



# The Discovery School

## Primary Sports Premium Financial Year 2022/23

The Primary Sports Premium is an allocation of additional funding provided to schools to support the development of high-quality sports provision for children aged from 5 years old (Year 1).

All schools are required to report on the amount of funding they have received and how the money is being used to advance achievement.

<b>Total Grant received 2022 - 2023</b>	<b>£21,405</b>
<b>Total expenditure to date 2022 - 2023</b>	<b>£5,570 (Actual to date) £20,938 (Expected year-end)</b>
<b>Total expenditure 2021 – 2022</b>	<b>£28,414</b>
<b>Grant carried forward from 2021 - 2021</b>	<b>£382</b>
<b>Total Grant (including carry forward 2021 – 2021)</b>	<b>£21,787</b>
<b>Balance remaining 2022 - 2023</b>	<b>£849</b>

### The 5 key indicators from DfE to consider when spending the PE grant

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school Improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

**Objectives in spending the Primary Sports Premium 2022/23:**

Increase the % of good or better teaching in PE through quality CPD and coaching support in a range of sports, from leading practitioners, in order to bring about sustainable impact (Key Indicator 3)

**Continue to raise standards in achievement forin PE (Key Indicator 2)**

Increase the % of children in UKS2 that report that they enjoy PE (Key Indicator 1 & 2)

**Raise the profile of Sports provision across the school through community events (Key Indicator 4)**

Broaden sporting experiences for children via the work of the Sports Leader at lunchtimes, so that children experience of a range of sports (Key Indicator 4)

**Increase opportunities for participating in competitivesporting events via our 'house system' and participation in inter-school sports competitions (Key Indicator 5)**

Increase positive engagement with PE for all pupils, with a focus on key groups identified through pupil voice questionnaires and PE exit data (Key Indicator 1)

**Increase lunchtime active provision for our most vulnerable children (Key Indicator 1 & 3)**

Additional provision for Year 6 swimming which is above the national curriculum requirements to ensure that no child leaves The Discovery School being unable to swim (Key Indicator 1)

**Use specialist PE coaching and mentoring for staff to enable high quality teaching of specific sports (Key Indicator 3)**

Work towards providing all year-round access to all weather sporting facilities (MUGA installation and community facilities) (Key Indicator 1 & 5)

**Next Review: April 2023**

Signed:



**(Chair of Governors)**

**Date: 12<sup>th</sup> September 2022**

## Review of expenditure 2021/22

During 2021 – 2022, staff worked hard to compensate for the negative impact of national school closures due to the Coronavirus (COVID-19) pandemic. PE leaders at The Discovery School also worked hard with the Leadership Team to develop a strategic plan for using the Government's additional sports funding to improve opportunities for the children attending our school.

The Schools' strategic plan which underpins PE funding expenditure has four key priorities:

***PE: Develop a programme which shows a progression in skill based learning and strategic, tactical and creative thinking which will lead to quality PE being delivered, monitored and assessed accurately across the School.***

This priority included the introduction of a new PE programme to support teaching and learning. PE Subject Leaders have created a progression of skills document for all year groups, underpinned by the new PE programme, and provided comprehensive CPD to staff to ensure high-quality teaching.

***Sport: Apply the skills and knowledge acquired in PE and put it into context through developing competitive sports opportunities within and between schools.***

Following the disruption caused by the pandemic, The Discovery School began attending an increasing amount of external competitions. This included football, tennis competitions, infant agility competitions, girls' cricket matches, netball matches and a mini Commonwealth Games. The School has further ideas about competitions within the school and across year groups in order to give all children a chance to compete. These plans will be explored further in 2022-23.

Our provision of clubs also increased in 2021/23 following the removal of COVID-19 restrictions; offering clubs such as netball, football, Olympic Cub, dance, gymnastics, tennis, Rounders and golf.

***Healthy Lifestyles: To provide knowledge and opportunities to enable children to apply learning to developing a healthy and active lifestyle.***

Our new scheme of work combined with the Science and PSHE curriculum directly addresses Healthy Lifestyles by getting the children to understand the importance of sport on a healthy lifestyle. This demonstrates to our children, the positive impact that exercise has on learning, physical and mental health. The 'Daily Mile' has been re-introduced and additional training for Lunchtime Supervisory Assistants has also been delivered.

***Leadership: To develop the leadership of the subject to ensure that a sustainable model for the delivery of a quality curriculum is embedded and continues to develop beyond the lifespan of the funding.***

A proportion of the funding has been allocated to the development of our teaching staff. All staff members have been receiving high quality training on a regular basis. This has enabled them to develop their confidence and knowledge in teaching PE. PE subject leaders have received subject leadership training and have also attended a number of online courses and virtual conferences to help develop their understanding in leading the curriculum and how best to allocate PE funding to ensure future value for money.

### Meeting the national curriculum requirements for swimming and water safety 2021-2022

Focus	Outcome
<ul style="list-style-type: none"> <li>• % of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres:</li> </ul>	100%
<ul style="list-style-type: none"> <li>• % of current Year 6 cohort that can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke:</li> </ul>	100%
<ul style="list-style-type: none"> <li>• % of current Year 6 cohort that can perform safe self-rescue in different water-based situations:</li> </ul>	100%
<ul style="list-style-type: none"> <li>• Has The Discovery School used the Primary PE and Sport Premium to provide additional provision for swimming which is above the national curriculum requirements</li> </ul>	Yes

#### Swimming and water safety actions for 2020-21:

Currently 7% of the current Year 6 children are unable to swim 25 metres. Therefore, we need to ensure that these children are able to access lessons in Year 6 to enable them to swim 25 metres competently, confidently and proficiently over a distance of at least 25 metres before they complete KS2. From September 2022, children in Year 6 that cannot swim 25metres will:

- Go swimming once a week to ensure that all children leave The Discovery School being able to swim 25metres
- The Sports Premium Funding will be used for these additional swimming lessons
- Ensure that swimming lessons continue to incorporate safe self-recue where appropriate for competent swimmers

### Sporting Clubs Offered 2021 - 2022

Free Clubs	Subsidised Clubs	Fee paying Clubs
Football Club Netball Club Running Club Athletics Club Table Tennis Club Rounders	Dance Club Olympic Club – Super skills Football - Super skills Football Club	Tennis Club Karate Club Gymnastics Club Dance Club Running Club Golf Club

### Next steps for PE

Completion of the installation of an all-weather sporting area to maximise all year-round participation in ball sports  
**Improve lunchtime active provision through increased resources, CPD and adult interaction (Key Indicator 1 & 3)**  
 Raise the profile of our sporting curriculum, activities and competitions via a termly sporting newsletter  
**Improve community engagement through wider use of community facilities and collaborative participation**  
 Increase access to outside physical activity for pupils with disabilities e.g. greater access to Discovery Walk

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<p><i>Ensure the curriculum continues to be effective and ambitious for all pupils.</i></p>	<p><i>Children are taught about the importance of leading healthy lifestyles during P.E. and PSHE lessons.</i></p> <p><i>Children to be encouraged to spend some of their break and lunchtimes being physically active.</i></p>	<p><i>Resources: £2,772</i></p> <p><i>Equipment: £1,246</i></p>	<p><i>Children are being actively encouraged to spend their lunchtimes being physically active, lunchtime supervisors are trained in different lunchtime activities.</i></p>	<p><i>LTS know different games to play with the children to encourage them to be physically active during lunchtimes.</i></p> <p><i>Next year to re-do this training for those LTS who are new, the PE Sports Premium funding will be used for this.</i></p>
<p><i>To ensure that no child leaves The Discovery school being unable to swim.</i></p>	<p><i>Access to additional swimming lessons.</i></p>	<p><i>Lessons: £668</i></p> <p><i>Transport: £792</i></p> <p><i>Certificates/badges: £50</i></p>	<p><i>All Year 6 pupils to be able swim at least 25 metres before transferring to secondary school</i></p> <p><i>All Year 6 pupils to be able to carry out water safety actions</i></p>	<p><i>Self-sustaining objective when achieved</i></p>
<p><i>To ensure that lunchtimes are more active for our most vulnerable children.</i></p>	<p><i>Nurture provision to be re-evaluated and improved to ensure a range of physical activities are incorporated into the 'nurture offer', but in a sensory aware way.</i></p>	<p><i>CPD: £275</i></p>	<p><i>Pupils will be more active during lunchtimes and this will have a positive impact upon behaviours for learning in the afternoons</i></p>	<p><i>Once reviewed, the 'Nurture Offer' will be sustained through the SEND budget as part of the School's SEND core offer.</i></p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i>	<i>A new scheme of work has been bought in to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils as well as supporting the teachers in how to effectively teach each lesson.</i>	<i>Scheme: £1,499</i>	<i>Children have shown an enthusiasm for P.E. and have enjoyed learning new skills and sports as a result of the P.E. scheme of work.</i>	<i>As a result of the new scheme of work, children will continue to learn new skills and sports as they move through the years and therefore the enjoyment and love for PE will continue.</i>
<i>Further strengthen promotion of diversity across the School</i>	<i>Children will be offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport.</i>	<i>Supply cover: £370</i>	<i>Children have shown a love for sport and physical education when participating in these events and have developed a great enthusiasm for wanting to continue participating in competitive sport.</i>	<i>As a result of participating in sports the children's perception of PE and sport will improve and they will want to continue this participation as they move through the school.</i>
<i>Facilitate regular updates to promote sporting participation e.g. league tables, assemblies, newsletters, display boards</i>	<p><i>PE Leads to ensure regular Sporting Newsletter is shared with parents and children</i></p> <p><i>Sports Leader to ensure that there is a dedicated Sports Board updated with competition results</i></p> <p><i>Sporting results to feature as part of weekly Celebration Assembly</i></p>	<i>Time: £370</i>	<i>Children will be inspired to regularly take part in a sport.</i>	<i>PE champions will ensure that this work is carried forward.</i>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<p><i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i></p>	<p><i>A new scheme of work has been bought in to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils as well as supporting the teachers in how to effectively teach each lesson.</i></p>	<p><i>Curriculum updates: £1,650</i></p> <p><i>CPD: £360</i></p>	<p><i>Teachers are now confident in teaching their PE lessons as the lessons have videos as well as detailed instructions on how to teach each lesson.</i></p> <p><i>The school curriculum is broad, balanced and well matched to all children's needs</i></p> <p><i>Increase in the % of children in UKS2 that report that they enjoy</i></p>	<p><i>This scheme of work will be used next year, the teachers will be more confident in teaching these lessons, they feel confident in tweaking these lessons as they now know what went well and what can be made better. This will result in less support from external coaches.</i></p>
<p><i>Ensure all teachers apply expert knowledge of the subjects that they teach so that any gaps in learning that may have arisen are effectively identified and rapidly addressed</i></p>	<p><i>With the new scheme of work, teachers will be using videos prior to teaching each lesson, which will support them in the teaching, learning and assessment of specific skills.</i></p> <p><i>We will also lead staff CPD around the new PE curriculum to ensure that they are all familiar with how to use it effectively.</i></p>	<p><i>CPD: £250</i></p>	<p><i>Due to the new PE scheme, teachers are now more confident in teaching their PE lessons as the lessons have videos as well as detailed instructions on how to teach each lesson.</i></p> <p><i>90% achieving AE+ by the end of the academic year</i></p>	<p><i>As a result of staff meetings and the new PE scheme, all the adults in school will feel that they are more confident in teaching PE. They will continue to use the videos and detailed instructions included with the scheme of work.</i></p>
<p><i>Enable all children with SEND to be included in all sports, through inclusive practice</i></p>	<p><i>SENCo to deliver CPD in a range of inclusive practices to enable all children to participate in a range of sporting activities</i></p>	<p><i>CPD: £360</i></p>	<p><i>The school curriculum is broad, balanced and well matched to all children's needs</i></p>	<p><i>Teachers will be more confident in teaching these lessons, so that fully inclusive opportunities are integral to our PE offer.</i></p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Funding allocated	Success Criteria	Sustainability
<p><i>Ensure the curriculum continues to be effective and ambitious for all pupils and provides the cultural capital needed for our children to succeed, now and in the next phase of learning</i></p>	<p><i>A new scheme of work has been bought in to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils.</i></p>	<p><i>Resources: £612</i></p>	<p><i>In EYFS and KS1 children are taught PE with a skills focus, this ensures that they have the right skills needed to learn new sports. In KS2 children are exposed to a variety of different sports.</i></p>	<p><i>In EYFS and KS1 children will have a good understanding of the skills needed in order to play a variety of different sports.</i></p> <p><i>KS2 children will have been exposed to a variety of different sports throughout the year, which will then continue as they move onto the next phase of their education.</i></p>
<p><i>Further strengthen promotion of diversity across the School</i></p>	<p><i>Children have been offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport.</i></p>	<p><i>Supply cover: £2,220</i></p> <p><i>Medals/trophy: £260</i></p> <p><i>Club affiliations and membership fees: £251</i></p>	<p><i>Children will have been exposed to a variety of different sports which they may not have known about before.</i></p> <p><i>The opportunity to compete outside of the school will broaden the children's sense of community.</i></p>	<p><i>As a result of attending different sports competitions and festivals, children will have been exposed to a variety of different sports that they may not have participated in before.</i></p>
<p><i>Develop the outside environment so that high quality sports can be accessed all year around</i></p>	<p><i>Phase one of MUGA completed - planning permission and competitive tendering</i></p>	<p><i>Phase 1 costs: £1,500 (plus £15,000 carry forward from 2020/21 and 2021/22)</i></p>	<p><i>Children will be able to access a range of quality sporting activities all year around, regardless of weather</i></p>	<p><i>Once installed, this facility will be maintained through the School's general maintenance and grounds budget.</i></p>



**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Funding allocated	Impact	Sustainability
<i>Further strengthen promotion of diversity across the School</i>	<i>Children have been offered the opportunity to participate in a number of different sports competitions and festivals offered by Kent Sport.</i>	<i>Transport: £220 Supply cover: £320 Medals: £147</i>	<i>Children will have been exposed to a variety of different sports which they may not have known about before.  The opportunity to compete outside of the school will broaden the children's sense of community.</i>	<i>As a result of attending different sports competitions and festivals the children have developed a love for competition, as well as a desire to participate in future events.</i>
<i>Children and staff to be coached to enable greater success in sporting competitions</i>	<i>Sports Leader/coach working alongside other staff in developing coaching and mentoring skills  Children develop high quality team skills and tactical knowledge</i>	<i>Sports Leader: £4,746</i>	<i>More children are able to experience competitive sports, inspiring them to take part in competition.  Teams representing the school experience a higher % of success</i>	<i>In-house CPD via directed time – no future cost</i>

**Reviewed September 2022**

# The Discovery School

## Primary Sports Premium

Evaluation 2021/22

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)				
Intent	Implementation		Impact	Evaluation
<p>Improve children awareness of the link between sports and mental health.</p> <p>Make children aware of the benefits (physical and mental) of regular exercise.</p> <p>Ensure children are being active for at least 30 minutes of the school day.</p>	<p>PSHE curriculum to teach the explicit link between physical and mental health.</p> <p>All class to engage in daily physical exercise e.g. Lunchtime sports, daily mile</p>	<p>Resources: £2745</p>	<p>Pupil voice shows sound understanding of the link between physical and mental health</p> <p>Monitoring in terms 2, 4 and 6 shows that all children are enabled to access quality, daily physical activities in addition to P.E lessons</p>	<p>The reviewed scheme of work combined with the Science and PSHE curriculum directly addresses Healthy Lifestyles by getting the children to understand the importance of sport on a healthy lifestyle.</p> <p>Pupil Voice confirmed a sound understanding of this.</p>
<p>To ensure that lunchtimes are more active for children.</p>	<p>Lunchtime Supervisors to receive refresher training from Sports Leader to make lunchtimes more purposeful and active for the children.</p>	<p>CPD: £250</p>	<p>Pupils will be more active during lunchtimes and this will have a positive impact upon behaviours for learning in the afternoons</p>	<p>CPD provided.</p>
<p>To ensure that no child leaves The Discovery school being unable to swim</p>	<p>Access to additional swimming lessons</p>	<p>Lessons: £668</p> <p>Transport: £720</p> <p>Certificates/badges: £50</p>	<p>All Year 6 pupils to be able swim at least 25 metres before transferring to secondary school</p> <p>All Year 6 pupils to be able to carry out water safety actions</p>	<p>Additional provision for Year 6 swimming ensured that no child left The Discovery School being unable to swim.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Evaluation
To ensure that all children have access to a range of sports through their access to extracurricular activities	<p>Re-establish the full range of sporting clubs</p> <p>Establish lunchtime access to structured sporting activities facilitated by qualified staff</p>	<p>Sports Leader: £4520</p> <p>Resources: £800</p>	Children will be inspired to regularly take part in a sport.	Our provision of clubs also increased in 2021/23 following the removal of COVID-19 restrictions; offering clubs such as netball, football, Olympic Cub, dance, gymnastics, tennis, Rounders and golf.
Facilitate regular updates to promote sporting participation e.g. league tables, assemblies, newsletters, display boards	<p>PE Leads to ensure regular Sporting Newsletter is shared with parents and children</p> <p>Sports Leader to ensure that there is a dedicated Sports Board updated with competition results</p> <p>Sporting results to feature as part of weekly Celebration Assembly</p>	Time: £360	Children will be inspired to regularly take part in a sport.	<p>Notice-board in hall established.</p> <p>Regular features included in newsletter.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Evaluation
<p>Ensure that the knowledge and skills progression document and assessment tracking, continues to be used to ensure that children’s skill progression is monitored – particularly in light of school closures in 2019/20 and 2020/2021</p> <p>Ensure teachers access support for implementation in light of curriculum gaps arising from school closures</p>	<p>PE leads to support class teachers in evaluating their year group curriculum</p> <p>Audit of teacher knowledge and skills undertaken so that all staff are confident in closing gaps arising from school closures</p> <p>CPD matched to audit delivered</p>	<p>Curriculum updates: £1500</p> <p>CPD: £360</p>	<p>The school curriculum is broad, balanced and well matched to all children’s needs</p> <p>90% achieving AE+ by the end of the academic year</p>	<p>PE Subject Leaders have created a progression of skills document for all year groups, underpinned by the new PE programme, and provided comprehensive CPD to staff to ensure high-quality teaching.</p>
<p>Enable all children with SEND to be included in all sports, through inclusive practice</p>	<p>SENCo to deliver CPD in a range of inclusive practices to enable all children to participate in a range of sporting activities</p>	<p>CPD: £360</p>	<p>The school curriculum is broad, balanced and well matched to all children’s needs</p>	<p>Opportunities identified, but further development needed as the outside environment is not always accessible for all children (refer to accessibility Plan).</p>
<p>Ensure lunchtime supervisory skills are refreshed in light of operating in prolonged school bubbles, so that access to lunchtime physical activity is enhanced</p>	<p>Lunchtime Supervisors provided training to ensure children have an active lunchtime.</p>	<p>£575</p>	<p>Pupils will be more active during lunchtimes, enabling enhanced behaviours for learning in the afternoons</p>	<p>Sports Leader and Lead LTS met regularly to plan for provision each week whilst ‘bubbles’ continued to be in place.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Impact	Evaluation
Sports Leader to ensure that children are enabled to access a wide range of sports (Key indicator 4)	Sports Leader to devise a timetable of wide ranging sporting activities that can be accessed by children in KS1 and KS2 on a daily basis	Staffing costs: £4520	Children are learning new skills and taking part in a range of competitive sports.  Lunchtime sporting activities are purposeful and of a high-quality	The new Sports Leader has established a range of structured sporting activities at lunchtimes, including a coaching programme for UKS2 in refereeing.
Enable all children with SEND to be included in all sports, through inclusive practice	SENCo to deliver CPD in a range of inclusive practices to enable all children to participate in a range of sporting activities	CPD: £360	The school curriculum is broad, balanced and well matched to all children's needs  Participation in a range of inclusive sporting activities is enabled for all children	CPD provided.
Develop the outside environment so that high quality sports can be accessed all year around	Phase one of MUGA completed - planning permission and competitive tendering	Phase 1 costs: £7000 (plus £8000 carry forward from 2020/21)	Children will be able to access a range of quality sporting activities all year around, regardless of weather	Funding for Phase 1 secured and tendering process begun.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Evaluation
Continue to participate in competitions between schools, with a wide range of children used to represent the school, COVID-19 permitting	Collaborative schools sporting programme established  Internal school sporting programme established	Supply cover: £700  Medals/trophy: £116  Club affiliations and membership fees: £246	More children are able to experience competitive sports, inspiring them to take part in competition.	Following the disruption caused by the pandemic, The Discovery School began attending an increasing amount of external competitions. This included football, tennis competitions, infant agility competitions, girls' cricket matches, netball matches and a mini Commonwealth Games.
Children to be offered opportunities to participate in football and netball matches, internally if COVID restrictions prevent external sporting competitions	Collaborative schools sporting programme established  Internal school sporting programme established	Supply cover: £320  Team kit: £960	More children are able to experience competitive sports, inspiring them to take part in competition.	See above.
Children and staff to be coached to enable greater success in sports.	Sports Leader working alongside other staff in developing coaching and mentoring skills  Children develop high quality team skills and tactical knowledge	Transport: £200  Supply cover: £320  Medals: £124	More children are able to experience greater success, inspiring them to take part in competition.	All staff members have been receiving high quality training on a regular basis. This has enabled them to develop their confidence and knowledge in teaching PE.

Reviewed: July 2022

Key:	Objective achieved	Objective partially achieved	Objective not achieved
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