

Geography

Name and locate the four countries of the UK.

Observe and describe the human and physical geography of a small area of the United Kingdom.

Use simple fieldwork and observational skills to study the geography of their school and its grounds.

Describe the location of features and routes on simple maps.

Maths

Term 5

Length and height. Mass and volume. Place Value to 50. Time.

Term 6

Multiplication and division, Place value to 100. Fractions. Money.

Art and Design

Paul Klee—abstract artist

Andy Goldsworthy - English sculptor

English

Persuasive leaflet, fact files, narrative, non-chronological reports and recounts.

WALK AROUND KINGS HILL

Looking at human and physical features around Kings Hill

History

Sequencing transport by age

Study significant people from history—*Amelia Earhart and Neil Armstrong*.

Describe the location of features and routes on simple maps.

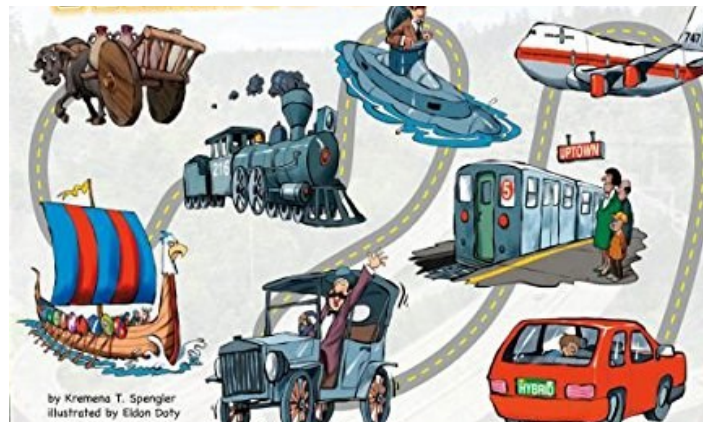
Compare something from the past with today.

Begins to identify and recount some details from the past from sources

Compare key historical figures from different periods.

Shows knowledge and understanding about the past in different ways .

The Sky's the Limit



How has transport changed throughout time?

Science

Seasons:

Observe and describe weather associated with the seasons
observe changes across the 4 seasons.

Create a weather diary.

Plants:

Identify and name a variety of garden plants.

Identify and describe the basic structure of plants.

PSHE

Living in the wider world and looking after the environment.

What rules are; caring for others' needs; looking after the environment.

How to keep safe in the sun.

RE—Judaism

Computing

To understand why we use the internet to answer specific questions.

I know that emails are a form of electronic communication.

I know that a program needs an algorithm to run.

I can use the internet safely.