

Maths

Geometry—Shape

Recognising, naming and sorting 2D and 3D shape.

Patterns with 2D and 3D shapes.

Place Value within 20

Counting to 20, one more and one less, estimating on a number line, comparing and ordering numbers within 20.

Addition and Subtraction within 20

Adding and subtracting using knowledge of number bonds, doubles, near doubles, finding the difference, related facts and missing numbers.

PE/Forest Schools

TGL – PE YEAR 1 Spring Term 1

Forest Schools—T3 Sessions

English

Key texts:

Masai and I

We're Going on a Lion Hunt

We All Went on Safari

Letters to Africa

For you are a Kenyan Child

Genres:

Poetry, narratives, letters, non-fiction texts, recounts.

Including but not limited to:

Non-fiction leaflets about Africa, reading and writing poetry, letters, retellings and recounts.

PSHE

I understand how people and other living things have different needs; about the responsibilities of caring for them.

I know about the internet and digital devices can be used safely to find things out and to communicate with others.

I know about the role of the internet in everyday life.

Related to African families:

To know about different families including those that may be different to their own are characterised by love and care.

RE

Talk about some simple ideas about Christian beliefs about God and Jesus

Re-tell a story that shows what Christians might think about God.

Identify ways Christians celebrate Christmas/Easter and some ways a festival is celebrated in other religions.

Science

Materials

Identify and classifying materials and their properties

Conducting investigations related to materials.

Animals, including Humans

AH1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

AH2 identify and name a variety of common animals that are carnivores, herbivores and omnivores

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Seasonal Changes

SC1 observe changes across the four seasons

SC2 observe and describe weather associated with the seasons and how day length varies.

Amazing Africa



Year 1—Term 3

Art and Design

Repeating patterns and symmetry.

Printing techniques.

Continue to:

- experiment with, name and use all colours
- mix primary colours to make secondary colours
- control the types of marks made with a range of media
- apply colour with a range of tools

Computing

To be able to make simple choices about which hardware is most appropriate to use and begin to explain why.

To begin to independently access an iPad e.g. logging on and opening programs following clear instructions.

To recognise common uses of information technology beyond school.