

## English

Traditional tales—who lives in a castle?

Non chronological report

Recount

Information text

Letter writing and invitations

## Maths

Place value within 20

Addition and subtraction within 20

Place value within 50

## RE

Judaism Shabbat

Ask questions and suggest answers about stories from different religion.

## History

Who lived in castles? What were they like?

What was daily life like in a castle? Who lives in a castle now?

Shows knowledge and understanding about the past in different ways.

## Geography

What are the physical and human features of castles and their grounds?

Use observational skills.

Use basic geographical vocabulary

## Computing

To be able to make simple choices about which hardware is most appropriate to use and begin to explain why

To begin to produce work using an iPad independently or collaboratively

## LEEDS CASTLE

Educational visit 8/3/2022

*Features of a castle.*

*History of British castles and their owns.*

*Local people or significance.*

*Drama workshop.*

## Science

Seasons:

Observe and describe weather associated with the seasons

observe changes across the 4 seasons

Animals including humans:

Identify, name and label the basic parts of the human body and say which part of the body is associated with each sense.

Plants:

Identify and name a variety of common wild and garden plants

Identify and describe the basic structure of a variety of common flowering plants, including trees.

# Charming Castles



*Why are castle important?*

## PE

Kwik Cricket

Tennis

## Music

Medieval music

Sing up

## Art and Design

Designing and making castles- 'Castle animation day'

Measure, mark out, cut and shape paper and card components

Assemble, join and combine materials and components

Select from and use a wide range of materials and

## PSHE

I know that everyone has different strengths.

I understand that there are different jobs that people I know or people who work in the community do.

I know about some of the strengths and interests someone might need to do different jobs. I know what keeping healthy means; different ways to keep healthy.

I know about foods that support good health and the risks of eating too much sugar.

Discuss healthy eating & risks of eating too much sugar.

I know how physical activity helps us to stay healthy; and ways to be physically and mentally active every day

## Phonics/Reading

Phase 5 revisiting sounds and learning alternative sounds.

Daily guided reading sessions.