



Physical and/or Sensory

Wave 1 – Universal strategies – *most children's needs can be met by using these strategies. Effective use of Wave 1 strategies will prevent the need for intervention for most children*

Class Teaching Team	
<ul style="list-style-type: none"> • Quality First teaching strategies. • Strategic seating plan. • Brain breaks • Accessing quiet space if needed. • Work stations in class (using Pop up screens if needed) • Dyslexia friendly classroom: Background colour on the whiteboard, use of sans serif font on Presentations/worksheets. • Awareness of Healthcare Plans of the children in their classes. • 	<ul style="list-style-type: none"> • Accessible grounds and buildings • Risk assessments completed and updated as required. • Writing slopes • Ergo Pencil/ Pencil grips. • Wobble cushions, fidget toy Tinted overlays/ books/ iPad screens • Tinted Exercise books. • Staff have the required training, which is needed to support the children in their class

Wave 2 – Targeted approaches – *a small group of children will still struggle to manage their anxiety despite effective Wave 1*

Class Teaching Team	
<ul style="list-style-type: none"> • Additional support for fine motor and gross motor skills e.g Clever Fingers, • Beam intervention • Handwriting intervention 	<ul style="list-style-type: none"> • In-class support by the class teacher and TA. • Keyboard intervention e.g Dance Mat • Access to ICT to support long pieces of writing.

Wave 3 – Personalised approached – *Only a few children will need this highly personalised support to make progress.*

Class Team	SENCo	Highly Specialised Approaches
<ul style="list-style-type: none"> • Ear defenders. • Individual workstation. • Chew buddy pencil topper. • OT/Physio 1:1 program. • Reader and Scribe support. • Educational and Healthcare plans for medical needs 	<ul style="list-style-type: none"> • Liaison and supervision of specific and targeted interventions • Advice through Pupil Progress Meetings and SEN reviews • Referral to external services • Resourcing targeted interventions 	<ul style="list-style-type: none"> • Referral to Specialist Teaching Services (STLS) surgeries. • Referral to Local Inclusion Forum Team (LIFT). • Referral to Occupational Health