



The Discovery School

Primary Sports Premium Financial Year 2023/24

The Primary Sports Premium is an allocation of additional funding provided to schools to support the development of high-quality sports provision for children aged from 5 years old (Year 1).

All schools are required to report on the amount of funding they have received and how the money is being used to advance achievement.

Total Grant received 2023 - 2024	£21,405
Total expenditure to date 2023 - 2024	£20,354 (Actual to date) £20,938 (Expected year-end)
Total expenditure 2022 – 2023	£21,913
Grant carried forward from 2022 - 2023	£508
Total Grant (including carry forward 2022 – 2023)	£21,787
Balance remaining 2022 - 2023	£1,559

The 5 key indicators from DfE to consider when spending the PE grant
Key indicator 1: The engagement of all pupils in regular physical activity
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school Improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Objectives in spending the Primary Sports Premium 2023/24:

Increase the % of good or better teaching in PE through quality CPD and coaching support in a range of sports, from leading practitioners, in order to bring about sustainable impact (Key Indicator 3)

Continue to raise standards in achievement for PE (Key Indicator 2)

Increase the % of children in UKS2 that report that they enjoy PE (Key Indicator 1 & 2)

Broaden sporting experiences for children via the work of the Sports Leader and lunchtime supervisory team, so that children experience of a range of sports and physical activity during all parts of the school day (Key Indicator 4)

Increase opportunities for participating in competitive sporting events via our 'house system' and participation in inter-school sports competitions (Key Indicator 5)

Increase positive engagement with PE for all pupils, with a focus on key groups identified through pupil voice questionnaires and PE exit data (Key Indicator 1)

Increase lunchtime active provision for our children (Key Indicator 1 & 3)

Additional provision for Year 6 swimming which is above the national curriculum requirements to ensure that no child leaves The Discovery School being unable to swim (Key Indicator 1)

Use specialist PE coaching and mentoring for staff to enable high quality teaching of specific sports (Key Indicator 3)

Work towards providing all year-round access to all weather sporting facilities (MUGA installation and community facilities) (Key Indicator 1 & 5)

Review our current PE scheme to ensure that it enables staff to deliver high quality teaching of specific sports matched to our competition timetable (Key Indicator 3)

Next Review: April 2024

Signed:



(Chair of Governors)

Date: 9th October 2023

Review of expenditure 2022/23

P.E leaders at The Discovery School have worked hard with the Leadership Team to develop a strategic plan for using the Government's additional sports funding to improve opportunities for the children attending our school.

The Schools' strategic plan which underpins PE funding expenditure has four key priorities:

PE: Develop a programme which shows a progression in skill based learning and strategic, tactical and creative thinking which will lead to quality PE being delivered, monitored and assessed accurately across the School.

Subject Leaders reviewed the School's Progression of Knowledge and Skills document for all year groups and provided comprehensive CPD to staff to ensure high-quality teaching.

Sport: Apply the skills and knowledge acquired in PE and put it into context through developing competitive sports opportunities within and between schools.

The Discovery School attended a number of external competitions. This included football, tennis competitions, infant agility competitions, girls' cricket matches, netball matches and a mini Commonwealth Games. The School has experienced high levels of success, winning a number of stand-alone tournaments and district league competitions. The School has ensured fair representation in all competitions, including gender and disadvantaged representation.

Healthy Lifestyles: To provide knowledge and opportunities to enable children to apply learning to developing a healthy and active lifestyle.

Our scheme of work combined with the Science and PSHE curriculum directly addresses Healthy Lifestyles by getting the children to understand the importance of sport on a healthy lifestyle. This demonstrates to our children, the positive impact that exercise has on learning, physical and mental health.

Leadership: To develop the leadership of the subject to ensure that a sustainable model for the delivery of a quality curriculum is embedded and continues to develop beyond the lifespan of the funding.

A proportion of the funding has been allocated to the development of our support staff. All staff members have been receiving high quality training on a regular basis. This has enabled them to develop their confidence and knowledge in teaching and supporting PE. PE subject leaders have received subject leadership training and have also attended a number of online courses and virtual conferences to help develop their understanding in leading the curriculum and how best to allocate PE funding to ensure future value for money.

Meeting the national curriculum requirements for swimming and water safety 2022-2023

Focus	Outcome
<ul style="list-style-type: none"> • % of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres: 	97%
<ul style="list-style-type: none"> • % of current Year 6 cohort that can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke: 	97%
<ul style="list-style-type: none"> • % of current Year 6 cohort that can perform safe self-rescue in different water-based situations: 	97%
<ul style="list-style-type: none"> • Has The Discovery School used the Primary PE and Sport Premium to provide additional provision for swimming which is above the national curriculum requirements 	Yes

Swimming and water safety actions for 2024-24:

Currently 8% of the current Year 6 children are not yet able to swim 25 metres. Therefore, we need to ensure that these children are able to access lessons in Year 6 to enable them to swim 25 metres competently, confidently and proficiently over a distance of at least 25 metres before they complete KS2. From September 2023, children in Year 6 that cannot yet swim 25metres will:

- Go swimming once a week to ensure that all children leave The Discovery School being able to swim 25metres
- The Sports Premium Funding will be used for these additional swimming lessons
- Ensure that swimming lessons continue to incorporate safe self-recue where appropriate for competent swimmers

Sporting Clubs Offered 2022 - 2023

Free Clubs	Subsidised Clubs	Fee paying Clubs
Football Club Netball Club Table Tennis Club Rounders	Dance Club Football Club	Funky Feet Dance Club Super Skills Olympic Club Tennis Club Karate Club Gymnastics Club Dance Club Running Club Golf Club Football Club

Next steps for PE

Completion of the installation of an all-weather sporting area to maximise all year-round participation in ball sports.
Improve lunchtime active provision through increased resources, CPD and adult interaction.
 Increase access to outside high level training in specific sports matched to our sports completion timetable.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<p><i>Ensure the curriculum continues to be effective and ambitious for all pupils.</i></p>	<p><i>Children continue to be taught about the importance of leading healthy lifestyles during P.E. and PSHE lessons.</i></p> <p><i>Ensure that the 'zones' developed in 2022/23 are fully embedded and incorporate a range of structured sporting activities over each term.</i></p> <p><i>Children to be encouraged to spend some of their break and lunchtimes being physically active.</i></p>	<p><i>Resources: £2,178</i></p> <p><i>Lunchtime equipment: £641</i></p> <p><i>LTS (Beacon School) CPD: £599</i></p>	<p><i>Children are being actively encouraged to spend their lunchtimes being physically active, lunchtime supervisors are trained in different lunchtime activities.</i></p>	<p><i>LTS know different games to play with the children to encourage them to be physically active during lunchtimes.</i></p> <p><i>Ongoing Beacon School incremental training will ensure sustainability.</i></p>
<p><i>To ensure that no child leaves The Discovery school being unable to swim.</i></p>	<p><i>Access to additional swimming lessons.</i></p>	<p><i>Lessons and transport: £879</i></p> <p><i>Certificates/badges: £50</i></p>	<p><i>All Year 6 pupils to be able swim at least 25 metres before transferring to secondary school</i></p> <p><i>All Year 6 pupils to be able to carry out water safety actions</i></p>	<p><i>Self-sustaining objective when achieved</i></p>
<p><i>To ensure that lunchtimes are more active for our most vulnerable children.</i></p>	<p><i>Nurture provision to be re-evaluated and improved via National Nurture School Status, to ensure a range of physical activities are incorporated into the 'nurture offer', but in a sensory aware way.</i></p>	<p><i>CPD: As stated above</i></p>	<p><i>Pupils will be more active during lunchtimes and this will have a positive impact upon behaviours for learning in the afternoons</i></p>	<p><i>Once reviewed, the 'Nurture Offer' will be sustained through the SEND budget as part of the School's SEND core offer.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>A school Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for all pupils.</i>	<i>Scheme: £1,499</i>	<i>Children have shown an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>Children will continue to learn new skills and sports as they move through the years and therefore the enjoyment and love for PE will continue.</i>
<i>School curriculum to be matched against use of specialist teachers to ensure continual mastery. Teachers to work alongside specialist teachers to ensure continuous professional development.</i>	<i>School Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for all pupils.</i>	<i>Specialist teachers: £3,280</i>	<i>Children have shown an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>Working alongside specialist teachers will ensure continuous professional development, resulting in highly effective teaching.</i>
<i>Further strengthen promotion of competitive sports for all pupils across the School</i>	<i>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport and our collaborative organisation.</i>	<i>Supply cover: £370</i>	<i>Children have shown a love for sport and physical education when participating in these events and have developed a great enthusiasm for wanting to continue participating in competitive sport.</i>	<i>As a result of participating in sports the children's perception of PE and sport will improve and they will want to continue this participation as they move through the school.</i>
<i>Facilitate regular updates to promote sporting participation e.g. league tables, assemblies, newsletters, display boards Pupil Sports Champions to be ambassadors for sport across the school.</i>	<i>PE Leads to ensure regular Sporting Newsletter is shared with parents and children PE leads to ensure that there is a dedicated Sports Board updated with competition results and latest news & sporting results to feature as part of weekly Celebration Assembly</i>	<i>Time: £185</i>	<i>Children will be inspired to regularly take part in a sport.</i>	<i>PE champions will ensure that this work is carried forward.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<p><i>School Progression of Knowledge and Skills document to be reviewed, including pupil voice, to ensure that the PE curriculum continues to be progressive, ambitious and engaging for all pupils.</i></p> <p><i>School curriculum to be matched against use of specialist teachers to ensure continual mastery.</i></p> <p><i>Teachers to work alongside specialist teachers to ensure continuous professional development.</i></p>	<i>Curriculum updates: £1,449</i>	<p><i>Teachers are confident in teaching their PE lessons</i></p> <p><i>Teaching of PE is of the highest quality</i></p> <p><i>The school curriculum is broad, balanced and well matched to all children's needs</i></p>	<i>Through CPD and support from specialist teachers, staff will be more confident in teaching a range of sports and disciplines within PE. As a result, they will feel confident in tweaking lessons as they now know what went well and what can be made better. This will result in less support from external coaches in the future.</i>
<i>Ensure all teachers apply expert knowledge of the subjects that they teach so that any gaps in learning that may have arisen are effectively identified and rapidly addressed</i>	<p><i>School curriculum to be matched against use of specialist teachers to ensure continual mastery.</i></p> <p><i>Teachers to work alongside specialist teachers to ensure continuous professional development.</i></p>	<i>Costed already stated.</i>	<p><i>Teachers are confident in teaching their PE lessons</i></p> <p><i>Teaching of PE is of the highest quality</i></p> <p><i>The school curriculum is broad, balanced and well matched to all children's needs</i></p> <p><i>90% achieving AE+ by the end of the academic year</i></p>	<i>Through CPD and support from specialist teachers, staff will be more confident in teaching a range of sports and disciplines within PE. As a result, they will feel confident in tweaking lessons as they now know what went well and what can be made better. This will result in less support from external coaches in the future.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>Further strengthen promotion of diversity across the School</i>	<i>Children will offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport, including disadvantaged children.</i>	<i>Supply cover: £370 Medals/trophy: £260 Club affiliations and membership fees: £251</i>	<i>All children that wish to, will be offered the opportunity to compete outside of the school will broaden the children's sense of community.</i>	<i>As a result of attending different sports competitions and festivals, children will have been exposed to a variety of different sports that they may not have participated in before.</i>
<i>Develop the outside environment so that high quality sports can be accessed all year around</i>	<i>Phase one of MUGA completed - planning permission and competitive tendering Extension of artificial playing area established (offset by environment planting elsewhere in the school grounds)</i>	<i>Phase 1 costs: (£15,000 carry forward from 2021/22 and £15,000 carry forward from 2022/23) Remaining balance from capital funds.</i>	<i>Children will be able to access a range of quality sporting activities all year around, regardless of weather</i>	<i>Once installed, this facility will be maintained through the School's general maintenance and grounds budget.</i>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Funding allocated	Impact	Sustainability
<i>Increase participation in a range of internal and external sporting competitions</i>	<i>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport, our collaboration of schools and internal year group competitions</i>	<i>Transport: £220 Supply cover: £370 Medals: £147 Kits: £546</i>	<i>The opportunity to compete outside of the school will broaden the children's sense of community.</i>	<i>As a result of attending different sports competitions and festivals the children have developed a love for competition, as well as a desire to participate in future events.</i>
<i>Children and staff to be coached to enable greater success in sporting competitions</i>	<i>Sports Leader/coach working alongside other staff in developing coaching and mentoring skills Children develop high quality team skills and tactical knowledge</i>	<i>Sports Coach: £7,060</i>	<i>More children are able to experience competitive sports, inspiring them to take part in competition. Teams representing the school experience a higher % of success</i>	<i>In-house CPD via directed time – no future cost</i>

Reviewed: September 2023

The Discovery School

Primary Sports Premium Evaluation 2022/23

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)			
Intent	Implementation	Impact	Evaluation
Ensure the curriculum continues to be effective and ambitious for all pupils.	Children are taught about the importance of leading healthy lifestyles during P.E. and PSHE lessons. Children to be encouraged to spend some of their break and lunchtimes being physically active.	Children were being actively encouraged to spend their lunchtimes being physically active, lunchtime supervisors are trained in different lunchtime activities.	LTS know different games to play with the children to encourage them to be physically active during lunchtimes. Next year to establish incremental training via Beacon school status to ensure sustainability with staff movement
To ensure that no child leaves The Discovery school being unable to swim.	Access to additional swimming lessons.	97% of Year 6 pupils were able swim at least 25 metres before transferring to secondary school 97% of Year 6 pupils were able to carry out water safety actions	97% of Year 6 pupils were able swim at least 25 metres before transferring to secondary school 97% of Year 6 pupils were able to carry out water safety actions
To ensure that lunchtimes are more active for our most vulnerable children.	Nurture provision to be re-evaluated and improved to ensure a range of physical activities are incorporated into the 'nurture offer', but in a sensory aware way.	Pupils were more active during lunchtimes, which had a positive impact upon behaviours for learning in the afternoons	The 'Nurture Offer' will be sustained through National Nurturing School status, funded via the SEND budget as part of the School's SEND core offer.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Evaluation
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>A new scheme of work has been bought in to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils as well as supporting the teachers in how to effectively teach each lesson.</i>	<i>Children have shown an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>As a result of the new scheme of work, children learnt new skills and sports that will be sustained through the curriculum as they move through the school.</i>
<i>Further strengthen promotion of diversity across the School through equal representation in clubs, sporting competitions and tournaments.</i>	<i>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport.</i>	<i>All children have been offered the opportunity to participate in clubs, sporting competitions and tournaments. They have shown a love for sport when participating and achieved high levels of success.</i>	<i>93% of disadvantaged children have participated in clubs, sporting competitions and tournaments. Equal gender representation achieved.</i>
<i>Facilitate regular updates to promote sporting participation e.g. league tables, assemblies, newsletters, display boards</i>	<i>PE Leads to ensure regular Sporting Newsletter is shared with parents and children Sports Leader to ensure that there is a dedicated Sports Board updated with competition results Sporting results to feature as part of weekly Celebration Assembly</i>	<i>Sporting success has been regularly celebrated in whole-school newsletters and assemblies. Sports Champions not yet implemented.</i>	<i>PE champions will ensure that this work is carried forward in 2023/24.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Evaluation
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>A new scheme of work has been bought in to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils as well as supporting the teachers in how to effectively teach each lesson.</i>	<i>Teachers are now confident in teaching their PE lessons as the lessons have videos as well as detailed instructions on how to teach each lesson. The school curriculum is broad, balanced and well matched to all children's needs Increase in the % of children in UKS2 that report that they enjoy</i>	<i>This scheme of work will be used next year, the teachers will be more confident in teaching these lessons, they feel confident in tweaking these lessons as they now know what went well and what can be made better. This will result in less support from external coaches.</i>
<i>Ensure all teachers apply expert knowledge of the subjects that they teach so that any gaps in learning that may have arisen are effectively identified and rapidly addressed</i>	<i>With the new scheme of work, teachers will be using videos prior to teaching each lesson, which will support them in the teaching, learning and assessment of specific skills. We will also lead staff CPD around the new PE curriculum to ensure that they are all familiar with how to use it effectively.</i>	<i>Due to the new PE scheme, teachers are now more confident in teaching their PE lessons as the lessons have videos as well as detailed instructions on how to teach each lesson.</i>	<i>As a result of staff meetings and the new PE scheme, all the adults in school feel that they are more confident in teaching PE. They will continue to use the videos and detailed instructions included with the scheme of work.</i>
<i>Enable all children with SEND to be included in all sports, through inclusive practice</i>	<i>SENCo to deliver CPD in a range of inclusive practices to enable all children to participate in a range of sporting activities</i>	<i>The school curriculum is broad, balanced and well matched to all children's needs</i>	<i>Teachers are more confident in teaching lessons, so that fully inclusive opportunities are part of our PE offer.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Evaluation
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>A new scheme of work has been bought in to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils.</i>	<i>In EYFS and KS1 children are taught PE with a skills focus, this ensures that they have the right skills needed to learn new sports. In KS2 children are exposed to a variety of different sports.</i>	<i>In EYFS and KS1 children have a good understanding of the skills needed in order to play a variety of different sports. KS2 children have been exposed to a variety of different sports throughout the year, which will continue as they move onto the next phase of their education.</i>
<i>Further strengthen promotion of competitive sports for all pupils across the School</i>	<i>Children have been offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport.</i>	<i>Children have been exposed to a variety of different sports which they may not have known about before. The opportunity to compete outside of the school has broadened the children's sense of community.</i>	<i>As a result of attending different sports competitions and festivals, children have been exposed to a variety of different sports that they may not have participated in before.</i>
<i>Develop the outside environment so that high quality sports can be accessed all year around</i>	<i>Phase one of MUGA completed - planning permission and competitive tendering</i>	<i>Not yet commenced due to delays in tendering and planning applications.</i>	<i>Once installed, this facility will be maintained through the School's general maintenance and grounds budget.</i>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Evaluation
<i>Further strengthen promotion of competitive sports for all pupils across the School</i>	<i>Children have been offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport.</i>	<i>Children have been exposed to a variety of different sports which they may not have known about before. The opportunity to compete outside of the school has broadened the children's sense of community.</i>	<i>As a result of attending different sports competitions and festivals the children have developed a love for competition, as well as a desire to participate in future events.</i>
<i>Children and staff to be coached to enable greater success in sporting competitions</i>	<i>Sports Leader/coach working alongside other staff in developing coaching and mentoring skills Children develop high quality team skills and tactical knowledge</i>	<i>More children have been able to experience competitive sports. Teams representing the school have experienced a high % of success, including winning the regional football world cup, the district football league and the district netball league. These were a combination of mixed teams, boys and girls.</i>	<i>Teams representing the school have experienced a high % of success, including winning the regional football world cup, the district football league and the district netball league. These were a combination of mixed teams, boys and girls.</i>

Key:

Objective achieved	Objective partially achieved	Objective not achieved
--------------------	------------------------------	------------------------

Reviewed: September 2023