

**English – How can we report information?**

Key Texts: *Beasts of Olympus & Here Comes Hercules*

Writing genres: Recount / Balanced argument / Greek myth

SPaG and reading comprehension skills taught through key texts.

**French – How can I describe family members and positions**

To name and describe immediate family members

Know and recall the French alphabet

To know and use vocabulary to describe positions

**Art and Design - How can I use tone to create a 3-D image?**

Artist Study – Peter Randall-Page

How can I create a printing tile?

To explore repeating patterns using impressed print tiles.

To experiment with mono-printing

**Science – Term 5 - Plants**

**How do plants thrive?**

To identify and describe the functions of different flowering plants: roots, stem/trunk, leaves and flowers.

To investigate the way in which water is transported within plants.

To explore the part flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

**Science – Term 6 – Animals Including Humans**

**What types of nutrition do different animals need?**

To identify that animals including humans need the right types and amount of nutrition.

To know animals cannot make their own food and that they get the nutrition from what they eat.

To know that humans and some animals have skeletons and muscles for support, protection and movement.

**PE**

Outdoor: Striking & Fielding/Athletics

Indoor: Rhythmic gymnastics/ Dance

**History – How did the Ancient Greeks change the world?**

To develop knowledge of Ancient Greek: houses, food and farming, clothing, art, The Olympics, Greek Gods and democracy.

Look at 2 versions of the same event and identify differences in the accounts.

Describe similarities and differences between people, events and objects.

Use evidence to describe the past.



**PSHE – What can influence a healthy lifestyle?**

To know how to make informed decisions about health.

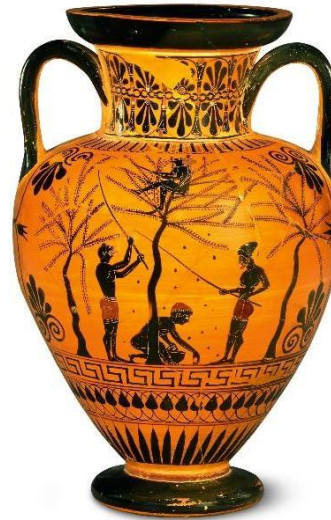
To know about the elements of a balanced, healthy lifestyle.

To know about choices that support a healthy lifestyle and recognise what might influence these.

To know how to recognise that habits can have both positive and negative effects on a healthy lifestyle.

To know what constitutes a healthy diet; how to plan healthy meals; benefits to health and wellbeing of eating nutritionally rich foods; risks associated with not eating a healthy diet including obesity and tooth decay.

# How did the Ancient Greeks change the world?



**DT – What was the impact of pulleys?**

To understand and use wheels, axles and pulley systems in their products.

To know that mechanical systems have an input, process and output and create movement.

To compare products and discuss why one is more successful than another.

**Computing – How can I safely navigate a webpage?**

To know how to locate key information on a provided webpage.

To accurately copy a web address and type it into an address bar.

To know that a web address will only work if it is typed accurately.

**How can I design algorithms to achieve specific goals?**

To know that block code is a visual representation of an algorithm.

To know how to debug by making revisions to the block code.

**Music – How does music make a difference to us every day?**

**Seacole – How can we change the pitch and sound of a recorder?**

**RE - Why are festivals important to religious communities?**

**What does it mean to be a Christian in Britain today?**