

## English

Key Texts: Leaf, Sandra Dieckmann.

Somebody Swallowed Stanley, Sarah Roberts.

Questions and Answers about Recycling and Rubbish, Katie Daynes.

Writing composition: Letter writing, Poetry, Instructional writing for Discovery Walk and how to look after the environment.

SPaG:

Commas to separate items in a list.  
Use co-ordinating conjunctions (or, but, and)

## Computing

- To understand that an algorithm is a set of instructions to achieve a goal or program.
- To create and debug simple programs.
- To be able to use logical reasoning to predict the behaviour of simple programs.
- To navigate a simple web page to find specific information.
- To understand a website has a unique web address.

## DT

- Choose fabrics and embellishments according to their properties.
- Identify the intended user and use and what they would need the product to be like.
- How can I use running stitch to join two fabrics (making a stocking)

## Music

- How can we use our voices to make music?

Year 2 Term 2

# HOW CAN WE LOOK AFTER OUR PLANET?

**Phonics:** Phase 5 and 6 phonics.

## PE

Outdoor: Tennis

Indoor: Dance

## Science: Materials

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Geography

- Weekly weather patterns in Autumn into Winter.

## RE

- Re-tell Bible stories and stories from other faiths.
- Recognise that sacred texts contain stories which are special to many people.
- Talk about ways in which stories, objects and symbols used in churches and mosques show what people believe.
- Identify ways that some people make response to God by caring for others and the world.

**PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.**

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what to do if I feel unsafe or worried.