



# Welcome to Year 6



Parents of Galileo, Turing and  
Winston Classes –  
Welcome to Year Six!



# The Year Six Teaching Team 2024/25

- Turing
  - Mrs Patel and Mrs Kingston
  - Mrs Higginson
  - Mrs Shoker





# The Year Six Teaching Team 2024/25

- Winston
- Ms Dunne
- Mrs Palmer (Monday to Thursday)
- Mrs Reed (Friday morning)





# The Year Six Teaching Team 2024/25

- Galileo
  - Mrs Price
  - Miss Evans
  - Mrs Tobin
  - Miss Parrington
  - Miss Bennett





# What to expect in Year Six

- Being in Year Six comes with a lot of responsibility.
- Although there is a lot of hard work in Year Six, there are lots of things to look forward to as well, including fun and exciting topics, the residential trip and the end of year production.



# The Year 6 Curriculum

Throughout the year, our exciting Year 6 topics will facilitate a broad and balanced curriculum...





# A typical day in Year 6

8.40 - 8.55 = Early morning work

8.50 = Registration

9.00 - 10.10 = Maths/English

10.10 = Assembly

10.30 = Breaktime

10.45 = Maths/English

12.00 = Guided Reading

12.30 = Lunchtime

1.30 = Wider curriculum

3.15 = Home time

# PPA time and covered lessons

PPA time is covered each week by the Year 6 Teaching Assistants.

Each term, a different subject will be covered by the Teaching Assistants for PPA. These lessons will still be planned and resourced by class teachers.



# Presentation Expectations

7/9/2021

How can we ask out formal written calculations?

1)  $1856 + 642 = 2498$  ✓

1	8	5	6
+	6	4	2
1	4	9	8

2)  $3745 - 473 = 3272$  ✓

3	7	4	5
-	4	7	3
3	2	7	2

3)  $124 \times 26 = 3224$  ✓

1	2	4
x	2	6
7	4	4
2	4	8
3	2	2

4)  $432 \div 5 = 86.4$  ✓

0	8	6
5	4	32

Beautiful presentation!

\*After that,

Preparation for an Earthquake

Earthquakes are never predictable and can have a large death toll but there's the way to survive is to be prepared and you can be, just by following these 4 simple steps:

1) First of all, look for hazards or loose pieces of furniture around the house so that cover in your home is easily accessible, and to keep you safe, for you and your family.

2) Next, it is widely recommended that you and your family memorize all emergency contacts to ensure you can reach your emergency services in the unfortunate event of destruction-causing earthquakes.

3) Make an emergency kit/medical kit. This can include tinned food, water, a source of light, a spare change of clothes, a wireless radio, spare shoes, a map of your neighbourhood and including a safe route around hazards, medical equipment and anything to ensure the safety of you and your community.

4) Finally, and most importantly, practice earthquake drills and your emergency escape routes so that for one uncertainty panics or becomes uncertain with their choices.

Tues 8th March → Absent

\*Steps to survive

Now, if your neighbourhood is ever threatened by disaster, you know the correct way to stay safe and protected in the this horrific event. So practice thoroughly and remain cautious as this guide could very well save your life and do well as the others in your community. Just remember drop, cover, hold on!

Catch up 10/03/22

\*Steps to survive catastrophic earthquakes.

1) First of all, ensure you listen out for advice from local authorities about when is best to carry on with your day. As this is vital, it is more of a reason to have a radio/way to listen to your local news in your emergency kit.

2) It is essential that wherever you are when a brisbane earthquake strikes, you remain there. If you are inside any structure, rapidly make your way to a table or a sturdy piece of furniture and 'Drop, Cover and Hold on'. If this a table is not nearby, a bathtub is a suitable replacement.

3) However, if you happen to be outside and the ground begins to violently tremble, stay an equal distance from any possible falling debris and shattering glass to prevent any serious injuries.

1/3/2022

Top Tip

- It is best to keep phones fully charged at all times in case of a catastrophe and if you are in need to contact your local authorities.
- Ensure that your emergency supplies and medical kit are in an easily accessible place at all times.
- Most importantly, make sure that the danger has passed before carrying on with your day. The danger will usually be signalled by a siren, so listen intently.



# Behaviour

This is based on our School Values:

- Honesty
- Kindness
- Respect
- Perseverance
- Friendship



# Rewards and sanctions

There are a number of ways that children's behaviour, effort and work can be celebrated...

- House points – Garnet, Topaz, Citrine and Peridot
  - Class Dojo points
  - Stickers and certificates
- Headteacher and Deputy Head Teacher Awards

If children are not displaying the exemplary behaviour that we expect in Year 6, then we will help children to understand that there will be consequences and sanctions (e.g. missed play times, parent contact, sent to SLT/DHT/HT).



# Uniform Expectations





# PE Days

- Galileo Class: Indoor PE: Friday Outdoor PE: Tuesday
- Turing Class: Outdoor PE: Monday Indoor PE: Friday
- Winston Class: Outdoor PE: Tuesday Indoor PE: Friday
- Children are expected to come in to school dressed in their PE kit on their class PE day. Please make sure children have the correct, named kit for lessons, especially a warm navy tracksuit and trainers for the colder weather.
- If children have their ears pierced, they will be expected to take out their earrings or cover them with medical tape for PE lessons.
- Children with long hair must tie it up.



# Homework

In line with the school's Homework Policy, children in Year 6 are expected to complete two tasks on SATs Companion:

- English and maths (30 minutes to one hour)

They also need to complete:

- Reading (daily for at least 20 minutes). Please complete the Reading Record Book to show that your child has read. It is also important to try to read with your child at least two times a week.
- Reading Plus (30 minutes to one hour)

Homework tasks are set each week on a Monday and must be completed by the following Monday.


If children are finding it difficult to complete the tasks on time, please speak to us and we will support them in school.



# Reading

## Why read 20 minutes at home?

STUDENTS WHO READ:

 20 minutes

PER DAY


3,600 minutes per school year

1,800,000 words per year



SCORE IN THE 90TH  
PERCENTILE ON  
STANDARDIZED TESTS

STUDENTS WHO READ:

 5 minutes

PER DAY


900 minutes per school year

282,000 words per year



SCORE IN THE 50TH  
PERCENTILE ON  
STANDARDIZED TESTS

STUDENTS WHO READ:

 1 minute

PER DAY

180 minutes per school year

8,000 words per year



SCORE IN THE 10TH  
PERCENTILE ON  
STANDARDIZED TESTS

[www.ReadFortWorth.org](http://www.ReadFortWorth.org)

Source: Nagy, W. E., R. C. Anderson, and P. A. Herman. 1987. Learning word meanings from context during normal reading. American Educational Research Journal 24: 237-70.



# The importance of Reading

A growing body of evidence...consistently links **reading for pleasure** with a wide range of benefits, from **improved academic outcomes** and **future employment prospects** to **enhanced mental wellbeing**.

(see, e.g. Sullivan & Brown, 2015; WPI, 2021; Sun et al., 2023).

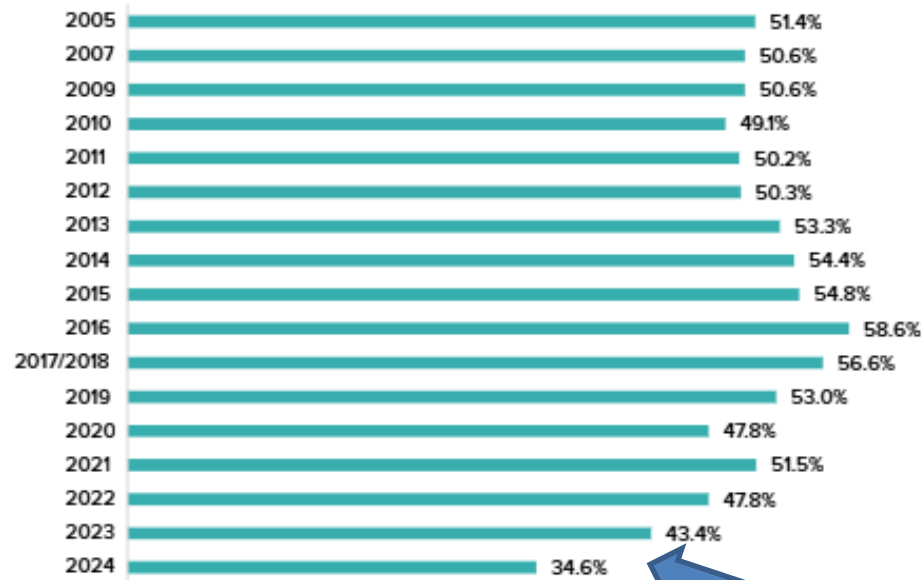


Figure 1: Percentage of children and young people aged 8 to 18 who enjoyed reading in their free time either very much or quite a lot from 2005 to 2024

In 2024, just 34.6% of over 1 million children questioned said that they enjoyed reading in their free time very much or quite a lot. In 2005, the figure was 51.4%.

There was an almost 10% decrease in children who enjoy reading in their free time between 2023-2024.



When children read often, they are likely to enjoy it more!

5.9% read daily



Don't enjoy reading

48.2% read daily



Enjoy reading

Attitudes towards daily reading among 8- to 18-year-olds who state that they enjoy reading in their free time



# How can we support children with their reading?



Read to your child (even though they might think they're too old!)



Read alongside your child.

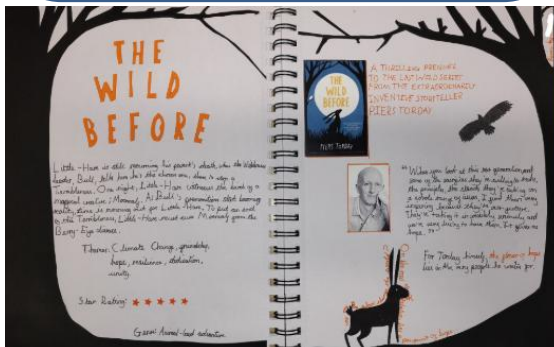
Support your child with creating an imaginative page or two for a reading scrap book.



Be a role model by reading and talking about what you have read.



Borrow books (including audio books) from the local library.





# How can we support children with their reading?



Encourage your child to borrow an ambitious, age-appropriate book from our Reading Trees and earn a Bronze, Silver and Gold Reading Tree Award!

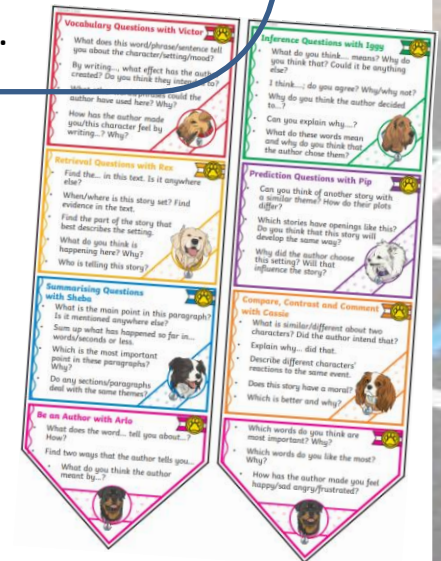
Fill in your child's reading record and encourage them to do the same. This is a written record filled in by teachers, adults at home and children to share and celebrate the children's reading progress.



Ask questions about the books your child is reading.

You might ask them to:

- Summarise what they have read,
- Share their favourite part,
- Describe their favourite (and least favourite) character,
- Explain why they think the author chose a particular word or phrase.





# Reading Trees!

- There are 38 high quality books in each class.
- The list of these books can be found on the school website.
- The aim is for children to read 20 books to earn a Gold Certificate.
- If they read 10 books, they can earn a Silver Certificate.
- If they read 5 books, they can earn a Bronze Certificate!
- Children can read these books to you, and you can read them to your child.
- Books can be taken home, but we ask that they are well looked after and returned! Teachers from each class will be monitoring which books are going home.
- Children will be encouraged to take responsibility to record when they have read each book, so they know when they have completed the challenge!





# Healthy School

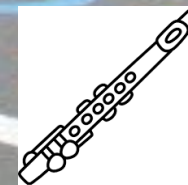
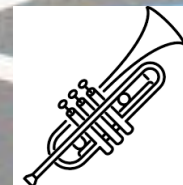
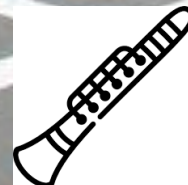
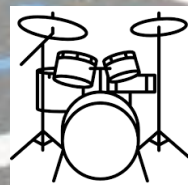
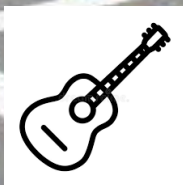
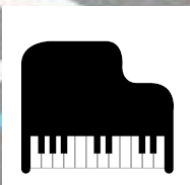
- As a healthy school, we ask that break time snacks are healthy.
- Quick reminder: we are a nut-free school.





# Co-curricular music

- All children from year 1 to 6 have the opportunity to learn a range of instruments as part of the school's co-curricular offer.
- Lessons are delivered by independent peripatetic tutors and take place during the school day.
- The tutors liaise with class teachers and rotate lesson times each term to avoid children missing the same subjects.
- Children can choose to learn the piano, violin, electric guitar, clarinet, flute, cornet, trumpet, saxophone, classical guitar or continue with the ukulele.
- Children can also learn to play as part of a band selecting either drums, keyboard, lead guitar, bass guitar or vocals - with iRock.







FOR FURTHER INFORMATION ABOUT INDIVIDUAL OR GROUP  
MUSIC LESSONS, PLEASE CONTACT Dr Wilce-Cordner,  
Senior Assistant Headteacher for KS2

[jwilce@discovery.kent.sch.uk](mailto:jwilce@discovery.kent.sch.uk)



# SATs Tests

- Week commencing Monday 11<sup>th</sup> May.
- English – SPAG test (spelling, punctuation and grammar).
- Reading comprehension test.
- Writing – Teacher assessment of writing throughout the year.
- Maths – Paper 1 - Arithmetic, Paper 2 and 3 – Reasoning.
- Although we help to fully prepare children for these tests, we still ensure they receive a broad and balanced curriculum.



# Upcoming school trips

- A trip related to World War Two







The Y6 Residential trip will be  
in the Summer Term.  
Friday 19th June 2025



# Reporting absences

Please call or email the school office if your child is absent.

Notification of absence may be made by:

Telephone 01732 847000

Email to [office@discovery.kent.sch.uk](mailto:office@discovery.kent.sch.uk)



# Medication

- At The Discovery School we are happy to support children who require medication. **However, where possible we ask that medication is administered at home.**
- If the medication required is part of a wider medical condition, it may be that your child would require a care plan. Someone from the medical team will be in touch should it be appropriate to write one for your child.
- If medication does need to be administered at school, we ask that you adhere to the following:
  1. Please complete a medication administration permission form (a paper copy can be obtained from the office).
  2. If the medication is prescribed to your child, your child's name and the dosage should be visible.
  3. Please hand medication directly to the School Office, please do not put it in a child's book bag. If you need the medication back at the end of the day to administer at home, then please collect from the School Office.



# Secondary School Transfer

- For up-to-date information and detailed advice regarding this year's secondary school application process and the Kent Test (11 plus) results and appeals process, please visit the 'Transfer to Secondary School' page on our school website.

<https://www.discovery.kent.sch.uk/year-groups/year-5/>



# Open door policy - Emailing Staff

- We will be available at the end of each day when we are dismissing our classes. Please come and talk to us face-to-face.
- Governors have a duty to ensure that staff keep a good work life balance. Therefore, no emails will be answered after 5pm Monday to Friday or at any time during weekends and holidays.
- Staff will respond to emails within 48 hours. If the email appears to be a complex matter, we can either call you or invite you to come into school and meet with us.
- Please ensure that you email all teachers of your child's class.
- If your enquiry is urgent, please telephone the School Office during the school day.
- Please ensure any changes to your child's walking home arrangements are communicated to your child's class teacher (including the collection by a different family member).





# Website

<https://www.discovery.kent.sch.uk/year-groups/year-6/>



**Welcome to**  
**The Discovery School**

*Be the best you can be*

SCROLL DOWN

CALENDAR

ONLINE PAYMENTS

LEARNING UPDATES

LETTERS

VIRTUAL TOUR

**We're now on Instagram!** : The Discovery School now has it's own Instagram page. Follow us on @discovery\_kh



Follow us on  
Instagram for  
exciting learning  
updates!



@DISCOVERY\_KH







The FODS committee are a group of volunteers made up of parents, teachers and staff members.

We plan and run multiple fundraising initiatives over the year to raise money which is donated to the school including:

- Fireworks night
- Christmas Fair
- Summer Fair
- Raffles
- Easter Egg hunt
- Christmas cards designed by your child to buy and send at Christmas

These donations go towards various projects which benefit your children day to day in school.

We are always looking for volunteers and committee members to help make all our work possible.

We welcome anyone who would like to give some of their time to help the FODs in their plans, that can be in the lead up to or on event day itself.

If you would like to find out more or offer your help, contact Amy Russell and Lou Bettridge at [discovery.fods@gmail.com](mailto:discovery.fods@gmail.com)



# Looking ahead...

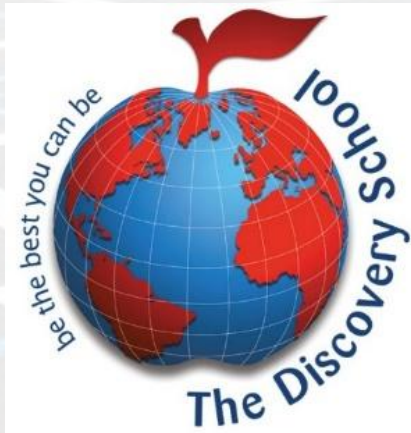
- We are very much looking forward to a new and exciting Year Six.
- We are committed to providing your child with the very best learning opportunities and experiences to help them prepare for the next stage of their education.





Thank you  
for your  
continued  
support.

The Year Six Teaching Team



Any questions?