



Welcome to Year 6



Parents of Galileo, Turing and
Winston classes –
Welcome to Year Six!

The Year Six Teaching Team 2023/24

- Winston
 - Mrs Wilce-Cordner and Mrs Bates
 - Mrs Garwood and Mrs Campbell



The Year Six Teaching Team 2023/24

- Turing
 - Mr Stannard and Mrs Patel
 - Mrs Tobin



The Year Six Teaching Team 2023/24

- Galileo
 - Miss Stock
 - Mrs Higginson and Miss Bennett



What to expect in Year Six

- Being in Year Six comes with a lot of responsibility; the children are expected to be role models and ambassadors for the school. Year Six pupils are the children that the rest of the school look up to and the students that define our school vision and values. As such, we expect exemplary behaviour from all the children in Year Six at all times during the day.
- Although there is a lot of hard work in Year Six, there are lots of things to look forward to as well, including fun and exciting topics, the residential trip and the end of year production. We are always determined to give our Year 6 children the very best experiences and opportunities.

The Year 6 Curriculum

Throughout the year, our exciting Year 6 topics will facilitate a broad and balanced curriculum...



The Year 6 Curriculum

Daily maths and English – this will include:

- Arithmetic
- Reasoning
- Problem solving
- Reading fluency and comprehension
- SPaG
- Writing linked to our topics

PPA time and covered lessons

PPA time is time set aside for teachers, during their timetabled teaching day, to allow them to carry out planning, preparation and assessment activities. PPA time is covered each week by the Year 6 Teaching Assistants.

Each term, a different subject will be covered by the Teaching Assistants for PPA. These lessons will still be planned and resourced by class teachers.

Presentation Expectations

7/9/2021

How can we get out of mental written calculations?

1) $1856 + 642 = 2498$ ✓

1	8	5	6
+	6	4	2
1	4	9	8

2) $3745 - 473 = 3272$ ✓

3	7	4	5
-	4	7	3
3	2	7	2

3) $124 \times 26 = 3224$ ✓

1	2	4
x	2	6
7	4	4
2	4	8
3	2	2

4) $432 \div 5 = 86.4$ ✓

0	8	6
5	4	32

Beautiful presentation!

*After that,

Preparation for an Earthquake

Earthquakes are never predictable and can have a large death toll but there is the way to survive is to be prepared and you can be, just by following these 4 simple steps:

1) First of all, look for hazards or loose pieces of furniture around the house so that cover in your home is easily accessible, and to keep you safe, for you and your family.

2) Next, it is widely recommended that you and your family memorize all emergency contacts to ensure you can reach your emergency services in the unfortunate event of destruction-causing earthquakes.

3) Make an emergency kit/medical kit. This can include tinned food, water, a source of light, a spare change of clothes, a wireless radio, spare shoes, a map of your neighbourhood and including a spare route around hazards, medical equipment and anything to ensure the safety of you and your community.

4) Finally, and most importantly, practice earthquake drills and your emergency escape routes so that for one emergency period or becomes immune with their choices.

Tues 8th March → Absent

*Steps to survive

1) First of all, ensure you listen out for advice from local authorities about when is best to carry on with your day. As this is vital, it is more of a reason to have a radio/way to listen to your local news in your emergency kit.

2) It is essential that wherever you are when a brisbane earthquake strikes, you remain there. If you are inside any structure, rapidly make your way to a table or a sturdy piece of furniture and 'Drop, Cover and Hold on'. If this a table is not nearby, a bathtub is a suitable replacement.

3) However, if you happen to be outside and the ground begins to violently tremble, stay an equal distance from any possible falling debris and shattering glass to prevent any serious injuries.

Now, if your neighbourhood is 'over threatened by disaster, you know the correct way to stay safe and protected in the this horrific event. So practice thoroughly and remain cautious as this guide could very well save your life and do as well as the others in your community. Just remember drop, cover, hold on!

Catch up 10/03/22

*Steps to survive catastrophic earthquakes.

1) First of all, ensure you listen out for advice from local authorities about when is best to carry on with your day. As this is vital, it is more of a reason to have a radio/way to listen to your local news in your emergency kit.

2) It is essential that wherever you are when a brisbane earthquake strikes, you remain there. If you are inside any structure, rapidly make your way to a table or a sturdy piece of furniture and 'Drop, Cover and Hold on'. If this a table is not nearby, a bathtub is a suitable replacement.

3) However, if you happen to be outside and the ground begins to violently tremble, stay an equal distance from any possible falling debris and shattering glass to prevent any serious injuries.

Top Tip

- It is best to keep phones fully charged at all times in case of a catastrophe and if you are in need to contact your local authorities.
- Ensure that your emergency supplies and medical kit are in an easily accessible place at all times.
- Most importantly, make sure that the danger has passed before carrying on with your day. The danger will usually be signalled by a siren, so listen intently.

Behaviour

This is based on our School Values:

- Honesty
- Kindness
- Respect
- Perseverance
- Friendship

Rewards and sanctions

There are a number of ways that children's behaviour, effort and work can be celebrated...

- House points – Garnet, Topaz, Citrine and Peridot
 - Class Dojo points
 - Stickers and certificates
- Headteacher and Deputy Head Teacher Awards

If children are not displaying the exemplary behaviour that we expect in Year 6, then we will help children to understand that there will be consequences and sanctions (e.g. missed play times, parent contact, sent to SLT/DHT/HT).

Uniform Expectations



PE Days

- Galileo Class: Indoor PE: Monday Outdoor PE: Friday
- Turing Class: Outdoor PE: Tuesday Indoor PE: Friday
- Winston Class: Outdoor PE: Monday Indoor PE: Friday
- Children are expected to come in to school dressed in their PE kit on their class PE day. Please make sure children have the correct, named kit for lessons, especially a warm navy tracksuit and trainers for the colder weather.
- If children have their ears pierced, they will be expected to take out their earrings or cover them with medical tape for PE lessons.
- Children with long hair must tie it up.

Homework

- In line with the school's Homework Policy, children in Year 6 are expected to complete homework tasks in English and maths which should take approximately one hour. Reading is in addition to these tasks. Homework tasks are set each week on a Friday and must be completed by the following Wednesday. If children are finding it difficult to complete the tasks on time, please speak to us and we will support them in school.
- This year, we will be continuing to use our online platform 'Class Dojo' to set and monitor homework in Year 6. Each child has their own unique login with which they can access their own [Class Dojo](#) page. Each week, the homework tasks will be uploaded on their page with relevant links to access the learning platforms for English and maths.

Maths

- Children will be set maths homework tasks on a variety of online learning platforms. These will include tasks on 'My Mini Maths'.
- The tasks will consolidate learning from the week's lessons and will focus on key arithmetic skills, as well as the learning focus.

SPaG

(Spelling, Punctuation and Grammar)

- Following on from previous success, Year 6 will be using SPaG.com to aid the children in learning Spelling, Punctuation and Grammar. This website is enjoyable for the children and we have found it to be highly effective.

Reading

Why read 20 minutes at home?

STUDENTS WHO READ:

🕒 20 minutes

PER DAY

3,600 minutes per school year
1,800,000 words per year



SCORE IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENTS WHO READ:

🕒 5 minutes

PER DAY

900 minutes per school year
282,000 words per year



SCORE IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENTS WHO READ:

🕒 1 minute

PER DAY

180 minutes per school year
8,000 words per year



SCORE IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

www.ReadFortWorth.org

Source: Nagy, W. E., R. C. Anderson, and P. A. Herman. 1987. Learning word meanings from context during normal reading. American Educational Research Journal 24: 237-70.

Reading

- Regular reading is of vital importance to support children's academic progress so please encourage your children to read as much as possible. We expect children to complete their set reading tasks on the [Reading Plus](#) online platform.
- In addition to the Reading Plus tasks, we would love children to read as much as possible for pleasure at home and at school.

Reading Trees!

- There are 38 high quality books in each class.
- The list of these books can be found on the school website.
- The aim is for children to read 30 books to earn a Gold Certificate.
- If they read 20 books, they can earn a Silver Certificate.
- If they read 10 books, they can earn a Bronze Certificate!
- Children can read these books to you, and you can read them to your child.
- Books can be taken home, but we ask that they are well looked after and returned! Teachers from each class will be monitoring which books are going home.
- Children will be encouraged to take responsibility to record when they have read each book, so they know when they have completed the challenge!



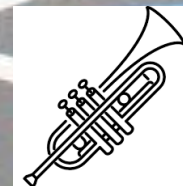
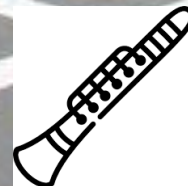
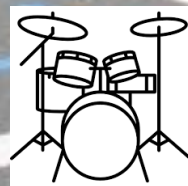
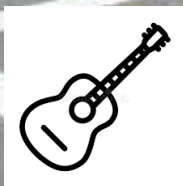
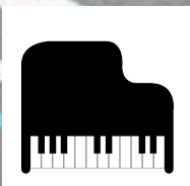
Healthy School


- As a healthy school, we ask that break time snacks are healthy.
- Quick reminder: we are a nut-free school.



Co-curricular music

- All children from year 1 to 6 have the opportunity to learn a range of instruments as part of the school's co-curricular offer.
- Lessons are delivered by independent peripatetic tutors and take place during the school day.
- The tutors liaise with class teachers and rotate lesson times each term to avoid children missing the same subjects.
- Children can choose to learn the piano, violin, electric guitar, clarinet, flute, cornet, trumpet, saxophone, classical guitar or continue with the ukulele.
- Children can also learn to play as part of a band selecting either drums, keyboard, lead guitar, bass guitar or vocals.





FOR FURTHER INFORMATION ABOUT INDIVIDUAL OR GROUP
MUSIC LESSONS, PLEASE CONTACT Mrs Wilce-Cordner, Assistant
Headteacher for KS2

jwilce@discovery.kent.sch.uk

SATs Tests

- Week commencing Monday 13th May.
- English – SPAG test (spelling, punctuation and grammar).
- Reading comprehension test.
- Writing – Teacher assessment of writing throughout the year.
- Maths – Paper 1 - Arithmetic, Paper 2 and 3 – Reasoning.
- Although we help to fully prepare children for these tests, we still ensure they receive a broad and balanced curriculum.

Upcoming school trips

- Horton Kirby – Autumn Term.





The Y6 Residential trip will be
in the Summer Term.

Reporting absences

Please call or email the school office if your child is absent.

Notification of absence may be made by:

Telephone 01732 847000

Email to office@discovery.kent.sch.uk

Medication

- At The Discovery School we are happy to support children who require medication. **However, where possible we ask that medication is administered at home.**
- If the medication required is part of a wider medical condition, it may be that your child would require a care plan. Someone from the medical team will be in touch should it be appropriate to write one for your child.
- If medication does need to be administered at school we ask that you adhere to the following:
 1. Please complete a medication administration permission form (a paper copy can be obtained from the office).
 2. If the medication is prescribed to your child, your child's name and the dosage should be visible.
 3. Please hand medication directly to the School Office, please do not put it in a child's book bag. If you need the medication back at the end of the day to administer at home, then please collect from the School Office.

Secondary School Transfer

- For up-to-date information and detailed advice regarding this year's secondary school application process and the Kent Test (11 plus) results and appeals process, please visit the 'Transfer to Secondary School' page on our school website.

<https://www.discovery.kent.sch.uk/year-groups/year-5/>

Open door policy - Emailing Staff

- We will be available at the end of each day when we are dismissing our classes, please come and talk to us face-to-face.
- Governors have a duty to ensure that staff keep a good work life balance. Therefore, no emails will be answered after 5pm Monday to Friday or at any time during weekends and holidays.
- Staff will respond to emails within 48 hours. If the email appears to be a complex matter, we can either call you or invite you to come into school and meet with us.
- If your enquiry is urgent please telephone the School Office during the school day.



Website

<https://www.discovery.kent.sch.uk/year-groups/year-6/>



Looking ahead...

- We are very much looking forward to a new and exciting Year Six.
- We are committed to providing your child with the very best learning opportunities and experiences in order to help them prepare for the next stage of their education.



Thank you
for your
continued
support.

The Year Six Teaching Team



Any questions?