



The Discovery School

COVID-19 Catch-up Premium 2020/21

The COVID-19 Catch-up Premium is a one-off allocation of additional universal funding provided to schools to support children following national school closures resulting from the Coronavirus pandemic. The Premium aims to help children to recover any lost learning, so that they can meet the curriculum expectations in readiness for the next academic year.

All schools are required to report on the amount of funding they have received and how the money is being used to help narrow the gap in achievement for affected children.

The report below is intended to inform you about the things we are doing in school to support our children. In addition to the interventions listed, all staff implement strategies that do not incur a cost e.g., quality first teaching and daily quality feedback to children identifying how well they have worked and what they need to do next to improve.

Number of pupils and COVID-19 Catch-up Premium 2020 - 2021

Total number of pupils on roll:	623 Pupils
Amount of COVID-19 Catch-up Premium per child:	£80
Total amount of COVID-19 Catch-up Premium expected:	£48,640
Total COVID-19 Catch-up Premium expenditure to date:	£48,612
COVID-19 Catch-up Premium remaining:	£28

Summary of the main barriers to learning faced by pupils

- * Unequal access to digital learning at home.
- * Anxiety of parents about returning to school, resulting in a negative impact on attendance for some pupils.
- * External pressures on family life which impacts upon parental support for some pupils.

Objectives in spending the COVID-19 Catch-up Premium 2020 – 2021

To overcome any barriers to learning that have been identified so that children catch up on any lost learning and meet the curriculum expectations for the academic year:

- To reduce the attainment gap between disadvantaged children and non-disadvantaged children.
- To raise the attainment for all pupils in writing, phonics, and mathematics, by closing any gaps created by COVID-19 school closures.
- To ensure that children are enabled to attend school regularly once schools reopen; attendance levels will be above 97%.
- To ensure that individual pupils are not disadvantaged by digital inequality.
- To ensure that children's social, emotional and mental health is positively supported in school

How we will spend the COVID-19 Catch-up Premium and the reasons for this approach

Item and area of support	Cost	Objective
Summative baseline assessments	£7,148	To identify gaps in learning and year group trends which will inform targeted teaching for 'catch-up'.
Precision teaching – daily	Additional TA support Total - £5,022	To ensure that gaps in learning are quickly addressed to secure better than expected progress.
Year 1 support – daily	Additional TA support Total - £3,720	To ensure that any Year 1 pupils not on track to reach a GLD by Term 2 2020 are supported to make accelerated progress, so that they are achieving in line with their peers at the end of Year 1
KS1 Additional phonics intervention – daily	Additional TA support Total - £1,674	To ensure 100% of pupils in Year 2 reach the KS1 phonics threshold
KS1 Additional speech and language intervention – daily	Additional TA support Total - £2,790	To ensure identified pupils receive targeted support in language development
KS1 Additional speech and language intervention – daily	HLTA support Total - £719	To ensure that identified pupils are provided with the additional support required to secure learning within a Greater Depth in core subjects
UKS2 Before and After-school tuition - Mastery teaching intervention	HLTA support Total - £719	To ensure that identified pupils are provided with the additional support required to work at the expected level

How we will spend the COVID-19 Catch-up Premium and the reasons for this approach		
Item and area of support	Cost	Objective
Year 6 additional teacher to support QFT	CT support Total - £10,234	To ensure that identified pupils are enabled to be 'secondary ready'
Year 2 additional teacher to support QFT	CT support Total - £10,234	To ensure that identified pupils are enabled to be 'KS2 ready', with notable gaps in learning closed
Resources	£1,131	To ensure that Year 1 pupils have the appropriate EYFS resources to support their 'catch-up' learning in school
IPADS	Total - £1,800	To ensure that individual pupils are able to access learning at home and are not disadvantaged by digital inequality.
Licences – Busy Things, Bug Club, White Rose	Total - £1,239	To ensure that children have access to a range of platforms to consolidate learning
Additional Family Liaison Officer Support to ensure good attendance for children of anxious parents	FLO Total - £808	To ensure children achieve at least 96% attendance at school
Additional Family Liaison Officer Support to support children whose well-being has been adversely affected	FLO Total - £1,374	To ensure that children's social, emotional and mental health is positively enhanced
£1,000 contingency for emergency use		
Review date - Term 6 2020/2021		

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Expenditure and Impact Review of the COVID-19 Catch-up Premium			
Objective	Item	Cost	Impact
To identify gaps in learning and year group trends which will inform targeted teaching for 'catch-up'.	Summative baseline assessments	£7,148	Gaps for individual children identified. Evidence from summative assessments indicate gaps have been narrowed. Targeted support plans in place for September 2021.
To ensure that gaps in learning are quickly addressed to secure better than expected progress.	Precision teaching – daily	Additional TA Total - £5,022	Gaps for individual children identified. Evidence from summative assessments indicate gaps have been narrowed. Targeted support plans in place for September 2021.
To ensure that any Year 1 pupils not on track to reach a GLD by Term 2 2020 are supported to make accelerated progress, so that they are achieving in line with their peers at the end of Year 1	Year 1 support – daily	Additional TA support Total - £3,720	Phonics assessment data shows 90% of cohort on track to achieve phonic threshold. Phonic Threshold (Assessment deferred to Term 2 2021)
To ensure 100% of pupils in Year 2 reach the KS1 phonics threshold	KS1 Additional phonics intervention – daily	Additional TA support Total - £1,674	Phonics assessment data shows 100% met phonic threshold in July 2021.
To ensure identified pupils receive targeted support in language development	KS1 Additional speech and language intervention – daily	Additional TA support Total - £2,790	Refer to individual S & L support plans. Language Link assessments completed with targeted support in place for September 2021.
To ensure that identified pupils are provided with the additional support required to secure learning within a Greater Depth in core subjects	KS2 Mastery tuition	HLTA support Total - £719	See assessment data below.
To ensure that identified pupils are provided with the additional support required to work at the expected level	UKS2 Before and After-school tuition - teaching intervention	HLTA support Total - £719	See assessment data below.
To ensure that identified pupils are enabled to be 'secondary ready'	Year 6 additional teacher to support QFT	CT support Total - £10,234	Comprehensive transition plans in place for individual pupils ensured all children transitioned successfully.

Expenditure and Impact Review of the COVID-19 Catch-up Premium			
Objective	Item	Cost	Impact
To ensure that identified pupils are enabled to be 'KS2 ready', with notable gaps in learning closed	Year 2 additional teacher to support QFT	CT support Total - £10,234	Evidence from summative assessments indicate gaps have been narrowed. Targeted support plans in place for September 2021. See assessment data below.
To ensure that Year 1 pupils have the appropriate EYFS resources to support their 'catch-up' learning in school	Resources	£1131	Achieved – all children working within the Year 1 curriculum by the end of 2020/21.
To ensure that individual pupils are able to access learning at home and are not disadvantaged by digital inequality.	IPADS	Total - £600	IPADs supplied on a loan basis.
To ensure that children have access to a range of platforms to consolidate learning	Licences – Busy Things, Bug Club, White Rose	Total - £1,239	Achieved. Refer to parent survey on website for feedback.
To ensure children achieve at least 96% attendance at school	Family Liaison Officer Support	FLO Total - £808	Overall attendance of children was 97.4%
To ensure that children's social, emotional and mental health is positively enhanced	Family Liaison Officer Support	FLO Total - £1,374	By the end of Term 6 2021, there were no school refusers in school.

Reviewed July 2021

Pupil Attendance 2020 – 2021		
	School 2020/21	National 18/19
PPG Disadvantaged	96.4%	92.8%
Non-disadvantaged	97.5%	96%
Whole School	97.4%	96.1%

Due to national school closures in 2020 – 2021 (COVID-19), all KS2 national statutory assessment were cancelled. Therefore, the following data is based on moderated teacher assessments and results of the KS2 Standard Assessment Tests 2019 (SATs) under test conditions in June 2021.

Pupil Outcomes 2020 - 2021			
Year 6	Disadvantaged - PPG 20/21	Non - Disadvantaged 20/21	National 18/19
% of pupils achieving the Expected Standard – Reading	75%	93%	73%
% of pupils Working at a Greater Depth – Reading	25%	45%	27%
% of pupils achieving the Expected Standard – Writing	75%	87%	78%
% of pupils Working at a Greater Depth - Writing	25%	20%	20%
% of pupils achieving the Expected Standard - Math	75%	85%	79%
% of pupils Working at a Greater Depth – Math	25%	40%	27%
% of pupils achieving the Expected Standard – Grammar, punctuation and spelling	75%	92%	78%
% of pupils Working at a Greater Depth – Grammar, punctuation and spelling	25%	43%	36%
% of pupils achieving the Expected Standard Reading, Writing, Mathematics combined	75%	80%	65%
% of pupils Working at a Greater depth – Reading, Writing, Mathematics combined	25%	19%	10%
Number of children in Year 6 = 91 children in receipt of PPG = 4 Disadvantaged child (PPG) registered with SEN = 1			

Due to national school closures in 2020 – 2021 (COVID-19), all KS1 national statutory assessment were cancelled. Therefore, the following data is based on moderated teacher assessments undertaken in June 2021.

Pupil Outcomes 2020 - 2021			
Year 2	Disadvantaged PPG 20/21	Non - Disadvantaged 20/21	National 18/19
% of pupils achieving the Expected Standard – Reading	67%	74%	74.9%
% of pupils making Working at a Greater Depth – Reading	0%	13%	25.0%
% of pupils achieving the Expected Standard – Writing	67%	79%	69.2%
% of pupils making Working at a Greater Depth - Writing	0%	0%	14.6%
% of pupils achieving the Expected Standard - Math	67%	79%	75.6%
% of pupils making Working at a Greater Depth - Math	0%	5%	21.7%
<p><i>3 children in receipt of PPG Ever 6 FSM (1 child = 33%)</i> <i>1 PPG child with SEND</i></p>			

Due to national school closures in 2019 – 2020 and 2020 – 2021 (COVID-19), the statutory KS1 Phonics Assessment took place in December 2020. The data below is actual data submitted to the DfE via Kent County Council.

KS1 Phonics Pupil Outcomes 2020 - 2021			
	Disadvantaged 20/21	Non- Disadvantaged 20/21	National 18/19
Phonics – Year 1 (Year 2) Dec' 2020	67%	95%	82%
Phonics – Year 2 (Year 3) (Dec' 2020)	100%	100%	56%
<p><i>3 Year Two children in receipt of PPG (1 child = 33%)</i> <i>3 Year Three children in receipt of PPG (1 child = 33%)</i></p>			

Due to national school closures in 2020 – 2021 (COVID-19), the statutory Early Years Foundation Profile assessments were cancelled. Therefore, the following data is based on moderated teacher assessments that took place in June 2021.

EYFS – Good Level of Development 2020 - 2021			
All children	Disadvantaged PPG 20/21	Non -Disadvantaged 20/21	National 18/19
81%	66%	78%	71.8%
<p><i>3 children in receipt of PPG (1 child = 33%)</i> <i>1 child in receipt of PPG and a SEND EHCP</i></p>			