

English

Speaking and listening:

- role play
- show and tell
- class discussions
- listening to stories

Reading

- big book talk
- guided reading
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Genre: recounts, Information texts, riddles, poems

PSHE

- I can agree and follow rules of the classroom.
- I can work and play cooperatively and the benefits of play.
- I can listen to other people
- I can share appropriately
- I understand I might fall out with my friends and the importance of saying sorry.

Art and Design:

Texture: arrange and glue different materials that have been folded, crumpled, torn and overlapped

Colour

- experiment with, name and use all colours
- mix primary colours to make secondary colours
- control the types of marks made with a range of media
- apply colour with a range of tools

Digging for Dinos

What were dinosaurs like?

Term 1 -Year 1



History

Chronological understanding-

- Sequence some events in order
- Uses words and phrases: old, new, young, days, the months.

Knowledge and Understanding

- Tell the difference between past and present in their own life time.
- Explore differences between past and present in either British or global history

Interpretation

- Begins to identify and recount some details from the past from sources (e.g. pictures, stories).

Enquiry

- Finds answers to simple questions about the past from sources of information (e. g. pictures, stories).

Phonics

- Phonics practise
- Phonics sounds revisit

Teaching phonics starting at phase 3 as a recap
Daily phonics lessons for 20/25 minutes.

PE

1. Infant Agility
2. Forest School/PLR

Music

Charanga - MMS Term 1

PLR

- Art- Mixing
- To be able to take photographs.
- Dinosaur puzzles
- Digging for bones/fossils in sand
- Fossil making
- Decorate dinosaur eggs
- Question of the Day
- Dinosaur mask making
- Binoculars for dinosaur spotting.
- Making dinosaurs 2D shapes
- Junk modelling
- Printing and patterns

Science Topic:

Animals, including Humans

AH1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

AH2 identify and name a variety of common animals that are carnivores, herbivores and omnivores

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Seasonal Changes

SC1 observe changes across the four seasons

SC2 observe and describe weather associated with the seasons and how day length varies.