



The Discovery School

Primary Sports Premium Financial Year 2025/26

The Primary Sports Premium is an allocation of additional funding provided to schools to support the development of high-quality sports provision for children aged from 5 years old (Year 1).

All schools are required to report on the amount of funding they have received and how the money is being used to advance achievement.

Total Grant to be received 2025 - 2026	£19,667
Total expenditure to date 2025 - 2026	£19,117 (Actual to date)
Grant carried forward from 2024 - 2025	£230
Total Grant (including carry forward 2024 – 2025)	£19897
Balance remaining 2025 – 2026	£550
Balance remaining following April 2026 review:	£550

The 5 key indicators from DfE to consider when spending the PE grant

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school Improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Objectives in spending the Primary Sports Premium 2025/26:

Maintain high quality teaching of PE through quality CPD and coaching support in a range of sports in order to bring about sustainable impact over the mid to longer term (Key Indicator 2)

Review the Key Stage One PE curriculum to ensure it continues to raise standards in achievement (Key Indicator 2)

Increase the % of children who report that they enjoy and participate in active lunchtime activities (Key Indicator 1)

Broaden sporting experiences for children via the work of the Lunchtime Pupil Support and Welfare Manager and lunchtime supervisory team, so that children experience of a range of sports and physical activity during all parts of the school day (Key Indicator 1 and 4)

Maintain high levels of participation in competitive sporting events via participation in inter-school sports competitions (Key Indicator 5)

Additional provision for Year 6 swimming which is above the national curriculum requirements to ensure that no child leaves The Discovery School being unable to swim (Key Indicator 1)

Use specialist PE coaching and mentoring for staff to enable high quality teaching of specific sports (Key Indicator 3)

Ensure accessibility to physical activities during lunchtime, through enhanced inclusive practice (Key Indicator 4)

Facilitate regular sporting updates to promote sporting participation (Key Indicator 2)

Next Review: July 2026

Signed:



(Chair of Governors)

Date: 9th October 2025

Signed:

(Chair of Governors)

Date:

Meeting the national curriculum requirements for swimming and water safety 2025-2026

Focus	Outcome
<ul style="list-style-type: none"> • % of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres: 	85%
<ul style="list-style-type: none"> • % of current Year 6 cohort that can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke: 	85%
<ul style="list-style-type: none"> • % of current Year 6 cohort that can perform safe self-rescue in different water-based situations: 	85%
<ul style="list-style-type: none"> • Has The Discovery School used the Primary PE and Sport Premium to provide additional provision for swimming which is above the national curriculum requirements 	Yes

Swimming and water safety actions for 2025-26:

Currently 15% of the current Year 6 children are not yet able to swim 25 metres. Therefore, we need to ensure that these children are able to access lessons in Year 6 to enable them to swim 25 metres competently, confidently and proficiently over a distance of at least 25 metres before they complete KS2. From September 2025, children in Year 6 that cannot yet swim 25 metres will:

- *Access additional swimming lessons to ensure that all children leave The Discovery School being able to swim 25metres*
- *The Sports Premium Funding will be used for these additional swimming lessons*
- *Ensure that swimming lessons continue to incorporate safe self-recue where appropriate for competent swimmers*

Sporting Clubs Offered 2025 - 2026

Free Clubs	Subsidised Clubs	Fee paying Clubs
Netball Club Football Club Sensory Circuits Daily Mile Table Tennis	Dance Club	Funky Feet Dance Club Super Skills Olympic Club Tennis Club Karate Club Gymnastics Club Dance Club Running Club Golf Club Football Club

Next steps for PE

- *Enhance lunchtime active provision through increased accessibility, accessible resources, CPD and adult interaction.*
- *Increase opportunities for participating in competitive sporting events via participation in inter-school sports competitions.*
- *Facilitate regular sporting updates to promote sporting participation.*
- *Evaluate and review the Key Stage One PE curriculum to ensure it continues to raise standards in achievement*

The Discovery School

Primary Sports Premium

Strategic Plan 2025/26

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>To ensure that lunchtimes are more active and accessible for our children with SEND.</i>	<p><i>Children continue to be taught about the importance of leading healthy lifestyles during P.E. and PSHE lessons.</i></p> <p><i>Ensure that the ‘zones’ already developed are fully embedded and incorporate a range of fully accessible sporting activities over each term.</i></p> <p><i>Children with SEND are enabled to spend more of their break and lunchtimes being physically active.</i></p>	<p><i>Resources: £328</i></p> <p><i>Lunchtime equipment: £2,178</i></p> <p><i>LTS (Beacon School) CPD: £599</i></p>	<p><i>Children are being actively encouraged to spend their lunchtimes being physically active, lunchtime supervisors are trained in different lunchtime activities.</i></p>	<p><i>LTS know different games to play with the children to encourage them to be physically active during lunchtimes.</i></p> <p><i>Ongoing Beacon School incremental training will ensure sustainability.</i></p>
<i>To ensure that no child leaves The Discovery school being unable to swim.</i>	<i>Access to additional swimming lessons.</i>	<p><i>Lessons and transport: £1,800</i></p> <p><i>Certificates/badges: £50</i></p>	<p><i>All Year 6 pupils to be able swim at least 25 metres before transferring to secondary school</i></p> <p><i>All Year 6 pupils to be able to carry out water safety actions</i></p>	<i>Self-sustaining objective when achieved</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>The KS1 Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for our youngest learners.</i>	<i>Scheme: £1,499</i>	<i>Children have shown an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>Children will continue to learn new skills and sports as they move through the years and therefore the enjoyment and love for PE will continue.</i>
<i>School curriculum to be matched against use of specialist teachers to ensure continual mastery. Teachers to work alongside specialist teachers to ensure continuous professional development.</i>	<i>School Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for all pupils.</i>	<i>Specialist teachers: £4,850</i>	<i>Children have shown an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>Working alongside specialist teachers will ensure continuous professional development, resulting in highly effective teaching.</i>
<i>Further strengthen promotion of competitive sports for all pupils across the School.</i>	<i>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport and our collaborative organisation.</i>	<i>Supply cover: £370</i>	<i>Children have shown a love for sport and physical education when participating in these events and have developed a great enthusiasm for wanting to continue participating in competitive sport.</i>	<i>As a result of participating in sports the children's perception of PE and sport will improve and they will want to continue this participation as they move through the school.</i>
<i>Facilitate regular updates to promote sporting participation e.g. league tables, assemblies, newsletters, display boards Pupil Sports Champions to be ambassadors for sport across the school.</i>	<i>PE Leads to ensure regular Sporting Newsletter is shared with parents and children PE leads to ensure that there is a dedicated Sports Board updated with competition results and latest news & sporting results to feature as part of weekly Celebration Assembly</i>	<i>Time: £185</i>	<i>Children will be inspired to regularly take part in a sport.</i>	<i>PE champions will ensure that this work is carried forward.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>School Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for all pupils. School curriculum to be matched against use of specialist teachers to ensure continual mastery. Teachers to work alongside specialist teachers to ensure continuous professional development.</i>	<i>PE Lead release time: £2,340</i>	<i>Teachers are confident in teaching their PE lessons Teaching of PE is of the highest quality The school curriculum is broad, balanced and well matched to all children's needs</i>	<i>Through CPD and support from specialist teachers, staff will be more confident in teaching a range of sports and disciplines within PE. As a result, they will feel confident in tweaking lessons as they now know what went well and what can be made better. This will result in less support from external coaches in the future.</i>
<i>Ensure all teachers apply expert knowledge of the subjects that they teach so that any gaps in learning that may have arisen are effectively identified and rapidly addressed</i>	<i>School curriculum to be matched against use of specialist teachers to ensure continual mastery. Teachers to work alongside specialist teachers to ensure continuous professional development.</i>	<i>Costed already stated.</i>	<i>Teachers are confident in teaching their PE lessons Teaching of PE is of the highest quality The school curriculum is broad, balanced and well matched to all children's needs 90% achieving AE+ by the end of the academic year</i>	<i>Through CPD and support from specialist teachers, staff will be more confident in teaching a range of sports and disciplines within PE. As a result, they will feel confident in tweaking lessons as they now know what went well and what can be made better. This will result in less support from external coaches in the future.</i>

<p><i>Enable all children with SEND to be included in all physical activities at lunchtime, through enhanced inclusive practice</i></p>	<p><i>SENCo to deliver CPD in a range of inclusive practices to enable all children to participate in a range of sporting activities.</i></p> <p><i>Sports leads to audit equipment to ensure it is accessible to all, and make adaptations where it is not.</i></p>	<p><i>Resources: £2,500</i></p>	<p><i>All aspects of physical activity are accessible and well matched to all children's needs.</i></p>	<p><i>Enable all children with SEND to be included in all sports, through inclusive practice</i></p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<p>Ensure the curriculum continues to promote resilience, perseverance and ambition for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</p>	<p>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport, including disadvantaged children.</p>	<p>Supply cover: £370 Medals/trophy: £260 Club affiliations and membership fees: £251</p>	<p>All children that wish to, will be offered the opportunity to compete outside of the school will broaden the children's sense of community. Competitive participation will develop resilience and perseverance.</p>	<p>As a result of attending different sports competitions and festivals, children will have been exposed to a variety of different sports that they may not have participated in before.</p>
<p>Develop the curriculum for our youngest children so that they enjoy the same opportunities as their older peers.</p>	<p>Implement Bikeability for EYFS and Year 1.</p>	<p>Storage and CPD: £600</p>	<p>Develop the outside environment so that our youngest children can access high quality sports and physical activity.</p>	<p>Once established, there will only be minimal, ongoing maintenance of equipment costs.</p>
<p>Develop the outside environment so that cycling/scootering can be accessed all year around</p>	<p>Install an all-weather cycling track - planning permission (if applicable, competitive tendering, environment off-setting planned)</p>	<p>Children will be able to access a range of quality sporting activities all year around, regardless of weather. (£15,000 – donations and fundraising)</p>	<p>Children able to access a greater area of outside space for physical activity, all year round.</p>	<p>Once established, maintenance can be planned and maintained via the Grounds Budget.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Funding allocated	Impact	Sustainability
Increase participation in a range of internal and external sporting competitions	Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport, our collaboration of schools and internal year group competitions	Transport: £220 Supply cover: £370 Medals: £147 Kits: £200	The opportunity to compete outside of the school will broaden the children's sense of community.	As a result of attending different sports competitions and festivals the children have developed a love for competition, as well as a desire to participate in future events.

Reviewed: 25th March 2026

The Discovery School

Primary Sports Premium

Evaluation 2024/25

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)			
Intent	Implementation	Impact	Evaluation
<p>Ensure the curriculum continues to be effective and ambitious for all pupils.</p>	<p>Children continue to be taught about the importance of leading healthy lifestyles during P.E. and PSHE lessons.</p> <p>Ensure that the 'zones' developed in 2022/23 are fully embedded and incorporate a range of structured sporting activities over each term.</p> <p>Children to be encouraged to spend some of their break and lunchtimes being physically active</p>	<p>The curriculum continues to be effective and ambitious for all pupils.</p> <p>Children are being actively encouraged to spend their lunchtimes being physically active and lunchtime supervisors are trained in different lunchtime activities.</p>	<p>Children are taught about the importance of being active and living healthy lifestyles, through discussions about food and smoking during PE and PSHE lessons.</p> <p>Children are given the opportunity to be physically active during lunchtimes by being given the chance to participate in different games.</p> <p>Children are provided with activity boxes during break times and different LTS supported activity zones at lunchtime.</p>
<p>To ensure that no child leaves The Discovery school being unable to swim.</p>	<p>Access to additional swimming lessons.</p>	<p>All Year 6 pupils are able swim at least 25 metres before transferring to secondary school</p> <p>All Year 6 pupils are able to carry out water safety actions</p>	<p>Those children who couldn't yet swim 25m were provided with additional swimming lessons. By the end of KS2, 99% of all children could swim 25 metres.</p>

<p><i>To ensure that lunchtimes are more active for our most vulnerable children.</i></p>	<p><i>Nurture provision to be re-evaluated and improved to ensure a range of physical activities are incorporated into the 'nurture offer', but in a sensory aware way.</i></p>	<p><i>Pupils are more active during lunchtimes, which will have a positive impact upon behaviours for learning in the afternoons</i></p>	<p><i>Different active zones are now embedded (although further improvements can be made), including for our most vulnerable children. This will continue to be a target in 2024/25.</i></p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Evaluation
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning.</i>	<i>The PE curriculum to be continuously monitored to ensure it continues to be progressive, ambitious and engaging for all pupils. PE Leads to support teachers in how to effectively teach each lesson.</i>	<i>Children will show an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>The PE scheme effectively matches the schools Progression of Knowledge and Skills. Supplementary documents provided to staff to ensure that all their lessons are engaging for all children.</i>
<i>School curriculum to be matched against use of specialist teachers to ensure continual mastery. Teachers to work alongside specialist teachers to ensure continuous professional development.</i>	<i>School Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for all pupils.</i>	<i>Children will show an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>Year 2 has access to a Kent Cricket Coach to support the teaching of their cricket lessons. EYFS, Year 3, 4 and 6 had access to specialist tennis coach who supported in the teaching of their tennis sessions.</i>
<i>Further strengthen promotion of competitive sports for all pupils across the School.</i>	<i>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport and our collaborative organisation.</i>	<i>Children will show a love for sport and physical education when participating in these events and have developed a great enthusiasm for wanting to continue participating in competitive sport.</i>	<i>Children (Boys', Girls' and Mixed Team) participated in the Tunbridge and Malling football league. Boys' and Girls' football team participated in the U11 Maidstone United Champions cup, with the Boys' Team winning. We participated in a number of netball tournamenst, with the mixed team winning the district event. Years 6 participated in the Taylor Made Tennis competition. All children participated in the school sports day.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Evaluation
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>The PE curriculum to be continuously monitored to ensure it continues to be progressive, ambitious and engaging for all pupils. PE Leads to support teachers in how to effectively teach each lesson.</i>	<i>Teachers will be more confident in teaching their PE lessons as the lessons have videos as well as detailed instructions on how to teach each lesson. The school curriculum is broad, balanced and well matched to all children's needs</i>	<i>The PE scheme matches the schools Progression of Knowledge and Skills. Supplementary documents provided to staff to ensure that all their lessons are engaging for all children.</i>
<i>Ensure all teachers apply expert knowledge of the subjects that they teach so that any gaps in learning that may have arisen are effectively identified and rapidly addressed</i>	<i>Teachers will be using videos prior to teaching each lesson, which will support them in the teaching, learning and assessment of specific skills. PE Leads will lead staff CPD focused on the PE curriculum to ensure that staff are all familiar with how to use resources effectively.</i>	<i>Teachers will be confident in teaching their PE lessons Teaching of PE will of the highest quality The school curriculum will be broad, balanced and well matched to all children's needs 90% achieving AE+ by the end of the academic year</i>	<i>Teachers report that the CPD videos are helpful in developing their subject knowledge. Year 2 teachers had access to a Kent Cricket Coach to develop their teaching of their cricket lessons. EYFS, Year 3, 4 and 6 had access to specialist tennis coach who upskilled staff in the teaching of their tennis sessions. At least 90% of children in each year group (1 to 6) achieved AE+ by the end of the academic year.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Evaluation
<p><i>Develop the children's cultural capital by further strengthening the opportunity to engage and compete in a range of sports</i></p> <p><i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning.</i></p>	<p><i>All children that wish to, will be offered the opportunity to compete outside of the school will broaden the children's sense of community.</i></p>	<p><i>Children will have been exposed to a variety of different sports which they may not have known about before.</i></p> <p><i>The opportunity to compete outside of the school will have broadened the children's sense of community.</i></p>	<p><i>As a result of attending different sports competitions and festivals, children will have been exposed to a variety of different sports that they may not have participated in before.</i></p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Evaluation
Further strengthen promotion of competitive sports for all pupils across the School	<p>Children have been offered the opportunity to participate in a number of different sports competitions and festivals offered by the community and Kent Sport.</p> <p>The curriculum continues to be effective and ambitious for all pupils and provides opportunities to develop resilience and perseverance.</p>	The opportunity to compete outside of the school will have broadened the children's sense of community.	Children (Boys', Girls' and Mixed Team) participated in the Tunbridge and Malling football league. Boys' and Girls' football team participated in the U11 Maidstone United Champions cup, with the Boys' Team winning. The children participated in a number of netball tournament, with the mixed team winning the district event. Year 6 participated in the Taylor Made Tennis competition. All children participated in the school sports day.
Children and staff to be coached to enable greater success in sporting competitions	<p>Sports Leader/coach working alongside other staff in developing coaching and mentoring skills</p> <p>Children develop high quality team skills and tactical knowledge.</p>	<p>More children will have been able to experience competitive sports.</p> <p>Teams representing the school will have experienced a high % of success.</p>	The school competitive sporting teams have experienced a high level of success during the last 12 months (see above).

Key:	Objective achieved	Objective partially achieved	Objective not achieved
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Review of expenditure 2024/25

P.E leaders at The Discovery School have worked hard with the Leadership Team to develop a strategic plan for using the Government's additional sports funding to improve opportunities for the children attending our school.

The Schools' strategic plan 2024/25, which underpins PE funding expenditure, had four key priorities:

- Increase the % of good or better teaching in PE through quality CPD and coaching support in a range of sports, from leading practitioners, in order to bring about sustainable impact (Key Indicator 3)

Teachers have access to an agreed PE scheme of work, supporting teaching materials. Additionally, some year groups had access to specialist sports coaches to support their professional development in teaching specialist sports.

- Continue to raise standards in achievement for PE (Key Indicator 2)

Data shows that achievement in PE is at least 90% at the expected standard in all year groups, in PE.

- Broaden sporting experiences for children via the work of the Sports Leader and lunchtime supervisory team, so that children experience of a range of sports and physical activity during all parts of the school day (Key Indicator 4)

Intensive work has been committed to this target throughout 2024/25. Pupil Voice shows a significant increase in the % of children reporting participation in an active playtime.

- Increase opportunities for participating in competitive sporting events via our 'house system' and participation in school sports competitions (Key Indicator 5)

All children participated in the whole school sports day. We also attended sporting events outside of school (Netball, Tennis and Football). Year 5 and 6 boys' and girls' football teams all Tonbridge and Malling league. A mixed football team was also entered. Key Stage 2 Netball team won the area league.

- Increase positive engagement in lunchtime physical activities for all pupils, with a focus on key groups identified through pupil voice questionnaires (Key Indicator 1 & 3)

Intensive work has been committed to this target throughout 2024/25. Pupil Voice shows a significant increase in the % of children reporting participation in an active playtime. Children are provided with access to a wide range of sporting and physical activities during lunchtimes to ensure children have active lunchtimes. The annual Pupil Voice survey 2024/25 showed that children are enjoying the increased structure and activities available during lunchtimes.

- Additional provision for Year 6 swimming which is above the national curriculum requirements to ensure that no child leaves The Discovery School being unable to swim (Key Indicator 1)

Children in Key Stage 2 who were not yet able to swim 25m in Year were offered additional lessons. By the end of Key Stage 2, 98.9% of children could swim 25m.

- Use specialist PE coaching and mentoring for staff to enable high quality teaching of specific sports (Key Indicator 3)

Year 2 had a coach from Kent Cricket to support in the teaching of their cricket sessions. EYFS, Year 3, 4 and 6 all received high quality tennis coaching to support their tennis sessions. A specialist sports coach worked each lunchtime providing a range of sports for age groups.

- Review our current PE scheme to ensure that it enables staff to deliver high quality teaching of specific sports matched to our competition timetable (Key Indicator 3)

As part of the staff questionnaire regarding the current PE scheme of work, teachers reported that they liked parts of the PE scheme, in particular they found the videos beneficial. Some members of staff said they found the lessons a little 'dry', particularly in Key Stage 1. This will form a focus for development in 2025/26.

Reviewed: October 2025