

Geography

Observe and describe the human and physical geography of a small area of the United Kingdom.

Use simple fieldwork and observational skills to study the geography of their school and its grounds.

Describe the location of features and routes on simple maps.

Workshops & Visits

- Transport Workshop 22/4/24
- Walk around Kings Hill TBA
- Horton Kirby 8/7/24

History

Sequencing transport by age

Study significant people from history—*Amelia Earhart and Neil Armstrong*.

Describe the location of features and routes on simple maps.

Compare something from the past with today.

Begins to identify and recount some details from the past from sources

Compare key historical figures from different periods.

Shows knowledge and understanding about the past in different ways .

Maths

Term 5

Mass and volume. Multiplication and division. Fractions.

Term 6

Position and direction. Place value to 100. Money. Time.

Art and Design

Paul Klee—abstract artist
Andy Goldsworthy - English sculptor

English

Persuasive leaflet, fact files, narrative, non-chronological reports and recounts.

Science

Seasons:

Observe and describe weather associated with the seasons observe changes across the 4 seasons.

Create a weather diary.

Plants:

Identify and name a variety of garden plants.
Identify and describe the basic structure of plants.

The Sky's the Limit



How has transport changed throughout time?

PSHE

Living in the wider world and looking after the environment.

How to keep safe online. What information should be kept private? Who are the people who help us stay physical healthy and how do they help us?

How to keep safe in the sun.

RE—Islam

Computing

To understand why we use the internet to answer specific questions.

I know that emails are a form of electronic communication.

I know that a program needs an algorithm to run.

I can use the internet safely.