



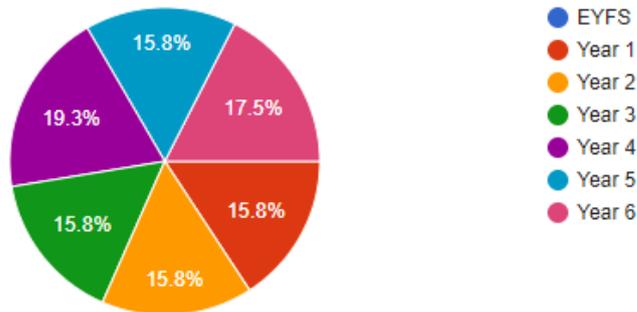
## Summary of pupil responses from the remote learning survey

**April 2021**

For the pupil survey, the School Governors asked 10% of each year group (Years 1 – 6) about their experiences of remote learning during the period of time from January 2021 – March 2021, when all schools closed nationally.

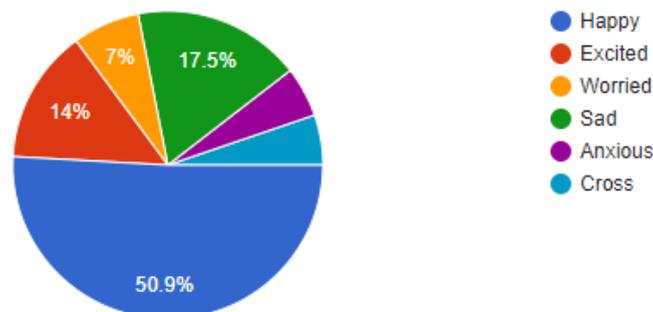
Which year group are you in?

57 responses



How did you feel about having to learn at home in January – March 2021?

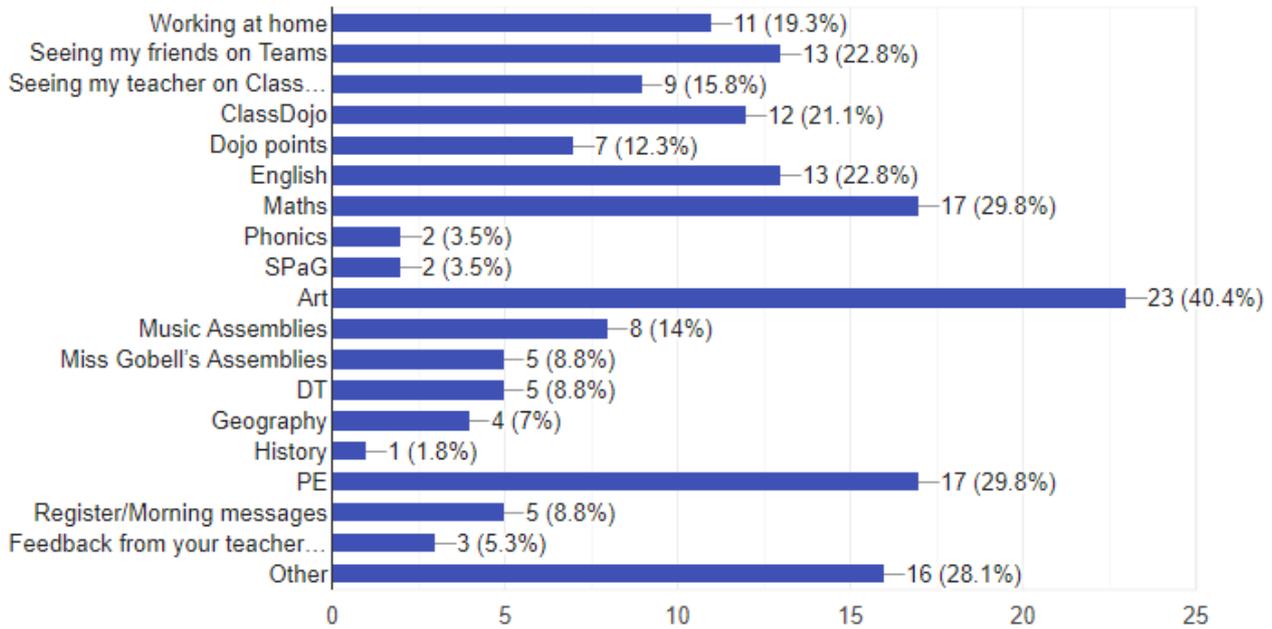
57 responses



What did you like the best about the remote learning we had in January- March 2021? Please choose THREE things.

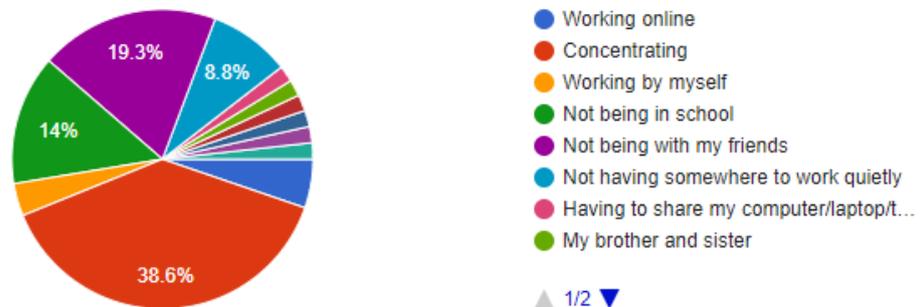


57 responses



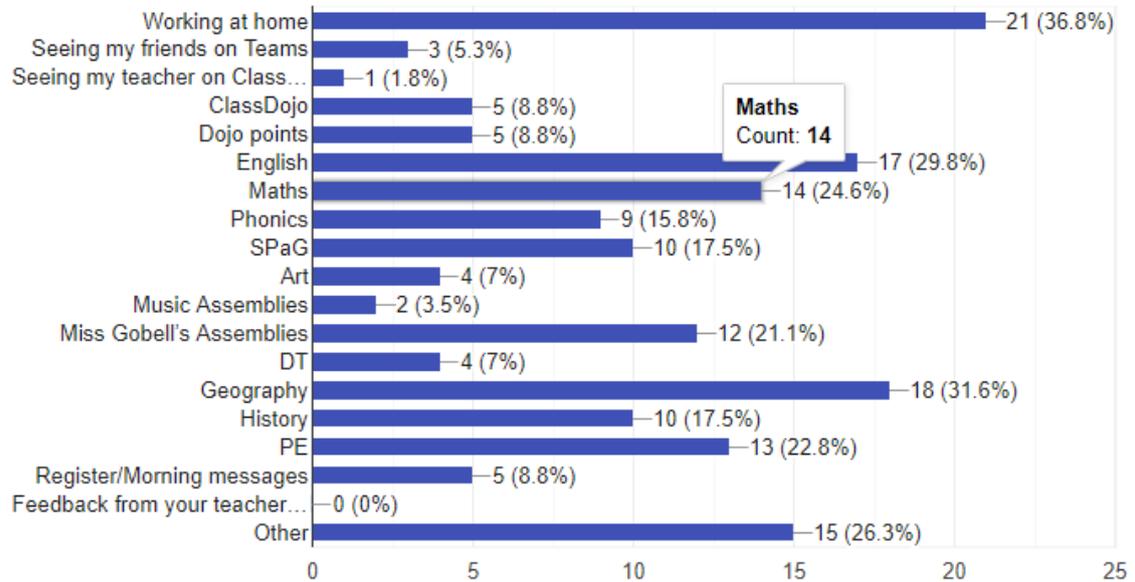
What did you find hard about learning remotely?

57 responses



What did you not like about the remote learning we had in January- March 2021? Please choose THREE things.

57 responses



## Summary from Governor Visit

The Chair and Vice Chair of Governors met representatives from each year group to gain their views on their remote learning experience during the national school closures. All the children we spoke to were able to articulate their views with confidence; it was an absolute pleasure to meet them all.

When we spoke to the children, a common response was whilst they missed going to school, they were happy working at home and completing their school work in the way that best suited their needs. Some of the older pupils (Year 5 and 6) shared how they enjoyed being able to plan their learning how they liked to do it, for example choosing when to complete their Maths work. They all shared how they enjoyed their Maths and English tasks as their teachers had set their work for them and how they didn't enjoy Oaks Academy lessons in the same way. The Art lessons that were set were enjoyed by all year groups, particularly if there was a YouTube video from an artist or particular technique which they could follow.

They enjoyed the weekly assemblies but missed seeing the whole school and celebrating the 'Stars of Week' or Headteacher/Deputy Headteacher awards. We felt that this really showed how the pupils were proud of their successes and proud of all of the pupils 'being the best they can be' which illustrated to us as governors the culture of the school. When we talked to pupils about 'Live lessons' they felt that it would have been nice to have a morning 'live' registration with their teacher and their peers so that they could check in with each other and celebrate the successes of the days before. They didn't really want more live lessons as they enjoyed the autonomy of learning that Microsoft Sway/Dojo allowed them to have over their learning. A particular highlight in their learning was the daily reading session. One pupil mentioned to us how he would finish his day by listening to the class teacher read a chapter from the class reader.

In terms of things that they found difficult or could be improved upon; being able to concentrate was a common answer. The children shared how concentrating when the home was noisy was a challenge with siblings around. The older pupils shared with us the challenge of resisting the temptation of watching their favourite box set or playing a computer game. Having access to a laptop/I-pad was sometimes difficult, especially if there were siblings also needing a device. The pupils much preferred input from The Discovery School teachers and felt that some of the other online lessons were a bit boring. The children recognised that if they had a problem or got stuck, they could use Class Dojo to message their teachers and teaching assistants.

Moving forward, they really enjoyed the creative aspects of remote learning and would like to see more art/music/drama lessons at school. They are confident using Class Dojo and said that putting all the homework on there would be really helpful. They would like the daily reading session to continue whereby they could listen to a teacher read a chapter from the class reader to them. The children were proud of the work that they had produced during lockdown but were so pleased to be back at school with their friends and teachers 😊

**(KS2 only question) Is there anything from remote learning that you would like to still see in school? For example; online assemblies, homework on ClassDojo, Sways. Please write your ideas below.**

I would like dojo points to come back because I enjoyed getting dojo points.

The history lessons and listening to teachers reading. I also liked the computing lessons.

I like my monster getting me dogs points

More projects.

Online assembly

More Art

Weekly Challenges.

I liked the music lessons on oak academy and the acting tasks in English.

PE/joe wicks ART drawing inspiration

Getting to choose what to do first

Morning messages/saying who did the best work.

Class Dojo, more art

Acting task in English .

A break between lessons.

More art and more fun time.

No

Don't know

Getting your feed back on class dojo

I do not know

Putting homework on sway so it's all organised in one place and doing more fun art.

Class dojo

More art and DT. More pic collage.

Working on I pads

More art

Acting tasks and Joe Wicks

The art, online story's

Homework on Microsoft sway.

PE

Doing Joe Wicks everyday.

I liked Two For Tuesday were everyone would do activities for 2 dojo points and the YouTube art lesson as we don't really do art in school.

I liked class dojo

Art and pe.

I would like to start the motioning of by getting us active

Online stories

Online assemblies

I would like to do workouts more and dojo points.

Wide range of music and more acting.