time

# Read, Read, Read!

- Book change – Monday and Thursday
- FFT reading
- Please record in reading records





# 17 TIPS FOR READING

**It should not be a battle!**

- Choose a good time, space and head space to read. Some parents listen to their child read in the car, while cooking dinner or during breakfast.
- If your child is struggling you read a page/line to them and they read one to you.
- If your child keeps stumbling on the same word when they reach it your read it to them or you read a page and read the word incorrectly – can they catch you out.
- Use a timer, How much can you read in 5 minutes?





# COMMON EXCEPTION WORDS



the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our

## MATHS – KEY OBJECTIVES

- **Gain a strong understanding of number**
- **Recognising a number is not understanding number**
- **Practical investigations using manipulatives – numicon, counters, real life.**







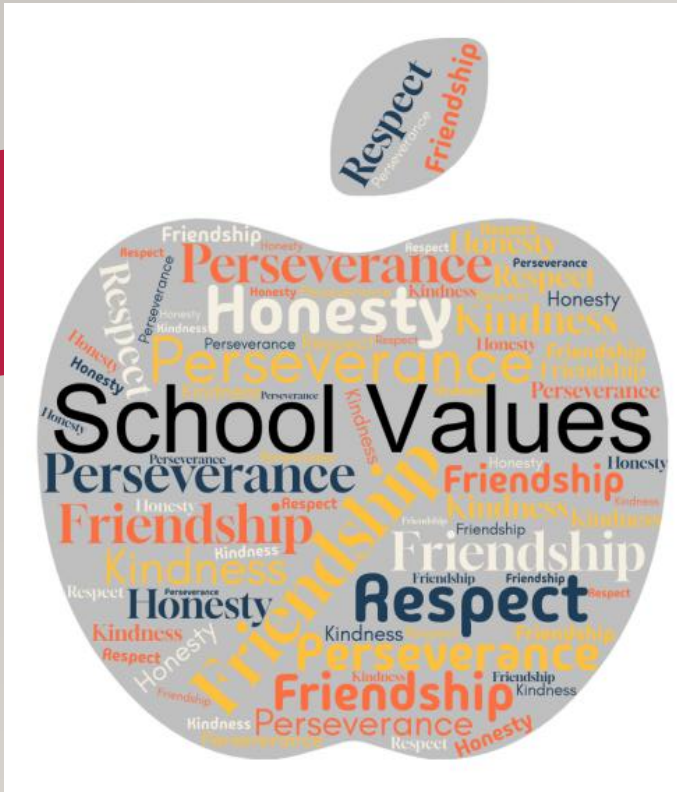
# SHOW AND TELL

**Once a week**

**It will be led by the children**

**Timetables**





# SCHOOL VALUES AND REWARDS

**Respect, honesty, friendship, kindness and perseverance.**

**Rewards – school values, golden time, value points, stickers and star of the week.**

**Achievements outside of school**

# Homework

A must!

- Reading, school reading scheme book, bedtime story or a comic/magazine. Read as often as you can.

Optional - yet beneficial

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- Year One Common Exception words.
- Number recognition – recognising numbers on doors, ages on cards, the date etc.
- Writing/mark making – write three things to get during shopping, write a letter/postcode to a family member (will they write back).
- If you go away – can your child say where they have been?



**WE HAVE  
HOMEWORK?!**



# USEFUL WEBSITES



Discovery website,  
Year One page

Phonics Play <http://www.phonicsplay.co.uk>

Top marks <http://www.topmarks.co.uk>

ICT games <http://ictgames.com/index.html>

BBC bitesize  
<http://www.bbc.co.uk/bitesize/ks1/literacy/>

National curriculum  
<https://www.gov.uk/government/collections/national-curriculum>

White Rose 1 minute Maths App.  
[1-minute maths app](#) | [White Rose Education](#)





# REMINDERS

- Medication – school office
- Going home arrangement
- Reporting absences – office and class teacher
- Labelling uniform

# EMAILS

25



- Governors duty
- No emails after 5pm Monday-Friday or during weekends and holidays.
- Staff will respond to emails within 48hours
- Urgent enquiries – speak to the office
- Please let us know if there is a difference in going home.
- In Year 1 we communicate through email and letters. We do not use Tapestry. You will be able to see your child's learning during Parents Evening.

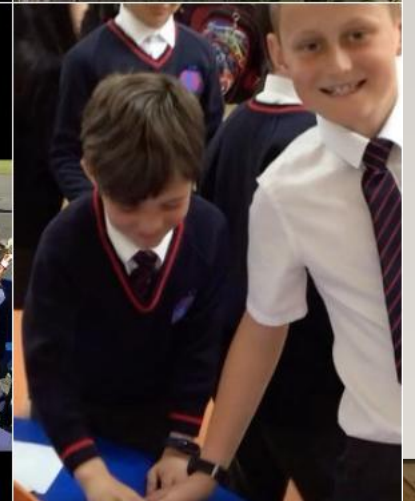
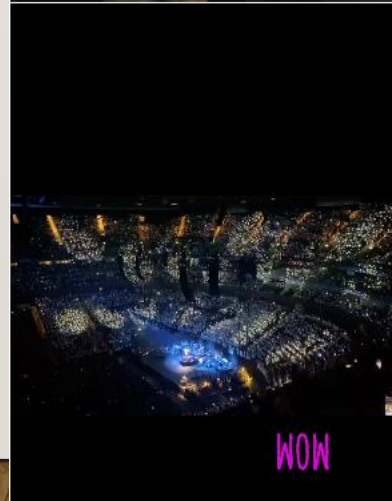




Follow us on  
Instagram for  
exciting learning  
updates!



@DISCOVERY\_KH





The FODS committee are a group of volunteers made up of parents, teachers and staff members.

We plan and run multiple fundraising initiatives over the year to raise money which is donated to the school including:

- Fireworks night
  - Christmas Fair
  - Summer Fair
  - Raffles
  - Easter Egg hunt
  - Christmas cards designed by your child to buy and send at Christmas
- 

These donations go towards various projects which benefit your children day to day in school.

We are always looking for volunteers and committee members to help make all our work possible.

We welcome anyone who would like to give some of their time to help the FODs in their plans, that can be in the lead up to or on event day itself.

If you would like to find out more or offer your help, contact Amy Russell and Lou Bettridge at [discovery.fods@gmail.com](mailto:discovery.fods@gmail.com)





THANK YOU!

We hope that your children have a wonderful time in Year 1.