

PSHE

Relationships

- To know about the roles of different people (e.g. acquaintances, friends and relatives) play in our lives.
- To be able to identify the people who love and care for them and what they do to help them feel cared for.
- To know about different families including those that may be different to their own are characterised by love and care.
- To be able to identify common features of family life
- To know that it is important to tell someone (such as a teacher) if something about their family makes them unhappy or worried.

Living in the wider world

- I know what rules are, why they are needed and why different rules are needed for different situations

Health and wellbeing

- I know about different feelings humans can
- I know how to recognise and name different feelings.
- I know ways of sharing feelings; a range of words to describe feelings.
- I know what makes me special.
- I can recognise the ways in which we are all unique.
- I can identify what I am good at; what I like and dislike.
- I know a range of strategies to use when I find things difficult.

English

Key texts:

My class is my family
A Handful of Buttons
The Worrysaurus
We Are Family

Speaking and Listening:

- role play
- show and tell
- class discussions
- listening to stories

Genres:

Recounts, narrative, information texts.

Maths

Place Value

Counting forwards and backwards

Representing objects and number to 10

Counting one more and one less

Addition and subtraction

Parts and wholes

Part-whole models

Addition facts

Science

Seasonal Changes

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

Phonics and Reading

Phase 3 phonics recap
FFT Phonics

Phonics assessment

Reading assessment

Family and Feelings



Year 1—Term 1

PLR

A range of activities each week which focus on developing skills which they have acquired in EYFS.

Including but not limited to:

Role play, reading, using tools correctly, measuring, speaking and listening, construction, designing, fine motor skills, letter formation, number formation and topic based activities.

Art and Design

Texture: arrange and glue different materials that have been folded, crumpled, torn and overlapped

Colour

- experiment with, name and use all colours
- mix primary colours to make secondary colours
- control the types of marks made with a range of media
- apply colour with a range of tools

PE/Forest Schools

TGL - PE YEAR 1 Autumn 1

Catching and Throwing

Forest Schools—2/3 sessions in T1

Music

Charanga—MMS Term 1