

English

Key Texts: The Great Explorer
Descriptive sentences.

Narrative writing

SPaG: Commas to separate items in a list.

Use co-ordinating conjunctions (or, but, and)

Contraction I would, I'd

Computing

How can I make choices about which software is most appropriate?

- Can I independently use an I-pad to take a photo and add text?
- What are common uses of IT at school and in the wider world?

Art

Experiment with tools and surfaces ie
– using soft pastels, chalks, pencil, colouring pencils, poster paint - on the playground, on card, fabrics, pastel paper and wood (look at texture and pattern)

Music

Charanga: I Wanna Play In A Band

PE

Outdoor: OAA

Indoor: Attack and Defending

Phonics: Phase 5 and 6 phonics.

HOW IS KINGS HILL DIFFERENT TO ...?



Science: Materials

- Can I identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?
- Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?

Geography

- Weekly weather patterns in Autumn into Winter.
- Locate the continents and seas.
- What is the same and what is different about the geography of Kings Hill and a small area of a non-European country?
- What are seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles?

PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what to do if I feel unsafe or worried for myself or others; who to ask help and what vocabulary to use when asking for help; to persevere until they are heard.

Respecting ourselves and others

- Recognising in common and difference; playing and working cooperatively; sharing opinions.
- I can recognise the ways in which I am the same and different to others.
- I am able to listen and play cooperatively.
- I know how to talk and share my opinions on things that matter to me.

RE

- Can I identify ways that some people respond to God by caring for others and the world?
- Ask and suggest answers and questions arising from stories Jesus told and from other religions.
- Talk about issues of good and bad, right and wrong arising from stories.