

# WELCOME TO THE DISCOVERY SCHOOL



# IS MY CHILD READY FOR SCHOOL?



## Misconceptions

- **X** “My child must be able to read before starting school”  
✓ Children are taught to read from the beginning of school.
- **X** “They should be able to write sentences”  
✓ Mark-making, drawing, and early writing are the starting points.
- **X** “They must know all their numbers and letters”  
✓ We introduce and build this knowledge step by step.
- **X** “They need to sit still for long periods”  
✓ Learning is active, play-based, and includes movement
- **X** “All children should start at the same level”  
✓ Every child develops at their own pace and learning will be adapted to suit their needs.

## Real expectations

- Your child can use the toilet independently. and understand how to keep themselves clean etc. Wash hands, blow their own nose. If they cannot do this, please contact your class teacher.
- Your child can put their own jumper or coat on.
- They can look after their belongings and can carry their own things.
- They can use a knife and fork.
- They can walk into their classroom independently without a parent or carer.
- Your child is read to most days to help support their communication and language skills.
- Your child has opportunities to learn about the world around them to develop curiosity and willingness to explore.
- Start talking about school in a positive way every day. For example, mention things like, “you’ll have your own carpet space at school” or “you’ll have a special book bag for your things.” This helps build familiarity and gently introduces what to expect to support any anxiety or worry around this new change.



# HOW OUR DAY LOOKS...

## 🕒 Daily Timetable

### ☐ Start of Day

- School begins at **8:40am**

### 🚗 Drop-off & Pick-up

- Drop off at the **KS1 gate (blue gate to the right of the school)**
- Collect from the **classroom door**
- Pick-up time is **3:15pm**

### ☐ Lunchtime

- **11:30am – 12:30pm** every day
- Choice of:

### ☐ Packed lunch *or*

### 🍴 School dinners (ordered during morning register)

- ➔📱 Menus available on the **Caterlink website**.

### 🌐 Further Information

- Please visit our school website for:

📅 Detailed timetables

📄 EYFS information



# HOW WE LEARN IN EYFS

Follow Development Matters and the Early Years curriculum

Child initiated learning  
(Plan, Learn, Review)

Teacher directed learning – next slide

Outside and indoor learning - *Outdoor play is a vital part of our daily learning. It supports children's physical development, builds confidence, and encourages curiosity and exploration. Being outside also helps develop social skills, creativity, and a love of learning through real, hands-on experiences.*

Trips and workshops to develop their experiences and engage them in their learning.



# PLAN, LEARN, REVIEW

- This is child initiated learning where the children will talk or draw what they would like to do.
- Through their activities (play) solidify their learning.
- Everyday provision includes role play, drawing, music, computers, building, sand and water.
- Enhance the provision with activities linked to the topic e.g. Sewed superhero puppets, built traps for evil characters and collected evil peas from goo!
- Teachers will be making a Sway video of the classroom your child will be in (eBook). This will allow your child to get familiar with their new learning environment.



# DIRECTED TEACHING

- Phonics – reading/writing
- Guided Reading Sessions
- Literacy/Topic
- Mathematics
- Group Time – independent or supported with an adult
- Other areas of the curriculum
- Circle Times



# PARENT WORKSHOPS/SUPPORT

- We will be making filmed workshops for Phonics, reading, writing and Mathematics, to support your understanding on how to help your child at home with their learning.
- If you do ever have any concerns or questions please do contact your class teacher and we will be happy to help.



# TAPESTRY—OUR ONLINE LEARNING JOURNALS



TAPESTRY  
ONLINE LEARNING JOURNAL



# QUESTION OF DISCOVERY

- At The Discovery School our learning is based on exploration and discovery so we use a focus question to lead our learning.
- Across the year our learning is focussed around a 'Question of Discovery'. This links to our topic and allows the children to go on a journey of exploration.
- We find out what the children already know and what they would like to learn and we use this to support our planning and make learning engaging for the children.
- Children use the 'Question of Discovery' to build on their prior learning and develop their knowledge and skills further.
- Through out each term we also focus on the children's interests and plan fun and exciting activities linked to these. We value the children's interests and know how much it supports their engagement.





# SNACK/LUNCH TIME

- Every day we have a morning snack and an afternoon snack. In the morning, we have a piece of fruit or vegetable which is provided by the school. If you would like to provide an alternative healthy snack you can. The children are entitled to free milk until they turn 5 years old. Once your child has had their fifth birthday, if they would still like to have milk at snack time, you will need to pay via: [www.coolmilk.co.uk](http://www.coolmilk.co.uk).
- In the afternoon, the children can have a bread stick which is supplied by the school. If you would rather your child did not have a bread stick, please let their class teacher know. You are welcome to supply them with something else if you do not want them to have a bread stick.
- Children are entitled to a free school meal, up until the end of Year 2, the menu changes every 2 terms and will be provided to you as soon as we have it.



# READING AT HOME



- Reading record
- Home Readers
- FFT Parent Portal – guided reading
- Reading home challenges will be sent via Tapestry.
- Remember reading is everywhere! Signs, menus, posters.
- Reading certificates end of each week
  
- **Please do not forget to send your child in every day with their home readers and reading record as someone may read their books with them.**



# PHYSICAL EDUCATION



- PE doesn't start until Term 2. PE will be indoors for the first two terms (Terms 2/3) -BEAM.
- Before Term 2 you will be made aware which day PE will take place. On this day your child will come into school in their PE kits, they do not get changed at school.
- Your child will be allocated a coloured house which you will be told about before Term 2. Your child needs to wear the correct coloured t-shirt to match their house, more information about this is in your parent information booklet and on our website.



# FOREST SCHOOL



# BASELINE ASSESSMENT/SPEECH AND LANGUAGE

When your child starts with us in September they will take part in a range of games to assess their skills and allow us to plan for their learning.

Alongside this we also give every child a speech and language assessment to ensure any gaps in their development are addressed at this early stage through lots of fun and engaging games.



# TRANSITION DATES - SEPTEMBER...

## 🏠 Home Visits

- Week beginning **31st August** (Wednesday, Thursday, Friday)

## 🕒 Week 1 – Half Days

- Week beginning **7th September**
- Morning *or* afternoon sessions (you will be allocated one)

## 🌞 Week 2 – Mornings + One Full Day

- Week beginning **14th September**
- Morning sessions including lunch (finish at 1:00pm)
- ☆ One **full day** this week
- 📊 Baseline Assessment will take place (explained on next slide)

## 🏫 Week 3 – Full Time

- Week beginning **21st September**
- ☐ 8:40am – 3:15pm

## ✉ Further Information

- Letters confirming all dates and times will be sent out soon.
  - 📅 Home visit booking opens in July



# HOLIDAY CHALLENGE

Our first term's question of discovery is:

'Why is it good to be me?'

Can you make your own shoe box filled with pictures and objects that can teach us all about you! (No more than 6 things please).

These will be kept for display just for Term 1. A letter will be sent out with more information about this.

Also at Stay and Play sessions a 'all about me' booklet will be in your bag for you to create at home with your child, this is a great way to help us get to know them! 😊

A 'I am Starting School!' booklet template. The top features a row of colorful pencils. Below the pencils, the text 'I am Starting School!' is written in a blue, playful font. Underneath this is a large, empty rectangular box for drawing or a photo. Below the box, the text 'This is me!' is written, followed by '(please add a photo or draw a picture)'. At the bottom, there are two lines for writing: 'My name is \_\_\_\_\_' and 'I like to be called \_\_\_\_\_'.

I am Starting School!

This is me!  
(please add a photo or draw a picture)

My name is \_\_\_\_\_

I like to be called \_\_\_\_\_

