

Year 1 Term 1

Who am I?

Special Events

Sharing a book

Forest School

Emotions Workshop

Maths

Can I sort objects?

Can I count objects?

Can I count from a larger group?

Can I count on from any number?

Can I count backwards within 10?

Can I compare by matching?

Can I find fewer, more, same?

Can I find 1 more, 1 less?

Can I find less than, greater than and equal to?

Can I order objects and numbers?

Can I use a number line?

Can I read and write numbers as words?

Art Self Portrait using a range of media.

Paint, Pastels, colouring pencils, pens

Mix primary colours to make secondary colours (poster paint) Apply colour (poster paint) with different tools – brushes, rollers, fingers etc

Create repeating patterns with poster paint, crayon, chalk or felt tips.

Create rubbings (texture) – Different materials and on trees

English

1)Forest School Labelling and captions.

2)My Family – labelling and captions.

3)The Billy Goats Gruff– Labelling and Captions
Link to DT building houses/bridges

4)Owl Babies Labels and Captions

5)Daisy Dragons PSHE Feelings

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Music Instruments: Make and use our own percussion instruments.

Waterproofs and wellies | Sing Up

Word space! | Sing Up

What makes a family | Sing Up I get angry Sing Up

RE

Who is a Muslim and what do they believe?

PE Throwing and Catching

Science Forest School

SC1 Can I observe changes across the 4 seasons?

SC2 Can I observe and describe weather associated with the seasons and how day length varies.

Geography

Can I name and locate the four countries of the United Kingdom and the capital city of London?

Can I use simple outline maps of the UK with capital cities marked with a dot.?

Can I name and locate a local town? Kings Hill

Computing Do I know how to use a username and password? Do I know how to take a picture on an iPad and a camera? Do I know which icons to press in order to change the font and size?

Design Technology

MATERIALS: Can I build structures, exploring how they can be made stronger, stiffer and more stable?

Can I assemble, join and combine materials and components?

Can I design and evaluate my structure?

PSHE

What is the same and different about us?

Maths

Can I introduce parts and wholes?
Can I introduce part whole model?
Can I introduce a number sentence?
Addition – add together
Addition – add more
Number bonds WITHIN 10
Systematic number bonds WITHIN 10.
Number bonds to 10.
Fact Families *
Find a part
Addition problems
Subtraction – find a part
Subtraction – take away/cross out
Subtraction – how many left
Subtraction – on a number line.
Add or subtract 1 or 2.
Fact families find the 8 ways! *
Recognise and name 3-D shapes
Sort 3-D shapes
Recognise and name 2-D shapes
Sort 2-D shapes
Patterns with 2-D and 3-D shapes

Art

Artist Study: Andy Goldsworthy, Autumn

PE Sending and receiveing

Animals

PSHE

Who is special to us?

English

Jane Hussey Old Bear

The Teddy Robber Ian Beck

Where's my teddy? -Jez Alborough.

Goldilocks and the three bears - captions and simple retelling

Firework Poems – Onomatopoeia

Can I begin to use a capital letters and full stops?

Do I know what an ! Is?

Labelling toys, writing simple sentences about toys then and now. Christmas in the past/ Christmas now

- Daily Phonics
- 3x a week shared reading
- 4 x Week Handwriting

Music The Nativity Performance Songs

Carols around the playground songs.

Christingle songs

RE

Who is a Christian and what do they believe?

Special Events

Guy Fawkes Workshop

Forest School

Nativity Performance

Year 1 Term 2

What were toys like in the past, what are they like now?

Science Forest School

Can I distinguish between an object and the material from which it is made?

Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock?

Can I describe the simple physical properties of a variety of everyday materials? Can I compare and group together a variety of everyday materials on the basis of their simple physical properties?

Computing Do I know how to use a username and password? Do I know which icons to press in order to change the font and size? Do I know which icons to press in order to change the font and size? Do I know that there are many different technologies that we interact with in our day to day lives? Do I know that there are many different technologies that we interact with in our day to day lives?

History Share the story of The Gunpowder Plot

Toys

Can I tell the difference between past and present in their own life time? Can I sequence objects in order of age e.g. banana, teddy, shirt? Can I show knowledge and understanding about the past in different ways (e. g. role-play, drawing, writing and talk-

Maths

Count within 20

Understand 10

Understand 11,12,13

Understand 14,15,16

Understand 17,18, 19

Understand 20.

1 more, 1 less

The number line to 20.

Use a number line to 20

Estimate on a number line to 20.

add by counting on within 20

Add ones using number bond

Find and make number bonds to 20

Doubles

Near Doubles

Subtract ones using number bonds

Subtraction – counting back

Subtraction – finding the difference

Related facts

Missing number problems

English

Oliver's Vegetables/fruit salad

The Very Hungry Caterpillar -simple retelling

? What is our favourite food? Maths and question marks

The Enormous Turnip – Innovation.

Recount/instructions how to make a sandwich.

Healthy Habit Books

Daily Phonics

3x a week shared reading

Daily Handwriting

Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.

Use simple fieldwork and observational skills to study the

Music Instruments: Boomwhackers! Follow me

[In winter | Sing Up](#)

[Digging the garden | Sing Up](#)

[Menu song | Sing Up](#)

(We also learn safer internet day song)

PE Net and Wall

Dance - England

RE

How and why do we celebrate special and sacred times?

Geography

Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.

Use simple fieldwork and observational skills to study the geography of their school and its grounds

Observe and describe the human and physical geography of a small area of the United Kingdom,

Use basic Geographical vocabulary to refer to key physical features including: (hill, river, season, weather) and human features (including; city, town, village, farm, house, office,

PSHE

What helps us stay healthy?

Special Events

Forest School

Bring your scooter to school

Year 1 Term 3

How can I keep myself safe and healthy?

Science

AH1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

AH2 Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Computing Do I know that there are many different technologies that we interact with in our day to day lives?

Do I know that there are many different technologies that we interact with in our day to day lives?

Design Technology That all food comes from plants or animals. Pupils should be taught that everyone should eat five portions of fruit and veg a day. Pupils should be taught to safely and hygienically prepare a sandwich which includes something from each of the 5 food groups. Pupils should be taught how to use the techniques of cutting & spreading *What products are and what they are for. Who products are for and how they are used. Identify basic materials. What they like and dislike about products.*

Maths

Count from 20 to 50
20, 30, 40 and 50
Count by making groups of tens
Groups of tens and ones
Partition into tens and on
The number line to 50
Estimate on a number line to 50
I more, I less
Compare lengths and heights
Measure length using object
Measure length using centimetres
Heavier and lighter
Measure mass
Compare mass
Full and empty
Compare volume, mass and capacity

Geography

Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.
Use simple fieldwork and observational skills to study the geography of their school and its grounds
Observe and describe the human and physical geography of a small area of the United Kingdom,
Use basic Geographical vocabulary to refer to key physical features including: (hill, river, season, weather) and human features (including: city, town, village, farm, house, office,

PSHE

What can we do with money?

English

Map books and stories – Rosie's Walk,
Maps from A to Z
What the ladybird heard?
Martha Maps it out?
The Magic Porridge Pot – Innovation

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Music Instruments: Boomwhackers! Follow me

[Sleepy seed](#) | [Sing Up](#)

[Animal song](#) | [Sing Up](#)

[The vertebrate song](#) | [Sing Up](#)

RE

What does it mean to belong to a faith community?

PE Attacking and Defending

Gym – Travel and shapes

Special Events

Go to the park.

Special days– Internet Safety Day, World Book Day

Year 1 Term 4 **Where do I live,** **where do I play,** **where do I learn?**

Science

AH1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

AH2 Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

AH3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

AH4 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Computing

PC1A & PC1B

Art

Artist Study: Axel Scheffler

Draw light and dark lines (tone)

Special Events

Class Assemblies

Amy Johnson—Workshop

Maths

Count in 2s

Count in 10s

Count in 5s

Recognise equal groups

Add equal groups

Make arrays

Make doubles

Make equal groups – grouping Make equal groups – sharing

Recognise a half of an object or a shape

Find a half of an object or a shape

Recognise a half of a quantity Find a half of a quantity

Recognise a quarter of an object or a shape

Find a quarter of an object or a shape

Recognise a quarter of a
quantity

Find a quarter of a quantity

Describe turns

Describe position – left and right

Describe position – forwards and backwards

Describe position – above and below

Ordinal numbers

English

Mr Gumpy's Outing Retelling/listing

Emma Jane's Airplane

How to catch a star – Oliver Jeffers

Whatever Next -Jill Murphy

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Music

[The transport song | Sing Up](#)

[Going to the zoo | Sing Up](#)

[Water! | Sing Up](#)

RE

What makes some places sacred?

PE Striking and Fielding

OAA

PSHE

Who helps to keep us safe?

Year 1 Term 5

How has transport changed the years?

Science

Can I identify and name a variety of common wild and garden plants including deciduous and evergreen tree?

Can I identify and describe the basic structure of a variety of common flowering plants, including trees?

Computing

UI1,2,3

History and Geography

Can I begin to identify and recount some details from the past from sources (e.g. pictures, stories)?

Can I find answers to simple questions about the past from sources of information (e.g. pictures, stories)?

Can I Investigate a significant local person – Amy Johnson?

Can I use locational and directional language (e.g. near and far, left and right). Can I Describe the location of fea-

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Art

Artist Study:

Paul Klee – German/Swiss painter (Create a shape rocket)



PSHE

How can we look after each other and the world?

English

Recount – the trip make a poster

Writing our own stories/books about how seeds are grown/
books about the seasons.

There are no pictures in this book!

The day the crayons quit

The Pencil

- Daily Phonics
- 3x a week shared reading
- Daily Handwriting

Music

[Barbecue blues](#) | [Sing Up](#)

[Song teaching video](#) | [Raise my voice](#) | [Sing Up](#)

[I love the flowers](#) | [Sing Up](#)

I

RE

What makes some places sacred?

PE Athletics

Balances and Jumps

Special Events

Trip—Out on a coach

Visitor—Book Making

Sports Day

Year 1 Term 6

How are books made?

Science

Forest School

Can I identify and name a variety of common wild and garden plants including deciduous and evergreen tree?

Can I identify and describe the basic structure of a variety of common flowering plants, including trees?

History

Can I compare key historical figures from different periods e.g. William Caxton and Tim Berners-Lee?