

## PSHE

Making friends: feeling lonely and getting help

- To know how people make friends and what makes a good, happy and secure friendship.
- To know how to recognise when they or someone else feels lonely and what to do.
- To be able to use simple strategies to resolve arguments between friends positively.
- To know how to ask for help if a friendship is making you feel unhappy
- To know how to talk about and share opinions on things that matter to them.

**PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.**

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what do if I feel unsafe or worried.

## Computing

- Locating letters on a keyboard.
- Using the shift key.
- Saving and printing work.

## Phonics/Spellings

FFT reading assessment  
FFT Jungle Spelling  
Phase 5 FFT phonics.

## Art and Design

Explain what feelings art work brings.

- Record from observations an imagination - children design and draw their own vehicle based on the text.
- Experiment with different tools.



Year 2 Term 1

2023 - 2024

## Music

**Sing Up Unit:**

**'Grandma Rap'**

**Musical focus:**

Duration, crotchet, quavers,  
crotchet rest, unison, round,

# WHAT IS FRIENDSHIP?

## English

Key Texts:

Class Name Sake,  
The Rainbow Fish,  
The Storm Whale

- My Holiday
- Biography of themselves/class name
- Narrative Imitation
- Assessment piece

SPaG

- Word classes, what is a verb, noun and adjective.
- Capital letters and full stops.
- Use a range of familiar and new punctuation (. ? !) correctly.

Guided reading: FFT Phonics linked texts and the new Routes to Reading FFT scheme.

## Science

Animals including humans

- To notice that animals including humans have offspring which grow into adults. Looking at the stages of human life and animal life cycles.
- To find out about and describe the basic needs of animals including humans for survival (water, food and air)
- To describe the importance for humans of exercising, eating the right amounts of different food and hygiene. Introducing the children to the eat well plate and the food groups.

## PE

TGL - PE

YEAR 2 Autumn 1

Gymnastics - Travel and shapes  
Sending and Receiving

## RE

- Understanding simple ideas about Muslim beliefs.
- Re-telling a story about the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.