



The Discovery School

Pupil Premium Grant 2019/20

The Pupil Premium Grant (PPG) is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who receive a Free School Meal (FSM); those looked after by the local authority (CIC) and the children of armed service personnel.

All schools are required to report on the amount of funding they have received and how the money is being used to help narrow the gap in achievement for disadvantaged children.

The report below is intended to inform you about the things we have done in school to support pupils in receipt of PPG. In addition to the interventions listed, all staff implement strategies that do not incur a cost e.g. quality first teaching and daily quality feedback to children on how well they have worked and what they need to do next in order to improve.

Number of pupils and pupil premium grant (PPG) 2019 - 2020	
Total number of pupils on roll	612 Pupils
Total number of pupils eligible for PPG - FSM	44 pupils
Total amount of PPG expected	£62,601

Objectives in spending PPG 2019/20:
<ul style="list-style-type: none"> To overcome any barriers to learning that the identified group have, in order for them to achieve at least in line with non-disadvantaged pupils nationally. To increase the % of pupils in receipt of PPG achieving the higher standards at the end of KS2 To ensure that pupils in receipt of PPG funding consistently maintain attendance levels above 95%; with none persistently absent To ensure that disadvantaged children enjoy the same opportunities, including those outside of the curriculum, that non PPG pupils enjoy

Summary of the main barriers to learning faced by eligible pupils
<ul style="list-style-type: none"> * Attendance that is below non-disadvantaged pupils in our school * Access to extracurricular learning due to cost * External pressures on family life which impacts upon parental engagement and support for some pupils

How we will spend the pupil premium and the reasons for this approach

Item and area of support	Cost	Objective
Precision teaching – daily	TA support - £9.30 per hour	To ensure that gaps in learning are quickly addressed to secure better than expected progress.
Year 1 Literacy and Numeracy support – daily	HLTA - £9.98 per hour	To ensure that those PPG pupils that did not reach a GLD in FS make accelerated progress so that they are achieving in line with their peers at the end of Year 1
Individual reading support – daily	TA- £9.30 per hour	To ensure that children receive support which promotes a life-long love of reading
KS1 Additional phonics intervention – daily	QTS - £34.80 per hour	To ensure 100% of pupils reach the KS1 phonics threshold
KS2 Mastery teaching intervention – 3 x weekly	QTS - £34.80 per hour	To ensure that higher ability pupils are provided with the additional support required to secure learning within a Greater Depth in core subjects
Resources	£1,500 deprivation fund	To ensure that pupils have appropriate resources to support their learning in school and at home
Reading Plus Intervention Group	TA support - £9.30 per hour	To ensure that children develop resilience and stamina in reading a range of written texts.
Family Liaison Officer Support - daily	FLO - £11.55 per hour	To improve parental engagement
Lunchtime Nurture Group - daily	TA- £9.30 per hour	To develop resilience
Additional full-time TA to support disadvantaged children in EYFS	TA support – £13,260 PA	To ensure that those PPG pupils that did not access pre-school opportunities are supported to make accelerated progress in EYFS
Attendance officer time to secure improved attendance for disadvantaged children	£9.71 per hour	To ensure attendance of disadvantaged children is consistently above 95%
Attendance at extra-curricular clubs for targeted children	£5 per session	To ensure that disadvantaged children enjoy the same opportunities outside of the curriculum that non PPG pupils enjoy
Subsidised school trips, including Residential stays	£800	To ensure that disadvantaged children enjoy the same opportunities outside of the curriculum that non PPG pupils enjoy
SLT PPG leadership provision	£2,167	To ensure that strategic leadership supports teachers in class during lessons
Attendance at Breakfast and After School Club for targeted children	£4 and £10 per session	To support access to school, particularly late or non-arrival



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Pupil Premium Grant 2018/19

Total PPG received 2018 - 2019	£52,420
Total PPG expenditure 2018 - 2019	£52,508
PPG remaining 2018 - 2019	£88 overspend (topped up from devolved formula budget)

Expenditure and Impact Report 2018-2019			
Objective	Item	Cost	Impact
To ensure that gaps in learning are quickly addressed to secure better than expected progress.	Precision teaching – daily	£9,765	Refer to data below - achieved
To ensure that those PPG pupils that did not reach a GLD in FS make accelerated progress so that they are achieving in line with their peers at the end of Year 1	Year 1 Literacy and Numeracy support – daily	£1,197	Refer to data below - achieved
To ensure 100% of pupils reach the KS1 phonics threshold	KS1 Additional phonics intervention – daily	£3,340	Refer to data below - achieved
To ensure that higher ability pupils are provided with the additional support required to secure learning within a Greater Depth in core subjects	KS2 Mastery teaching intervention – 3 x weekly	£2,505	Refer to data below - achieved
To ensure that children receive support which promotes a life-long love of reading	Lunchtime Reading group	£353	Increase in library book lending for targeted children
To develop resilience	Lunchtime Nurture Group - daily	£1,767	Reduction in reported negative behaviour leading to improved Behaviour for Learning in the afternoon
To improve self-control and behaviours for learning	Before School Football Coaching	£780	No exclusions during 2018/19
To ensure that those PPG pupils that did not access pre-school opportunities are supported to make accelerated progress in EYFS	Additional full-time TA to support disadvantaged children in EYFS	£13,260	Refer to data below

Objective	Item	Cost	Impact
To improve parental engagement	Family Liaison Officer Support - daily	£2,910	Of the seven families supported this year, four have been successfully closed with no further action.
To ensure attendance of disadvantaged children in consistently above 95%	Attendance officer time to secure improved attendance for disadvantaged children	£369	Overall attendance of PPG pupils is currently 95.3% (an increase of 1.3% from 2017/18)
To ensure that disadvantaged children enjoy the same opportunities outside of the curriculum that non PPG pupils enjoy	Attendance at extra-curricular clubs/music tuition for targeted children	£1,560	Children have accessed their learning in and out of school in the same way as their non-disadvantaged peers
To ensure that disadvantaged children enjoy the same opportunities outside of the curriculum that non PPG pupils enjoy	Subsidised school trips, including Residential stays	£834	All children in receipt of PPG have attended school organised trips and the KS2 residential.
To ensure that strategic leadership supports teachers in class during lessons	SLT PPG leadership provision	£2,167	Strategic leadership of learning for vulnerable pupils, including those in receipt of PPG, is judged to be outstanding (externally validated)
To support access to school, particularly late or non-arrival	Attendance at Breakfast and After School Club for targeted children	£388	Overall attendance of PPG pupils is currently 95.3% (an increase of 1.3% from 2017/18)
To ensure that gaps in learning are quickly addressed to secure better than expected progress.	Precision teaching – daily	£11,313	Refer to data below - achieved

All staff have been set Performance Appraisal targets linked to further ‘narrowing the gap’ in achievement of pupils in receipt of PPG (including increasing the % working at a greater depth at the end of Key Stage 2).

Next review date - Term 2 2019/2020

Pupil Attendance 2018 – 2019		
	School	National
PPG Disadvantaged	94.5%	92.8%
Non Disadvantaged	96.9%	96%
Whole School	96.7%	96.1%

Pupil Outcomes 2018 - 2019				
Year 6	FSM Ever 6 18/19	Disadvantaged 18/19	Non Disadvantaged 18/19	National 18/19
% of pupils achieving the Expected Standard – Reading	75%	54.5%	79.5%	73%
% of pupils Working at a Greater Depth – Reading	12.5%	9.1%	37.3%	27%
% of pupils achieving the Expected Standard – Writing	100%	81.8%	91.6%	78%
% of pupils Working at a Greater Depth - Writing	0%	0%	40%	20%
% of pupils achieving the Expected Standard - Math	75%	54.5%	80%	79%
% of pupils Working at a Greater Depth – Math	12.5%	9.1%	37.3%	27%
% of pupils achieving the Expected Standard – Grammar, punctuation and spelling	87.5%	72.7%	90.4%	78%
% of pupils Working at a Greater Depth – Grammar, punctuation and spelling	37.5%	27.3%	54.2%	36%
% of pupils achieving the Expected Standard – Reading, Writing, Mathematics combined	75%	54.5%	75.7%	65%
% of pupils Working at a Greater depth – Reading, Writing, Mathematics combined	0%	0%	22.5%	10%
<p>8 children in receipt of PPG Ever 6 FSM (1 child = 12.5%) 11 children in receipt of PPG Disadvantaged (1 child = 9.1%) 2 FSM/Disadvantaged children in receipt of an ECHP (SEN) = 18.2% 3 Disadvantaged children registered with SEN = 27.3%</p>				

Pupil Outcomes 2018 - 2019				
Year 2	FSM Ever 6 18/19	Disadvantaged 18/19	Non Disadvantaged 18/19	National 18/19
% of pupils achieving the Expected Standard – Reading	50%	66.7%	85.2%	74.9%
% of pupils making Working at a Greater Depth – Reading	0%	0%	29.9%	25.0%
% of pupils achieving the Expected Standard – Writing	50%	66.7%	80.7%	69.2%
% of pupils making Working at a Greater Depth - Writing	0%	0%	23%	14.6%
% of pupils achieving the Expected Standard - Math	50%	33.3%	86.4%	75.6%
% of pupils making Working at a Greater Depth - Math	0%	0%	28.4%	21.7%
<p>2 children in receipt of PPG Ever 6 FSM (1 child = 50%) 3 children in receipt of PPG Disadvantaged (1 child = 33.3%) 1 FSM/Disadvantaged child registered with SEN = 33.3%</p>				

KS1 Phonics Pupil Outcomes 2018 - 2019				
Year 1	FSM Ever 6 18/19	Disadvantaged 18/19	Non Disadvantaged 18/19	National 18/19
Phonics – Year 1	88.9%	81.8%	93.8%	
Phonics – Year 2	100%	100%	60%	
Phonics – KS1 cumulative	100%	100%	97.8%	
<p>9 Year One children in receipt of PPG Ever 6 FSM (1 child = 11.1%) 11 Year One children in receipt of PPG Disadvantaged (1 child = 9.1%)</p> <p>1 Year Two child in receipt of PPG Ever 6 FSM (1 child = 100%) 1 Year Two child in receipt of PPG Disadvantaged (1 child = 100%) 1 Year Two child FSM/Disadvantaged child registered with SEN = 100%</p>				

EYFS – Good Level of Development				
All children	FSM Ever 6 18/19	Disadvantaged 18/19	Non Disadvantaged 18/19	National 18/19
85.9%	100%	100%	87.0%	71.8%
<p><i>1 child in receipt of PPG Ever 6 FSM (1 child = 100%)</i> <i>1 child in receipt of PPG Disadvantaged (1 child = 100%)</i></p>				

Whole School Pupil Outcomes – 2018-19	
Expected or Better Attainment	PPG
Reading	70%
Writing	70%
Mathematics	75%
Good or Better Progress	PPG
Reading	89%
Writing	86%
Mathematics	92%