

The Discovery School

Written Statement of Behaviour Principles



The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

The Governing Body of The Discovery School believe that high standards of behaviour lie at the heart of a successful school and that ***all children will have the opportunities to be the best that they can be, and enjoy learning, in a safe, caring and stimulating environment.***

We believe that it is vitally important for everyone to feel safe, secure and confident within our school, irrespective of gender, disability, ethnicity, social, cultural or religious background.

The culture within our school is one built upon our core values of **Honesty, Respect, Friendship, Perseverance** and **Kindness**.

Rationale:

This is a statement of principles, not practice.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

Practical applications of these principles, including the use of sanctions, are the responsibility of the Headteacher.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document "Behaviour and Discipline in Schools – Advice for Headteachers and School Staff" - January 2016.

Principles:

All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.

- The Discovery School is an inclusive school. Bullying or harassment of any description is unacceptable.
- All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- By consistently reinforcing good behaviour and discouraging poor behaviour we aim to foster in each child the ability to determine right from wrong, grow in

independent thought and judgment and take responsibility for their own actions

We aim to:

- Create a community where all its members feel valued and respected and where positive relationships are built
- Help children to develop into positive, responsible and independent members of their community
- Create an environment in which effective learning and teaching can take place
- Promote responsible behaviour, self-discipline and respect for self, others, property and the world around us
- Treat all children fairly and apply this policy consistently

Code of Conduct:

We believe that rules are most effective when kept to a minimum.

Through our code of conduct, we provide for our learners clear guidance on how to behave:

Be **polite, kind** and **courteous**
Keep ourselves and others **safe**

In addition to the code of conduct, each class has its own classroom rules which are agreed by the children and displayed in the classroom. It is the responsibility of both the class teacher and teaching assistants to ensure that the children are consulted in formulating these rules, which are then enforced in their classrooms.

All members of the school community must have the highest expectations of the children's and adult's behaviour in order to achieve our goal of enabling our children works to the best of their ability.

The Governing Body expects all staff to treat children and adults respectfully and for this to be reciprocated. Therefore, any violence, threatening behaviour or abuse by visitors towards our school staff will not be tolerated.

- If there is evidence of any such aggression the school may:
- Ban the individual from entering the school site, with immediate effect;
- Request an Anti-Social Behaviour Order (ASBO);
- Take legal advice on pursuing a case under Anti-Harassment legislation;
- Call the police to remove the individual from the premises, under powers provided by the Education Act 1996.

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