

## Geography Progression of Skills and Knowledge

**Key to understanding this document: Black = National Curriculum objectives   Red = Knowledge/Skills to be taught   Green = Resources to be used**

Year Group	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b><u>Locational Knowledge</u></b>	<p><b><u>People and communities:</u></b> children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b><u>The world:</u></b> children know about similarities and differences in relation to places, objects, materials</p>	<p>Name and locate the four countries of the United Kingdom and the capital city of London. Simple outline maps of the UK with capital cities marked with a dot.</p> <p>Name and locate a local town. Kings Hill West Malling Maidstone</p>	<p>Name, locate and identify characteristics (see human and physical features) of the four countries and capital cities of the United Kingdom and its surrounding seas. Villages, towns, cities and famous land marks of each country Simple outline maps of the UK with capital cities and other famous land marks marked with a dot.</p> <p>Name and locate the world's seven continents and five oceans. Simple outline maps of the world with the seven continents and five oceans</p>	<p>Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. Cities should include those other than the capital cities of each country of the UK that was learnt in Year 2. (Link to Stone Age/Iron Age) Simple outline maps of the UK with capital cities and regions marked (South East, North</p>	<p>Locate and name the main counties in the south of England. Kent, Surrey, Essex and East Sussex (Link to Roman invasion) Simple outline map of the UK counties marked and some major county towns.</p> <p>Using maps to focus on Europe (including Russia) concentrating on their environmental regions, Key physical and human characteristics, countries and major cities. Italy – Rome Germany Denmark Holland (link to Anglo Saxons) Simple outline of</p>	<p>On a world map locate the main countries in Africa. Including Egypt, South Africa, Tunisia and Kenya</p> <p>Identify their main environmental regions, key physical and human characteristics, and major cities. Tunis Cairo Nairobi Cape Town Savannah Desert Coasts Mountain ranges</p> <p>Locate and name the main Northern counties in England. Include Norfolk, Suffolk, Yorkshire, Lincolnshire (Viking</p>	<p>Locate the main countries in North, Central and South America. Locate and name principal cities. Canada United States Brazil Chile Argentina Peru Mexico Simple outline of North, Central and South America Map showing the outlines of the different countries.</p> <p>Linking with local History, map how land use has changed in local area over time. WW2 London Chatham Docks</p> <p>Name and locate the key</p>

	<p>and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>			<p>East etc.)</p>	<p>Europe and Russia Map showing the outlines of the different countries.</p> <p>Identify the position and significance of the equator and the Northern and Southern hemispheres.</p> <p>Simple world map showing the 7 main continents and 5 oceans and equator</p>	<p>counties)</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Market Towns Land use</p> <p>Identify the position and significance of the tropics of Capricorn and Cancer.</p> <p>Simple world map showing the 7 main continents and 5 oceans and the equator and tropics.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. (Linking with science, time zones, night and day)</p>	<p>topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>
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<u>Place Knowledge</u>		<p>Observe and describe the human and physical geography of a small area of the United Kingdom – <b>West Kent.</b></p> <p><b>River Medway</b>  <b>North Downs</b>  <b>Kings Hill Woods</b>  <b>Football Stadium</b>  <b>Golf Course</b>  <b>Airfield</b>  <b>M20</b>  <b>Development</b></p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country.</p> <p><b>Arctic</b>  <b>Kings Hill</b></p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.</p> <p><b>Main cities of the UK</b>  <b>Coasts, Mountains and Rivers of the UK</b></p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country. (this could be linked to counties of UK with Saxon Borders in History)</p> <p><b>Holland – reclaimed land</b>  <b>Eiffel tower</b>  <b>Alps</b>  <b>Seine</b>  <b>Rhine</b>  <b>Pyrenees</b>  <b>Black Forest</b></p>	<p>Compare a region in UK with a region in Africa with significant differences and similarities.</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities.</p>
<u>Human and Physical Geography</u>		<p>Identify seasonal/daily weather patterns in the UK</p> <p><b>Weather relating to each season</b>  <b>Weather local to Kings Hill</b></p> <p>Identify physical and human</p>	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p><b>Compare weather</b></p>	<p>Describe and understand key aspects of: Physical geography including key topographical features (<b>hills, mountains, coasts, rivers</b>) and land patterns; and understand how</p>	<p>Types of settlements in modern Britain: villages, towns, cities (Saxons)</p> <p><b>This could be linked to counties of UK with Saxon borders in History and within locational knowledge link in</b></p>	<p>Describe and understand key aspects of Physical geography including coasts, rivers and the <b>water cycle</b> including <b>transpiration (LINK TO SCIENCE)</b>; climate zones,</p>	<p>Describe and understand key aspects of Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Distribution of</p>

<p><b>Geographic al Skills and Field work</b></p>	<p>features of subject areas.</p> <p>Use basic Geographical vocabulary to refer to key physical features including: (hill, river, season, weather) and human features (including; city, town, village, farm, house, office, shop)</p>	<p>in Kings Hill to weather in the Isle of Struay (Katie Morag book link)</p> <p>Use basic Geographical vocabulary to refer to key physical features (inc. – beach, cliff, coast, forest, mountain, sea, ocean, soil, valley, vegetation,) and human features (including; city, factory, port, harbour) of a contrasting non-European country.</p>	<p>some of these aspects have changed over time. (just the United Kingdom)</p>	<p>geography.</p>	<p>biomes and vegetation belts.</p> <p>Human geography including trade between UK and Europe and ROW</p> <p>Fair/unfair distribution of resources (Fairtrade).</p>	<p>natural resources focussing on energy, food, minerals and water.</p>
	<p>Use locational and directional language (e.g. near and far, left and right), Describe the location of features and routes on simple maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. (Maths Link)</p> <p>Use aerial</p>	<p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Study a section of ordnance survey symbols not covered in the Year 3 curriculum such as: bridges, school, picnic area, visitor</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, extend to six-figure (when ready) grid references, symbols and key (including</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK</p>



		<p>Use simple fieldwork and observational skills to study the geography of their <b>school and its grounds</b>.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the <b>school's surrounding areas. Kings Hill</b></p>	<p><b>photographs and plan perspectives</b> to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic <b>symbols in a key</b>.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and <b>vertical bar graphs</b>, and digital technologies.</p>	<p>United Kingdom. <b>Create own symbols and keys and use ordnance survey symbols: River, road, woodland, rail, gold course, stations, church.</b></p> <p>Use fieldwork to observe, measure and record the human and physical features (compare Kings Hill/Maidstone with another area of using a range of methods, including sketch maps, plans and <b>horizontal bar graphs</b>, and digital technologies.</p>	<p><b>centres, houses, toilets, post office, and museums.</b></p> <p><b>Begin to use the eight points of a compass, and four-figure grid references.</b></p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and <b>line graphs</b>, and digital technologies.</p>	<p>the use of Ordnance Survey maps <b>study an area of an OS in detail</b>) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and <b>comparable line graphs</b>, and digital technologies.</p>	<p>countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and <b>comparable line graphs</b>, and digital technologies.</p>
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Key Vocabulary		Town City Country Capital City Human features Physical features Seasons Weather House Hill River Village Shop Forest Farm Office Left Right Near Far Map	Village Town City Country Capital City Sea Ocean Continent Europe Asia Africa North America South America Antarctica Australasia Landmark Atlantic Ocean Pacific Ocean Indian Ocean Arctic Ocean Southern Ocean Beach Cliff Coast Mountain Sea Ocean Soil Valley Vegetation City Factory Port Harbour North South	Hills Coasts Mountains Rivers Land use City Capital City Country Region Village Town	Europe Russia Counties/County Equator North Hemisphere South Hemisphere Boarder	Africa Kenya Egypt South Africa Continent Savannah Desert Coasts Mountain ranges Counties/County Tropics of Capricorn and Cancer Latitude Longitude Greenwich Meantime Rural Urban Boarder	North America South America Boarder Coast Erosion Hills Mountains
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