


The Discovery School RE Programme of Study

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	F5: Where do we belong?	F4: Which times are special and why?	F6: What is special about our world?	F2: Which people are special and why?	F3: Which places are special and why?	
	Christians, Hindus, Muslims	Christians, Hindus, Jewish people	Christians, Muslims, Jewish people	Christians, Muslims, Jewish people	Christians, Muslims	
	F1: What stories are special and why?					
	Christians, Hindus, Muslims					
Year 1 KS1 Units	1.1 Who is a Christian and what do they believe? (Part 1)	1.2 Who is a Muslim and what do they believe? (Part 1)	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.7 What does it mean to belong to a faith community?	1.5 What makes some places sacred?	
	Christians	Muslims	Christians, Muslims, Jewish people	Christians, Muslims, Jewish people	Christians, Muslims and/or Jewish people	
Year 2 KS1 Units	1.3 Who is Jewish and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Part 2)	1.2 Who is a Muslim and what do they believe? (Part 2)	1.1 Who is a Christian and what do they believe? (Part 2)	1.4 What can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
	Jewish people	Christians, Muslims, Jewish people	Muslims	Christians	Christians, Muslims, Jewish people	Christians, Jewish people
Year 3 LKS2 Units	L2.7 What does it mean to be a Christian in Britain today? (Part 1)	L2.8 What does it mean to be a Hindu in Britain today? (Part 1)	L2.2 Why is the Bible important for Christians today?	L2.5 Why are festivals important to religious communities?	L2.1 What do different people believe about God?	L2.4 Why do people pray?
	Christians	Hindus	Christians	Christians, Muslims, Hindus	Christians, Muslims, Hindus	Christians, Muslims, Hindus
Year 4 LKS2 Units	L2.8 What does it mean to be a Hindu in Britain today? (Part 2)	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.7 What does it mean to be a Christian in Britain today? (Part 2)	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is a journey? What significant experiences mark this?
	Hindus	Christian, non-religious people (possibly Jewish people too)	Christians	Christians	Christians, Jewish people, non-religious people	Christians, Hindus and/or Jewish people

Year 5 UKS2 Units	U2.1 Why do some people believe God exists?	U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century?	U2.4 If God is everywhere, why go to a place of worship?	U2.10 Green religion? What do religious and non-religious worldviews teach about caring for the Earth?
	<i>Christians, non-religious (Humanists)</i>	<i>Muslims</i>	<i>Christians, non-religious (Humanists)</i>	<i>Christians</i>	<i>Christians, Hindus, Jewish people, Muslims</i>	
Year 6 UKS2 Units	U2.6 What does it mean to be a Muslim in Britain today? (Part 2)	U2.9 What can be done to reduce racism? Can religion help?	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?		U2.3 What do religions say to us when life gets hard?	
	<i>Muslims</i>	<i>Christians, Muslims, non-religious</i>	<i>Christians, Muslims, non-religious (Humanists)</i>		<i>Christians, Hindus, non-religious</i>	

<u>Believing</u> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	<u>Expressing</u> (Religious and spiritual forms of expression; questions about identity and diversity)	<u>Living</u> (Religious practices and ways of living; questions about values and commitments)
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