

Maths

Place Value within 20

Counting to 20, one more and one less, estimating on a number line, comparing and ordering numbers within 20.

Addition and Subtraction within 20

Adding and subtracting using knowledge of number bonds, doubles, near doubles, finding the difference, related facts and missing numbers.

PSHE

I understand how people and other living things have different needs; about the responsibilities of caring for them.

I know about the internet and digital devices can be used safely to find things out and to communicate with others.

I know about the role of the internet in everyday life.

Related to African families:

To know about different families including those that may be different to their own are characterised by love and care.

RE

Talk about some simple ideas about Christian beliefs about God and Jesus

Re-tell a story that shows what Christians might think about God.

Identify ways Christians celebrate Christmas/Easter and some ways a festival is celebrated in other religions.

Science

Materials

Identify and classifying materials and their properties

Conducting investigations related to materials.

Animals, including Humans

AH1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

AH2 identify and name a variety of common animals that are carnivores, herbivores and omnivores

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Seasonal Changes

SC1 observe changes across the four seasons

SC2 observe and describe weather associated with the seasons and how day length varies.

English

Key texts:

We're Going on a Lion Hunt
We All Went on Safari
Masai and I
Letters to Africa
For you are a Kenyan Child

Genres:

Poetry, narratives, letters, non-fiction texts, recounts.

Including but not limited to:

Non-fiction leaflets about Africa, reading and writing
poetry, letters, retellings and recounts.

Amazing Africa

Year 1—Term 3



PE/Forest Schools

TGL – PE YEAR 1 Dance

Forest Schools—T3 Sessions

Art

Repeating patterns and symmetry
Printing techniques

Design Technology

Construct with a purpose in mind using a variety of materials
Selecting appropriate resources and adapt where necessary
Use simple tools and techniques competently and appropriately
Review what they have made and discuss improvements

Computing

To be able to make simple choices about which hardware is most appropriate to use and begin to explain why.

To begin to independently access an iPad e.g. logging on and opening programs following clear instructions.

To recognise common uses of information technology beyond school.