

English – Do all people have the same dreams?

Key Texts: Little People, Big Dreams

Writing genres: Biographical writing

SPaG and reading comprehension skills taught through key texts.

PSHE – How can we look after our wellbeing?

Zones of regulations.

What is diversity?

Dyslexia

Music – How does music bring us together?

Looking at musical genres and inspiring people

Art and Design –What's in a portrait?

Exploring tints, tones and shades

Artist study – Amedeo Modigliani

Developing artistic skills using watercolours and acrylics

DT – How are pneumatics used in the circus?

To understand the design and function of pneumatic devices

To create a prototype

Assemble, join and combine materials

Select and use a range of materials

RE – Why do some people pray and believe in God?

Understand and give examples of why people pray (and it's importance in the lives of others.)

Generate ideas and reasons, as what the nature of God is.

Science – What is sound and how do we hear?

Understanding and explaining what sound is, how it is formed, how it travels and how we can manipulate different sounds.

French - How can we build on our existing French knowledge?

Listening and responding, speaking, reading, writing and inter-cultural skills.

Computing

Use Lego Wedo to solve algorithm problems and use basic code.

PE

Outdoor: **How can we use a range of skills and tactics to improve our performance?**

- Hockey

Understand the basic rules

Develop passing, defending and attacking skills

Use key skills in a game situation

- Multi-skills

Develop fundamental skills and movement

Develop tactics, rules and teamwork

DO ALL PEOPLE HAVE THE SAME DREAMS?

