

Communication and Interaction - Core Offer

Wave 1 – Universal strategies – *most children's needs can be met by using these strategies. Effective use of Wave 1 strategies will prevent the need for intervention for most children*

Class Teaching Team	
<ul style="list-style-type: none"> Quality First Teaching strategies Differentiated curriculum. Differentiated Teaching styles. Visual support e.g visual timetables, Working walls Modelling of language/ interaction Use simplified language 	<ul style="list-style-type: none"> Encouraging reluctant speakers groups. Opportunities to interact in pair groups and/or small groups Opportunities to interact as a whole class e.g circle time Word banks Use of In Print communication. Use ICT to support learning. ASD strategies in all classrooms.

Wave 2 – Targeted approaches – *a small group of children will still struggle to make the expected progress despite effective Wave 1*

Class Teaching Team	
<ul style="list-style-type: none"> In-class Additional targeted teacher support with speech and language focus In-class targeted small TA group support Social stories Attention and listening groups, Use of Comic strips, social stories. 	<ul style="list-style-type: none"> Encouraging reluctant speakers groups Social communication programs e.g Lego Therapy. Targeted Speech interventions, Speech Link and Language Link. Language interventions designed by NHS or our own Speech and Language Therapist.

Wave 3 – Personalised approached – *Only a few children will need this highly personalised support to make progress.*

Class Teaching Team	SENCo	External Support / Highly Specialised Approaches
<ul style="list-style-type: none"> 1:1 personalised support. Individualised curriculum Catch up programmes e.g Mr Goodguess, Colourful semantics. Interventions tailored by SLTS/ SALT. Language for Thinking interventions, Black sheep interventions. SULP Social Use of Language Program by Wendy Rinaldy ASD Transition support. Interventions planned by SALT and/or STLS. 	<ul style="list-style-type: none"> Liaison and supervision of specific and targeted interventions Advice through Pupil Progress Meetings and SEN reviews Referral to external services, resourcing targeted interventions 	<ul style="list-style-type: none"> Referral to Specialist Teaching Services (STLS) surgeries. Referral to Local Inclusion Forum Team (LIFT). Referral to Speech and Language Therapist. Referral to Educational Psychologist.

<ul style="list-style-type: none">• Selective Mutism, specific interventions.• Exam accessibility arrangements.		
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