

English

Key Texts: **The Great Explorer**

Descriptive sentences.

Narrative writing

Balanced arguments

SPaG: Jungle Club Term 4

Commas to separate items in a list.

Use co-ordinating conjunctions (or, but, and)

Contractions

Homophones

Computing

To begin to produce work using an iPad independently using simple programs and tools.

To begin to develop an understanding of creating presentations to organise ideas.

Art

Experiment with tools and surfaces ie - using soft pastels, chalks, pencil, colouring pencils, poster paint - on the playground, on card, fabrics, pastel paper and wood.

Explore texture and pattern.

Mathematics

Multiplication and division

Height and length

HOW IS KINGS HILL DIFFERENT TO THE ARCTIC?

Year 2 Term 4



PE

Outdoor: Bat and Ball

Indoor: Dance

RE

Who is a Christian and what do they believe?

Why is Jesus important to Christians?

What do the miracles of Jesus teach us about what is important to Christians?

Why do Christians pray?

Who is a Christian?

Science: Plants

Observe and describe how seeds and bulbs grow into mature plants.

Performing a simple test choosing one variable.

Observing closely using simple equipment.

Find out and describe how plants need water, light and a suitable temperature to grow healthy.

Geography

- Weekly weather patterns of winter into spring.
- Locate the continents and seas.
- What is the same and what is different about the geography of Kings Hill and a small area of a non-European country?
- What are seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles?

PSHE: Health and Wellbeing

What helps us to stay safe?

- How rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online)
- How to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them
- How to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets
- How not everything they see online is true or trustworthy and that people can pretend to be someone they are not
- How to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them